

Meeting Minutes – Board of Ed 6/21/2021 6:30 PM

Attendance – Chad Steimle, Jen Wemhoff, Peter Schuster, Fr. Jake, Ann Craig, Kaye Meyers, Lisa Snider, Courtney, Chris Fox, Jean Simpson (Parish Council Rep) , Julaine Edwards

Principal's Report (Post Notes from Chad's Report)

1. Planning for school Masses next year includes a return to all school Masses as we think we can fit the whole student body in the church with three feet of social distancing and face coverings, as families choose.
 2. As COVID numbers declined, parents' pushback on safety protocols increased. Flashpoints involved face coverings and excluding students with two or more COVID symptoms until at least a negative COVID test. As face covering requirements were loosened, parents passionately pushed back in the opposite direction as well claiming that we were not doing enough to protect students and vulnerable adults.
 - a. There were discrepancies in COVID related absences at JFK:
 - i. Approximately 47% of students who were financially eligible for free/reduced lunches had absences related to COVID or quarantining compared to about 30% of a sample of other students.
 - ii. Approximately 50% of hourly paid staff members had absences related to COVID or quarantining compared to about 27% of salaried staff members.
 - b. During the approximately ten to fourteen days following the removal of the face covering requirement, illness related absences nearly tripled. Among those whose symptoms warranted a COVID test, there were no positive results, however.
 3. We processed attendance information for families eligible for the Iowa Department of Education for the Pandemic Electronic Benefit Transfer (P-EBT) program. P-EBT is a United States Department of Agriculture (USDA) program that provides food benefits to prekindergarten (pre-K 4/5 year olds) through 12th grade children who temporarily lost access to free or reduced-price school meals due to COVID related reasons. The May submission covered the time period of September through March. Another submission due on June 21st will cover the remainder of the school year. Each eligible child receives \$6.82 per qualified day.
 4. ELA textbook selection:
 - a. We have selected ELA materials from Houghton Mifflin Harcourt. ELA materials are the most expensive of any subject. The six year subscription for K-5, for example, is approximately \$250 per student. We are redoing the quote in five parts:
 - i. K-5: Approximately \$62,200 on our budget
 - ii. K-5: Approximately \$33,500 in EANS funds for leveled readers
 - iii. K-5: Approximately \$4,000 in Title IIA funds for training
 - iv. 6-8: Approximately \$16,700 to be delayed until 2022-23
 - v. 6-8: Approximately \$2,000 in training to be delayed until 22-23 and funded with Title IIA
 - vi. While we may have been able to afford K-8 for 2021-22, the subscription process would have locked us in to needing an excess of \$76,000 six years from now.
1. COVID:
- a. No one is quite sure what the guidance will be for the fall. We do know the following:
 - i. Most PS-8th grade students will not be fully vaccinated
 - ii. Face coverings cannot be required in schools in Iowa
 - iii. The Iowa Department of Public Health includes COVID in the same lists as other illnesses, like pink eye, whooping cough, influenza, diarrhea, fifth disease, ringworm, hand and mouth, MRSA, etc. Each of them have guidance for contact tracing, exclusion from school, etc., as necessary.
 - iv. COVID variants will transition in dominance
 - a. In the US, we are transitioning to a third strain being dominant
 - v. The length of time for the efficacy of vaccines will remain unknown

- vi. JFK will have mechanical ventilation throughout the building
- vii. The 1963 and 1987 parts of the building will have an ionization air purification system
- viii. Portable air purifiers will be available for the full year
- ix. CDC guidance for schools currently says that that, with universal face coverings, three feet of physical distancing is acceptable
- b. Based upon this information and a timeliness that other decisions need to be made and work needs to be completed over the summer, the PDT/BLT has currently adopted the following COVID related guidance for the fall:
 - i. All students will return to “traveling” to specials, and upper grade students rather than upper grade teachers will “travel” from room to room as needed.
 - a. Work spaces will be sprayed/wiped between different groups of students.
 - b. Lockers will be used for books and materials but with stricter adherence to “locker stop” schedules. Lockers for 6th-8th grade students in the same homeroom will be spread out again.
 - ii. Rooms and most settings will be set up for at least three feet of physical distance between students
 - a. This spacing means that most rooms/functions will still require desks rather than tables.
 - b. Lunches will be in the cafeteria with seating at every other seat on a zigzag pattern initially.
 - c. Clear dividers are being considered for locations where students are seated across from one another, such as in the art room, cafeteria, and library.
 - d. Staff lunches/breaks will be returned to the staff room.
 - e. Band will be spread out as much as possible in the space available. Bell covers will be utilized.
 - f. Some band lessons will be in the band office, and larger group band lessons will be in the cafeteria.
 - g. Larger intervention groups will be in the library and/or cafeteria.
 - iii. Group work/centers will still be used, and teachers will be responsible for monitoring how long students are together and who is in the “pods,” to the extent that is reasonably feasible.
 - iv. Families/students and staff members can choose whether or not to wear face coverings themselves.
 - v. Long-term remote learning will not be offered, except in special circumstances, such as long-term surgery recovery, cancer treatment, etc.
- 2. Other things done during COVID that will remain:
 - a. Students will enter the building immediately upon arrival in the morning. This more permanent change will also allow us to change the drop-off/pick up pattern in the parking lot. In the future, we may look to move the barriers closer to the school.
 - b. Students in grades 5-8 will not change for PE but may wear their PE clothes on days they have PE. Enforcement of the PE dress code is needed.
 - c. Play areas on the fields and blacktop will be designated by grade level (rather than homeroom) and rotated. (We were doing some rotation already by grade level before the pandemic.) Basketball hoops will go back up.
 - d. Preschool cubbies for coats and backpacks will remain in the hallway.
 - e. Supervision at lunches will be increased to at least two adults.
 - f. Four students in the bathrooms at a time.
 - g. Dots in the hallways at 6 foot intervals upstairs and 3 foot intervals downstairs. These dots were handy for purposes not specifically related to COVID.
 - h. Zoom meetings will continue to be an option.
 - i. Kindergarten parents will provide snacks for their own children rather than the rotation of providing snacks for everyone in the class.
 - j. Snacks, except for special occasions, will be at a minimum in 1st-8th grades. Pre-pandemic, some individual teachers had allowed snacks, which were also getting out of control.

Managerial Leadership:

1. Final attendance/demographic information was provided to the Department of Education. Highlights are below:
 - a. 6.8% of K-8 students (23) were chronically absent, defined as 10% or more of the school days absent. This figure is higher than normal. Several of the chronically absent students this year were also long-term remote learners who did not always meet the criteria for being “present” for the day.
 - b. 20.5% of K-8 students were eligible for free/reduced lunches based upon income. It was 21.8% in October.
 - c. 9.2% of K-8 students had disabilities with 504 plans or IEPs. It was 8.6% in October.
 - d. We had seven suspensions (in-school or out-of-school) for the year.
 - i. Detentions are not reported to the state. Detentions were down considerably from prior years, perhaps by even more than 50%. (The electronic system built for JFK by the AEA has some newly discovered formula discrepancies when comparing multiple years. Exact comparisons cannot be made yet.) In my opinion, several factors contributed to the decline in detentions, some good and some bad, with the first two being particularly impactful for about the first 2/3 of the year, and the last one making an impact by the latter 1/3 of the year:
 - a. Physical distancing of students within classrooms
 - b. Less traveling and horseplay types of opportunities
 - c. The dress code was lax this year:
 - a. The policy committee’s guidance for the dress code to be only enforced by homeroom teachers was quickly picked up by the older students. Enforcing the dress code in this manner in the future, especially with students traveling again, will not be prudent.
 - b. Students in grades 5-8 were out of uniform for PE two days per week.
 - c. Allowing students to wear their “coats” when the windows were open created many opportunities for non-uniform sweatshirts and hoodies.
 - d. Teachers tired of “every” disciplinary issue seemingly becoming a major battle with parents so they reduced their usage of the disciplinary system. This issue will likely continue to be problematic in the future, especially with new teachers in the upper grades.
2. HVAC:
 - a. Work has begun. Although the HVAC system is ductless, the ventilation system is not. About 1/3 to half of the ceiling tiles have been taken down within the building.
 - b. Discussion is taking place regarding how we might catch-up with building cleaning at the end of the project and before school begins.
 - c. We will receive a rebate from Mid-American for \$13,475. This is applied to our bill over a 6-8 year timeframe.
 - d. We received an SCRA grant of \$30,000 for our HVAC project.
 - e. Fr. Jake has given approval to explore some of the HVAC issues not included in the current scope of our project. We have put them into three categories:
 - i. Things that need addressing in order to completely shut down the 1963 heating pipes:
 - a. Cafeteria heat:
 - a. Options, which may include combinations:
 - i. Add gas heating to current A/C roof top unit
 - ii. Connect wall units to 2011 water pipes, which run through the cafeteria ceiling
 - iii. Add cassette heads and connect to new VRF system
 - iv. Add electric heat
 - b. Kitchen:
 - a. The mini-split only does A/C in the main area
 - b. There are five areas involved in the kitchen:
 - i. Main kitchen area

- ii. Desk area
 - iii. Freezer room
 - iv. Store room/multi-purpose room
 - 1. This is the only location being connected to the VRF system
 - v. Restroom
 - c. Options, which may include combinations:
 - i. Connect wall units to 2011 water pipes, which run through the cafeteria ceiling
 - ii. Add cassette heads and connect to new VRF system
 - iii. Add electric heat
 - c. Main level restrooms:
 - a. Options:
 - i. Add cassette heads and connect to new VRF system
 - ii. Add electric heat
 - d. North stairwell:
 - a. Options:
 - i. Connect wall units to 2011 water pipes, which are right below the radiator
 - ii. Add cassette head and connect to new VRF system
 - iii. Add electric heat
 - ii. Removal of eight window A/C units and replace the panes with glass
 - a. We currently have an estimated figure in our regular budget for this work
 - iii. Issues related to the 1987 heating loop, if it were to be shut down at some future time. Options have not been discussed for these areas:
 - a. South school stairwell
 - b. ECLC heat only as it has a mini-split for A/C
 - c. PC entrance radiator
 - d. PC radiators under the windows
 - e. Two PC kitchen radiators
 - f. PC restroom radiators
3. Parking lot resurfacing and handicapped parking at the school off of 42nd Street were part of the capital campaign goals. Fr. Jake has given us the go ahead to start preparing for this work to be completed in June 2022. If having students enter the building when they arrive in the morning continues to work well, we may consider moving the concrete barriers closer to the school in some locations and/or removing one or two bollards.
 4. The policy committee met to review about 1/3 of the school's handbook policies. See separate attachment. Unless there are specific policies to be pulled out for revision, I recommend the following motion:
 - a. That the revisions to the reviewed policies be accepted as presented. (Official minutes would list the policies by numbers.)
 5. We have begun making purchases utilizing Emergency Assistance for Non-Public Schools (EANS I). The process is actually a reimbursement process. We will be paying about \$170,000 up front and receive reimbursement from the DE. The amount in EANS I is about \$356,000. Usages continue to be shared with the board through a shared EANS spreadsheet. Based upon the last meeting with DE representatives, I don't think we'll get our wireless network specifically approved, even though it was included in our original approved application. I believe they will view the network as an infrastructure/capital improvement. We have added the network to our regular budget. Guidance for EANS II is expected in late summer/early fall. Purchasing with EANS II will be a procurement process through the DE.
 6. K-8 Tuition contracts:
 - a. Returned: 306
 - b. Probable: 328
 - c. Possible: 343

7. Lunches can be free for all students next year as well.
8. Significant work on the budget has been completed. This information will also be shared with finance council.
 - a. Revenue:
 - i. Projected K-8 enrollment has been increased from 314 to 328
 - ii. Bad debt was increased to 2%
 - a. The increase in revenue due to the increase in enrollment from budgeted to actual in 2020-21 was largely countered by the increase in bad debt and lower net Gala proceeds.
 - iii. Only two fees remain: K-8 technology insurance and optional band fees
 - iv. In Gifts and Donations, the lunch sub account will be closed with about \$20,000 moved into the regular budget in 2020-21 and \$8,700 in 2021-22.
 - v. The \$30,000 SCRA grant is on the budget as both revenue and expense.
 - vi. Preschool:
 - a. SWVPP PS revenue is always based upon enrollment from the previous year. We had 54 students in October 2020. The current projection is for 51 four year olds in 2021.
 - b. Three year old PS enrollment looks like it will be higher in 2021 (19) than in 2020 (12).
 - c. We also have five paying five year olds in PS.
 - vii. Other income includes the indirect costs associated with the lunch program. We're allowed to have 10% of what we receive from the government as indirect expenses. The lunch program transfers this amount to 42014. In the past, it was about \$3,000-\$4,000. With all students receiving fully funded government lunches in 2020-21 and 2021-22, that transfer figure is about \$19,000 in 2021-22.
 - viii. ECLC and Aftercare:
 - a. ECLC is based upon 18 students, the current number of students enrolled.
 - b. Actual paid aftercare revenue was down in 2020-21 and is anticipated to be at similar levels in 2021-22.
 - c. Actual revenue received in 2020-21 and recorded for ECLC and aftercare will be skewed by federal/state COVID relief payments for childcare centers this spring that varied between \$2,000, \$5,000, or \$7,000 per month. These payments were distributed every other month to either the ECLC or aftercare line items.
 - b. Expenses:
 - i. Salaries:
 - a. Salaries were readjusted to be an average of 2% for BOEE certified staff and 2% for support staff. (New contracts were issued to BOEE certified staff.)
 - b. Janitorial wages were adjusted to recognize more cleaning will be needed toward the end of this summer.
 - c. Employee insurance no longer includes an offsetting amount from the Embracing Our Future campaign/AHS Foundation.
 - d. Retirement benefits no longer include an offsetting amount from the Embracing Our Future campaign/AHS Foundation.
 - e. Our projected kindergarten numbers may warrant two full-time aides.
 - f. SWVPP-4 wages include an increase in hours for one of the aides. These salaries are paid by the state funds.
 - g. Several other line items for wages include changes of personnel and/or hours.
 - ii. Administration Expenses:
 - a. With a possible enrollment increase projected between 2020-21 and 2021-22 and with upper grade students returning to a "traveling" model vs. a self-contained model, more desks may be needed, especially if we assume at least three feet of physical distancing between students when in classrooms. (The distancing assumption eliminates most tables from being used for regular

student seating.) With donations from the Muscatine School District during the last five years, we also did not have to purchase furniture lately. That may not be the case anymore as wear and tear increases and needs change.

- b. Technology includes \$36,000 to replace the entire school wireless network and \$13,000 to finish replacing all of the original projectors, which are now about ten years old. Some other replacements of machines were transferred to EANS funding.

iii. Instructional Expenses:

- a. Educational Materials reflects the K-5 ELA materials.
- b. Instructional supplies and Teaching supplies: With a projected increase in budgeted enrollment producing more revenue, we can spend money on the non-textbook materials of education that we've had to be pretty lean on during the last several years. Things like both consumable and non-consumable science materials would be examples.
- c. The pre-school instructional supplies figure is really just a holding place to balance the SWVPP funding and may actually be spent among several line items.
- d. Pre-school expenses – snacks for 3 year olds had an adjustment to its formula to better match actual expenses.
- e. ECLC expenses: We typically have to reimburse the lunch program for paid ECLC lunches. In 2021-22, ECLC lunches will be free, however, as well. Rather than spend the money on lunches, this budget includes a significant amount that can be used to update materials. For the past several years, we have spent \$500 or less per year in ECLC materials. This budget includes \$5,000 for ECLC materials and updates. (Both PS and ECLC are not textbook based like K-8 so most of their expenses are in non-textbook materials.)

iv. Plant Operation Expenses:

- a. Utilities are widely estimated based upon a projection of what our actuals may end up being in 2020-21 plus about \$6,000 for now operating A/C. With so many unknowns with a new HVAC system, this figure is hopefully high.
- b. Custodial expenses were hard to estimate with COVID. EANS funds will pay for a large quantity of supplies in 2021-22 as well so this figure might be high.
- c. Contracted services are, again, somewhat hard to project as snow removal can have a big impact on it. This figure does, however, include a \$4,000 maintenance agreement for the new HVAC system. When we replaced the boiler, we had to do a \$3,500 maintenance agreement or the warranty would have been voided.
- d. Extraordinary repairs seemed to go crazy in 2020-21 with HVAC work. Larger projects now included in this figure include \$12,800 to repair the exterior gym walls, which were identified as in need of repair prior to 2008, and replacing the current window A/C panes with glass.

v. Associated Orgs:

- a. The lunch subs checking account will be closed, and its purpose eliminated.
- b. The athletic director checking account will be closed, but its purpose will remain and need to be tracked.
- c. With all lunches being paid by the federal government in 2020-21 and 2021-22, the lunch program's balance will increase dramatically over this two year time period. The federal guidance says that we should have about three months of operating costs in savings in the lunch program. That amount is about \$45,000. By the end of the 2022 school year, the projection is for the lunch program's balance to increase to nearly \$90,000. We continue to explore (and spend!) on non-capital items for the lunch program.
 - a. We receive \$4.30 per free lunch.

- b. When students have to pay for lunches, we charge about \$2.75-\$2.85, and we receive about \$0.50-\$0.70 from the government for these lunches. (By participating in free/reduced lunch program, ALL student lunches receive at least a partial government subsidy.)
 - d. The purpose of the school checking account will be changed. Its current main function is to serve as a flow through for fees. These deposits and distributions will be switched to the main school and associated organization accounts. The school checking account cannot be closed, however, because it also serves to accept donations from corporations that cannot give to religious organizations.
 - c. I recommend the following motion:
 - i. That the 2021-22 budget be approved as presented.
- 9. With the 2020-21 COVID provisions, we used 2.5 garage stalls at the rectory to store school furniture. After returning some furniture to the school, disposing of some items, and repacking the garages, we are down to 1.5 stalls. With a goal of restoring the stalls to the priests' use, we are examining a portable storage unit or more than one to be placed on campus. With the white garage nearing the end of its life cycle, including with a lean of perhaps four inches, more temporary storage may be pursued while long-term campus needs are examined.
- 10. Supplemental pay/bonuses:
 - a. Each spring, at the board's discretion, bonuses are awarded to returning BOEE staff members who have signed contracts for the following year. The amounts vary according to years of experience, especially experience at JFK. The following are the budgeted amounts for 2020-21:

i. Steps 1-4	\$1,582.50
ii. Steps 5-7	\$1,650
iii. Steps 8-11	\$1,680
iv. Steps 12-16	\$1,775
v. Steps 17-22	\$1,845
vi. Steps 23-25	\$1,875
vii. Steps 24-25	\$1,907.50
viii. Steps 29+	\$1,952.50
 - b. Support staff members, in the past, have been awarded a bonus of \$100 regardless of whether or not they will return in the fall.
 - c. I recommend the following motion:
 - i. That we proceed with the supplemental pay/signing bonuses with the exception that Mary Wahlig be awarded a bonus as well in light of her retirement after 45 years of service to OLV/JFK.
- 11. We continue to make phone calls to families regarding enrollment for next year.
- 12. The work with Victory Enterprises to develop a Google 360 degree "inside view" of JFK stalled as I was not pleased with the photography. We have some other options that we will examine now that school is out.
- 13. I met with Home & School and continue to have regular communication with President Allison Arlt. I believe the Home & School by-laws need to yet be approved by the board. I recommend the following motion:
 - a. That the Home & School by-laws be approved as presented.
- 14. The Rock the Lot Gala netted \$17,874. While this figure is low and attendance was only 103 people, the net per attendee was \$174, the highest of any of our Galas. See separate attachment.
- 15. Scott County Catholic Schools:
 - a. Current administrators met to review job descriptions of director level positions for the regional system. The director level also includes principals.
 - b. Current administrators also discussed possible candidates for director level positions and some of the other regional staff positions. Discussions included things such as internally qualified candidates, moves that would require other positions to be backfilled, external candidates, and how people currently employed in the schools would be placed. These discussions focused on administrative and support staff positions. Teaching positions were not discussed.

- c. When information was last presented to boards, two timelines were shared: an aggressive timeline with full implementation in 2022-23 and a slower timeline with full implementation in 2023-24. It appears now that a hybrid will take place with some things fully implemented by 2022-23 and some by 2023-24.
 - d. The preparation of a JFK budget using the new SCCS account numbers was not completed in time for the June board meeting.
16. The recently passed legislation is already impacting us:
- a. STOs: The mismatch in timing between raising the tax credits from 65% to 75% and raising the total cap from \$15 million to \$20 million will create a cash flow problem for financial assistance:
 - i. In 2020, the Mississippi Valley STO could award about \$860,700 in tax credits, which means it could raise about \$1.32 million for financial assistance.
 - ii. In 2021, the MVSTO can award about \$830,400 in tax credits due to lower enrollment. At the 75% tax credit level, it can, therefore, raise about \$1.11 million for financial assistance. (If the tax credit level was still at 65%, the MVSTO would be able to raise \$1.28 million in financial assistance.)
 - iii. In 2022, when the STO total cap is raised from \$15 million to \$20 million, similar calculations show that the MVSTO can award \$1.1 million in tax credits off of about \$1.47 million raised for financial assistance at the 75% tax credit level.
 - iv. The difference between 2020-21 and 2021-22 is about \$210,000 less in financial assistance funds. To cover this large, but only one year decline, a loan against future fundraising is being considered.
 - b. Open enrollment:

We have already lost one family to open enrollment into a neighboring public school district

Faith Formation – Kaye’s Report

- Families are registering online for 2021-2022 Faith Formation.
- Looking for two catechists for this next year.
- Securing calendar dates and updating the handbook for 21-22 Faith Formation.
- Gathering materials and planning for Vacation Bible School on July 15 & 16 , 2021. There will also be a presentation on Sunday, July 18 along with a family social following the 11AM Mass. We will be using the church and parish center as the school building will not be available for use due to HVAC work being completed.
- Have over 40 students registered for VBS.
- Have 5 students and 5 adults who have volunteered to help with VBS.
- Wrote an article for Victory Voice about what research tells us regarding how to raise children with a mature faith.
- Participated in webinars regarding ideas for partnering with parents to support family faith formation. Worked with Jennifer to compile the ideas to present to the Faith Formation Committee.
- Prepare materials for and participate in Faith Formation Committee meetings.
- Participating in the 6 week Summer Liturgy Series from Notre Dame Center for Liturgy.

- Participated in the 3 Diocesan trainings for VIRTUS and Protecting God's Children..
- Participate in weekly pastoral staff meetings.
- Write weekly bulletin articles.
- Document monthly expenses and income to the Faith Formation budget.
- Verify compliance with Safe Environment requirements for employees and volunteers at JFK and OLV. Send notices and reminders for those needing to update background checks and training.

Adult Faith Formation – Jen's Report

I participated in pastoral staff meetings during the month of May and June.

I write bulletin articles as needed.

I wrote and submitted two articles for the upcoming Victory Voice.

I am taking part in the newly formed Faith Formation Committee and participating in those meetings.

The Adult Faith Formation opportunity: ***Jesus: The Way, the Truth, and the Life*** concluded the end of May and beginning of June. We had eight people participate virtually on Sunday afternoons and 15 people participated in the Tuesday evening in person option.

A five-week discussion on the book ***In Awe*** by John O'Leary began Tuesday June 15 from 6:30-7:30. Participants were asked to purchase their own books. Currently there are 15 people participating in person and several others reading the book on their own.

An 11-week study on the book of Revelation will begin on Thursday September 2 from 6:30-8:00pm in the GSMR. Registration will begin soon. There are already 13 people signed up for this study.

The next ***The 99 Experience***, is scheduled for August 15-17, more information will be provided as the date approaches.

Youth Ministry Report – Evan Brankin's Report

Parish Council Report –

- Capital Campaign update - \$1.2 Mil pledge
- Mass attendance 70% pre-pandemic

Home & School

All members will stay with new roles and new members. Would like to try more communication and different measures for next school year. Budget is doing well. Planning on a fall fundraising . Also planning on a day of fun in the spring. Moving forward with registration booth

Assumption High Rep –

Freshmen enrollment – 104 students. Enrollment has decreased from previous years. Facilities update – possibly resurfacing the parking lot.

Items for Board Action

Approval of Home and School By Laws - Chris Fox moves to approval Home and School By Laws as presented. Second by Lucas Roth. Approved Unanimously

Approval of Budget for 2021-2022 school year as presented by Chad Steimle – Ann Craig moves to approve the 2021 – 2022 budget as presented by Chad Steimle. Lisa Snider seconds, and is unanimously approved.

Fr. Jake makes the following motions:

That the 2021-22 budget be approved as presented.

That we proceed with the supplemental pay/signing bonuses with the exception that Mary Wahlig be awarded a bonus as well in light of her retirement after 45 years of service to OLV/JFK.

Second by Lisa Snider. Unanimously approved by all board members.

The Board unanimously approves Ann Craig as President of the BOE

The Board unanimously approves Lucas Roth as Vice President of the BOE

The Board unanimously approves Tom Poston as Secretary of the BOE

Lisa Snider makes the following motion:

That the revisions to the reviewed policies be accepted as presented. These policies are : 360.7, 360.10, 541.0, 541.1, 543.0, 565.45, 615.10. Policy 757.13 is eliminated.

Second by Chris Fox and unanimously approved.