

Dear students and parents/guardians!

We are sending the schedule of home learning activities for the week of April 13-17. This will be the last week that activities for preschool will be delivered to you in this format. Beginning the week of April 20th, we will be using a format called Seesaw to deliver home learning activities. A letter and more information about what SeeSaw is and how it looks will be e-mailed to you sometime this week.

You will also notice in the below table of activities for each day that there are less options to choose from, we are in the process of making activities that we feel are essential and necessary to do in preschool. We will be focusing on Literacy and Math skills. There will also be a “other” category if you are looking for more to do with your child.

We will continue to have two Zoom story times this week and you can find that information below.

This week our focus is on the letter Vv and we will continue our theme of Animals. Most likely, you will see some repetition of activities from week to week, as Preschoolers do learn best through repetition! Also, we would encourage you to read a book together everyday and to have your child practice writing his/her name at least once a day.

All four preschool teachers (Mrs. Blocker, Mrs. Fox, Mrs. Knox and Mrs. Zeimet) will be setting up joint Zoom sessions in which we will be connecting with you, if you would like to participate. Each week our Zoom meeting schedules will be listed below. During our Zoom sessions, we will be offering a “storytime” where we will read a book to those logged on. One of the teachers will be the designated story reader during that particular session, but all four preschool teachers will be a part of all Zoom sessions. The directions on how to access Zoom is also listed below.

Thank you for all you do for your children and for our school!
Mrs. Blocker, Mrs. Fox, Mrs. Knox and Mrs. Zeimet

Directions for accessing Zoom meetings

On a Windows computer

1. In your web browser, go to the teacher’s home page.
2. Click on the link for the teacher’s Zoom meeting room.
3. A window will appear asking if you want to open Zoom. Click Open Zoom.
4. On the Video Preview window, click Join with Video.
5. On the Join Audio window, click Join with Computer Audio.

Zoom may ask for permission to access your camera or microphone or to download. Click OK or Allow as needed.

On a Macbook

Before using Zoom on a Macbook you must first install Zoom. For installation instructions, our webpage at <https://www.olvjfk.com/installing-zoom/>.

1. In Safari, go to the teacher's home page.
2. Click on the link for the teacher's Zoom meeting room.
3. On the Video Preview window, click Join with Video.
4. On the Join Audio window, click Join With Computer Audio.

Zoom may ask for permission to access your camera or microphone, or for permission to allow the webpage to open zoom.us. Click OK or Allow as needed.

On a Chromebook

If you are using a school Chromebook, the Zoom app is already installed. If you are using your own Chromebook, you will need to install the Zoom app the first time you join a meeting. For installation instructions, see our webpage at <https://www.olvjfk.com/installing-zoom/>.

1. In your web browser, go to the teacher's home page.
2. Click on the link for the teacher's Zoom meeting room. The Zoom app will open.
3. In the Screen Name box, enter your name.
4. Click Join to enter the meeting.
5. On the Video Preview screen, click Join with Video.

Zoom may ask for permission to access your camera or microphone. Click OK or Allow as needed.

From an Android phone or tablet

For Android phones or tablets, you will need to install the free Zoom app from the Google Play store.

1. Find the teacher's Meeting ID and Password in the "Connect With" section below.
2. Open the Zoom app on your device.
3. Click Join a Meeting.
4. Enter the Meeting ID and click Join Meeting.
5. Enter the meeting password and click OK.
6. On the Video Preview screen, click Join with Video.
7. A menu will appear in the lower left corner of the screen offering audio options. Click Call via Device Audio.

Zoom may ask for permission to access your camera or microphone. Click OK or Allow as needed.

From an iPad or iPhone

For iPhones or iPads, you will need to install the free Zoom app from the App Store.

1. Find the teacher's Meeting ID and Password in the "Connect With" section below.
2. Open the Zoom app on your device.
3. Click Join a Meeting.
4. Enter the Meeting ID.
5. In the Screen Name box, enter your name.
6. Click Join.
7. Enter the meeting password and click Continue.
8. On the Video Preview screen, click Join with Video.
9. Click Call using Internet Audio.

Zoom may ask for permission to access your camera or microphone. Click OK or Allow as needed.

General Recommended Ongoing Resources for our grade:

ELA/Reading:

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://www.storylineonline.net/>

<https://www.indypl.org/blog/for-parents/free-video-read-alouds>

<https://www.tumblebooklibrary.com/Home.aspx?categoryID=77>

<https://www.abcmouse.com/abt/homepage?8a08850bc2=T1644180013.1584968605.2561>

Math:

<https://www.abcya.com/>

<https://pbskids.org/games/math/>

Science:

<https://explore.org/livecams/bald-eagles/decorah-eagles>

Facebook Live event each day at 2pm Central- Cincinnati Zoo. A different animal is shown and talked about each day.

<https://jr.brainpop.com/>

Social Studies:

Virtual field trips: <https://www.waterford.org>

Other resources that may be beneficial :

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

<https://challengingbehavior.cbcs.usf.edu/emergency/index.html>

Connect with Mrs. Zeimet	Melissa.zeimet@olvjfkmail.com	I will be checking my email at least three times a day: morning, afternoon and early evening. Any email sent after 7:00 pm may not be answered until the next day.
Connect with Mrs. Blocker	melanie.blocker@olvjfkmail.com	I will be checking my email at least 3 times a day: morning, afternoon and evening.. Any email sent after 9:00pm will be responded to the next day.
Connect with Mrs. Knox	kathy.knox@olvjfkmail.com	I will be checking my email at least 3 times a day. Around 8am, 11am, and 3pm and once in the evening. Any email sent after 7pm will not be answered until the next day.
Connect with Mrs. Fox	brenda.fox@olvjfkmail.com	I will be checking my email at least three times a day: morning, afternoon and early evening. Any email sent after 7:00 pm may not be answered until the next day.
Preschool teachers Live on Zoom	Wednesday, April 15 1:30-1:50 pm <u>Oliver's Vegetables</u>	https://kennedy-dav.zoom.us/j/2771825010?pwd=cEp1UUxQcUZBaVNmTHh1cWI4Ny9jZz09 Meeting ID: 277 182 5010 Password: blockerpk
Preschool teachers Live on Zoom	Friday, April 17 11:30-11:50 am <u>Baby Animals</u>	https://kennedy-dav.zoom.us/j/2771825010?pwd=cEp1UUxQcUZBaVNmTHh1cWI4Ny9jZz09 Meeting ID: 277 182 5010 Password: blockerpk

Monday, April 13

ELA: Reading	Students will watch and listen to a story and answer a few questions.	
	Online:	Here is the AlphaTale: Vera Viper's Valentine read aloud: https://www.youtube.com/watch?v=IWJFvMlg714
	Projects/Hands-on	Watch and Listen to the story. After the story is done, help your child try to think of a few words in the story that started with the letter V by asking these questions: 1. What kind of snakes are in the story? (vipers)

		<p>2. What kind of ice cream did the vipers like to eat? (vanilla)</p> <p>3. What did Victor make for Vera? (valentine)</p>
	Other:	<p>Draw a picture of your favorite part of the story. Include the characters: Vera Viper and Victor Viper in your picture. Email a picture of your drawing to your teacher!</p> <p>****Don't forget to read a book together today!</p> <p>****Practice writing your name at least once today!</p>
ELA:Phonics	Goal: Students will be introduced to the letter Vv and the sound letter V makes.	
	Online:	<p>Jack Hartman Letter Vv Song</p> <p>https://www.youtube.com/watch?v=yZjEtwr8Q4o</p>
	Projects/Hands-on	<p>Adult writes the letter Vv on a card or piece of paper and shows the child what it looks like. Trace the letter with your finger on the paper or write it in the air with your finger. Say the sound that the letter Vv makes. Give examples of words that start with the letter Vv. Put a little flour in a shallow tray or cookie sheet. Trace uppercase and lowercase V's into the pan.</p>
	Other:	<p>Find some items that you may have around your house such as straws, legos, blocks, q-tips, etc, to build the uppercase and lowercase Vv</p>
Math	Goal: Students will practice counting out loud	
	Online:	<p>"The Singing Walrus" Counting to 20 video:</p> <p>https://www.youtube.com/watch?v=D0Ajq682yrA</p>
	Projects/Hands-on	<p>Play "Partner Count":</p> <ul style="list-style-type: none"> • First, have the child count out loud, and see how far he/she can go. Help fill in numbers he/she skips. Try to get to 20. • Next, the adult and child sit facing each other and practice taking turns saying the numbers in order as they count. • The adult says "one", the child says "two", the adult says "three", the child says "four", and so on. • Try to get up to 20. If the child cannot remember a number, the adult says the number for the child to repeat it. • After you have played once, switch who starts, so the child gets a chance to say the other numbers too!
	Other:	<ul style="list-style-type: none"> • Pass a small object, such as a stuffed animal, or plastic easter egg back and forth as you play "Partner Count".

Other	Goal:	Pretend play by making “homes for pets” with things around your home.
	Projects/Hands-on	Talk about “what pets need” as you build little homes for them. Use stuffed or plastic animals and a block set (if you have one) or shoe boxes to build homes for pretend pets. Use towels for pet beds, plastic dishes for pretend food and water dishes. Your pets need some toys and pretend treats and food (treats and food can be made out of paper scraps or smaller blocks). Don’t forget to name your pets!
	Other:	<p>Play a pet guessing game. Ask:</p> <ul style="list-style-type: none"> ● Which pet says woof-woof? (dog) ● Which pet says meow? (cat) ● Which pet can chirp and fly? (bird) ● Which pet swims in a tank? (fish) ● Which pet lives in a little cage and can run on a wheel? (hamster) <p>Act out each pet’s movements and sounds after guessing!</p>

Tuesday, April 14

ELA: Reading	Goal: The Students will watch and listen to a story and answer questions about the story	
	Online:	<p>What Puppies Do Best</p> <p>https://www.youtube.com/watch?v=rE1BnZGwROk</p>
	Projects/Hands-on	Make a list of what the puppies do in the book? Compare what the puppies do in the book to what they might do in real life.
	Other:	<p>Focus on Sequence of the book</p> <p>Q: What can the first puppy do? What part of the day is it?</p> <p>Q: What does the puppy at the end of the story do? What part of the day is it?</p> <p>Q: What do the puppies do during the day?</p> <p>****Don’t forget to read a book together today!</p>

		****Practice writing your name at least once today!
ELA:Phonics	Goal: The children will learn about rhyming words	
	Online:	Rhyme and freeze video: https://www.youtube.com/watch?v=cSPmGPlyyKJ
	Projects/Hands-on	The Grown up says the pair of words and the child repeats the words and gives a thumbs up if the words rhyme and a thumbs down if they don't rhyme. Jack, Lack Jill, They Went, Sent Up, Cup Wear, There
	Other:	Jack and Jill went up the hill to fetch a pail of water Jack fell down and broke his crown And Jill came tumbling after Up Jack got and home did trot as fast as he could caper He went to bed and bound his head with vinegar and brown paper
Math	Goal: The children will learn and label the numbers 1-10	
	Online:	Number recognition video: https://www.youtube.com/watch?v=iyEshZNEp0
	Projects/Hands-on	Write the numbers 1-10 individually on an index card or piece of paper. Turn the cards upside down. As you turn over each card ask which number did i turn over? Continue until all of the cards are turned over.
	Other:	Repeat and extend the activity beyond 10 based on the children's abilities
Other	Goal:	The children will learn about what animals need to live
	Online:	Virtual Field Trip to the Vet: https://www.youtube.com/watch?v=sGBvLwzWgX4

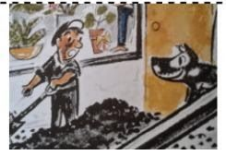
	Projects/Hands-on	Have the children create a list of what animals need to live
	Other:	They can draw pictures of what animals need to live

Wednesday, April 15

ELA: Reading	Goal: Students will watch and listen to a story and answer a few questions.	
	Online:	Here is the link to the story Harry the Dirty Dog https://www.storylineonline.net/books/harry-the-dirty-dog/
	Projects/Hands-on	<p>Watch and Listen to the story. After the story is done ask your child the following questions about the story:</p> <ol style="list-style-type: none"> 1. What was the dog's name? 2. Why did Harry hide the brush? 3. Where did he put the brush? 4. How did Harry get dirty? <p>After asking the questions use the following pictures to help your child put the story into the correct order.</p>

Directions: Cut out the sentences. Glue the sentences in the correct order.

Harry got dirty.



Harry got a bath.



The family did not know it was Harry.



Harry buried the scrub brush.



Other:

Watch the Miss Molly Letter V song

<https://www.youtube.com/watch?v=IBEhgtoMOQA>

******Don't forget to read a book together today!**

******Practice writing your name at least once today!**

ELA:Phonics

Goal: Identify the sound v makes and match uppercase and lowercase letters

Online:

Find the V v game

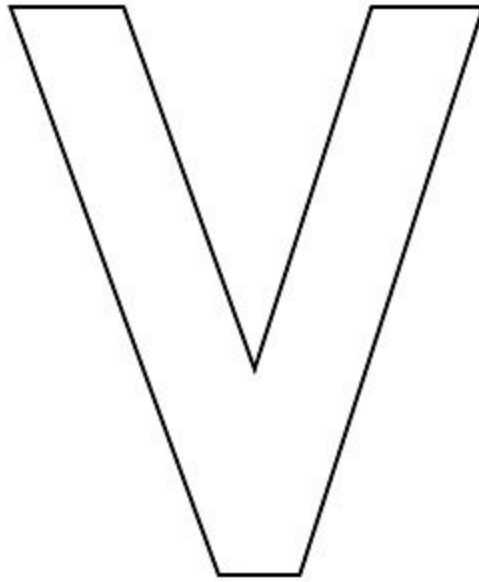
<https://www.youtube.com/watch?v=l2jDZP8usMM>

Projects/Hands-on

Write the letter V on a piece of paper and review with your child what sound the letter makes.

- Make a large V on the floor using tape, or use the letter card below.
- Have your child pretend to push a vacuum cleaner along the letter's shape (make sure to start on the upper left)
- As your child "works" prompt them to say: The letter Vv stands for the sound /v/ as in vacuum.

Lay out several different letters on cards, make sure a few have the uppercase V and lowercase v. See if your child can match the uppercase V to the lowercase v cards.





































Other:

Look through magazines of grocery ads to see if you can find an uppercase and lowercase V. Cut them out and glue onto a piece of paper. See if you can also find two pictures that start with the letter V. Example: vegetables. If you want, take a picture of your work and send it to your teacher.


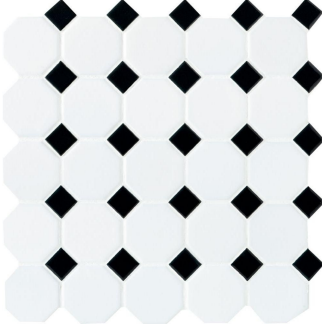
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Math	Goal: Students will be able to make an AB pattern.	
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Online:	Jack Hartman movement pattern video https://www.youtube.com/watch?v=hoFhVdYsmPg	
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Projects/Hands-on	<div style="text-align: center;">  <p>Cut out the picture pieces from the bottom of the page. Paste each one next to the pattern it matches.</p> </div> <hr/> <div style="display: flex; justify-content: space-around;">       </div> <hr/> <div style="display: flex; justify-content: space-around;">      </div> <hr/> <div style="display: flex; justify-content: space-around;">       </div> <hr/> <div style="display: flex; justify-content: space-around;">      </div> <hr/> <div style="display: flex; justify-content: space-around;">      </div> <hr/> <div style="border: 1px dashed gray; padding: 5px; display: flex; justify-content: space-around;">      </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;">  <p>Find worksheets, games, lessons & more at education.com/resources © 2007 - 2020 Education.com</p> </div>	
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Other:	Can you find any patterns in your house? For example tiles in the kitchen that repeat? A pattern on a shirt, couch, or carpet?	
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		<p>Here are a few pictures to give you an idea of what to look for. If you want, find a pattern in your house and take a picture with it and send it to your teacher.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
Other	Goal:	Make a pretend vet clinic
	Online:	<p>Take a virtual tour of a vet hospital</p> <p>https://www.youtube.com/watch?v=sGBvLwzWgX4</p>
	Projects/Hands-on	Find some of your stuffed animals that you might have at your house and create a pretend vet clinic.
	Other:	<p>Pretend you have a pet that can paint pictures. Have your grown up help you answer the following questions and then draw a picture of your pretend pet and the picture they made.</p> <ul style="list-style-type: none"> ● What kind of pet is it? ● What kind of picture would your pet make?

Thursday, April 16

ELA: Reading	Goal: Students will become familiar with the names and colors of vegetables and how they grow.	
	Online:	https://youtu.be/hodbdmZ2v7s Watch the story "Growing Vegetable Soup"
	Projects/Hands-on	After listening to the story, answer these questions: What were the names of the vegetables in the story?

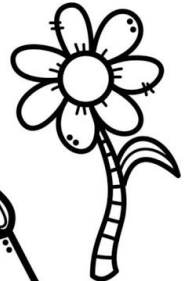
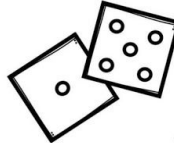
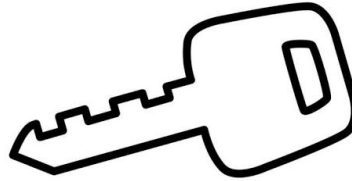
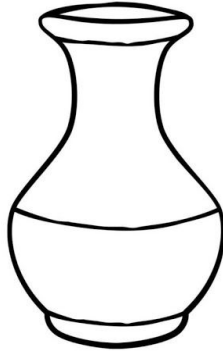
		<p>What kind of tools did they use to get the vegetables? Do you plant a garden at home? Have you ever planted seeds? What do seeds need to grow? What is your favorite kind of vegetable?</p>
	Other:	<p>Students can draw vegetables or use colored paper to cut out the vegetables. If the students are able, have them write the words on each vegetable. If not able to write the words, talk about the color of the vegetable and can also write the word for them so they are able to see the letters in the words.</p> <p>****Don't forget to read a book together today!</p> <p>****Practice writing your name at least once today!</p>
ELA:Phonics	Goal:Students will identify the sound of the letter V.	
	Online:	https://www.youtube.com/watch?v=PA47cP88ySw This link is for the Letter V song with Bounce Patrol.
	Projects/Hands-on	Below is a page that you can print out to practice finding things that start with the letter V.

Name : _____

Color the Pictures



Color the pictures that begin with the V sound.



©The Kiddie Class

Other:

Write the words of the pictures from the worksheet above and think of other words that start with the letter V.

Math

Goal: Students will be able to identify vegetables.

Online:

<https://www.youtube.com/watch?v=RE5tvaveVak&vl=en>

The link above is A Vegetable Song by The Singing Walrus

Projects/Hands-on

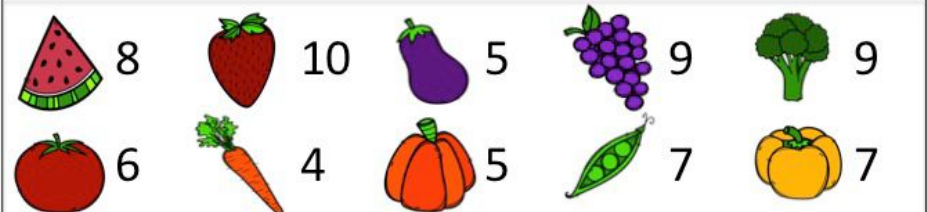
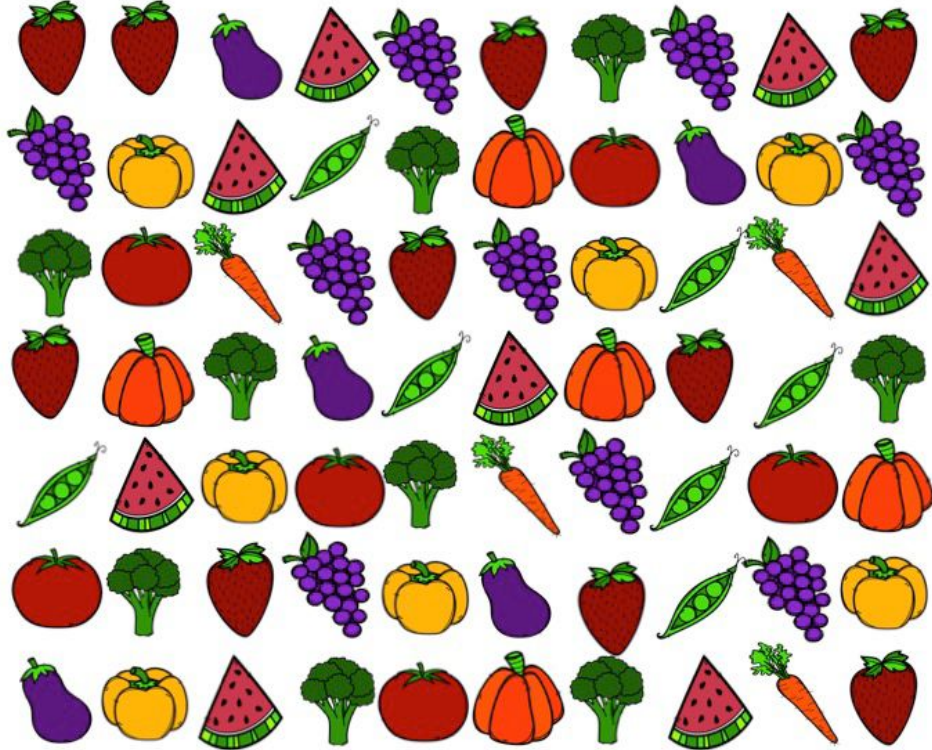
Look in your refrigerator or pantry and find some fruits and vegetables. Sort them into 2 groups between fruits and vegetables. Then count how many are in each group. Talk about which group has more, less, etc.

	Other:	Can paint with the vegetables by cutting them up and dipping them into paint if you have any paint at home.Or if paint is not available can cut vegetables out of store weekly ads and glue them on the letter V.
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Other	Goal:	Students will identify a fruit vs. a vegetable.
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	Online:	https://www.youtube.com/watch?v=vcf5uhJg54w This is a cute song from Pinkfong called Fruit-Veggie Fun Shapes
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Projects/Hands-on	<h2 style="text-align: center;">Fruit and Vegetable I Spy</h2> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;">  <p style="text-align: center;">How many can you find?</p> </div> <div style="text-align: center; margin-top: 20px;">  </div> <p style="text-align: center; font-size: small;">© Free Printable Worksheets For Kids</p>
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	Other:	Look at the I Spy picture and name all the fruits and vegetables you have tried. If there are some that you haven't tried, ask a parent to see if it can be added to the grocery list if you don't have it at home already.
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Friday, April 17

ELA: Reading	Goal: Listen and comprehend a nursery rhyme	
	Online:	Listen to the nursery rhyme, Hey! Diddle, Diddle https://www.youtube.com/watch?v=caRuhprYIOQ
	Projects/Han ds-on	<p>Print out the hey diddle, diddle book below. Color the pages and trace the words in the book. Have your grown up help you cut the pages out and turn it into a book!</p>

	Other:	<p>Draw your own picture of what you think the cat looks like from the nursery rhyme, Hey diddle, diddle.</p> <p>****Don't forget to read a book together today!</p> <p>****Practice writing your name at least once today!</p>
ELA:Phonics	Goal: The children will learn rhyming words	
	Online:	https://www.youtube.com/watch?v=EuAjgo6NSVM
	Projects/Hands-on	<p>The Grown up says the pair of words and the child repeats the words and gives a thumbs up if the words rhyme and a thumbs down if they don't rhyme.</p> <p>Jill, Will Got, Trot Up, Pup Broke, No Brown, Town</p>
	Other:	<p>Jack and Jill went up the hill to fetch a pail of water Jack fell down and broke his crown And Jill came tumbling after Up Jack got and home did trot as fast as he could caper He went to bed and bound his head with vinegar and brown paper</p>
Math	Goal: Students will learn about measurement by comparing sizes.	
	Online:	<p>Learning Sizes video: https://www.youtube.com/watch?v=1KzgRmRbVTc</p>
	Projects/Hands-on	<ul style="list-style-type: none"> ● Find a set of objects from around your home. For example, you could use: spoon, straw, mixing spoon, spatula, pencil, rolling pin, block, crayon, paper towel roll, q-tip, etc. ● Pick up 2 objects and ask: Which is long? Which is short? Do this multiple times with different pairs of objects. ● Have your child hold two objects, one in each hand. Ask: Which is light? Which is heavy? Do this multiple times with different pairs of

		objects.
	Other:	Give your child 4 of the objects, of varying sizes. Have him/her place the objects in a line in size order from shortest to longest. Do this a few different times, changing out the objects in each set.
Other	Goal:	The students will be able to explore what happens when a volcano erupts.
	Online:	https://www.youtube.com/watch?v=pNnLCdsc11g This link will help you get up and move and erupt like a volcano.
	Projects/Hands-on	https://www.youtube.com/watch?v=Uw8bkc-nR9U Watch the video above to make a volcano. Another option on how to make a volcano is by using playdough. In the classroom, I have a volcano made from playdough with an aluminum pie plate below to catch the liquid.
	Other:	https://alldonemonkey.com/2014/04/10/hand-print-volcano-card/ This link will tell you how to make a volcano using your handprint.