

Dear students and parents/guardians!

Welcome to week 4 of remote learning.

Below is some information about how you can connect with us during this school closure and some activities that you can do. You do not need to do every activity, but we wanted to give you a variety of options. Obviously, the more you do, the more learning you will accomplish as well. **The activities are not intended to replace all of our classroom time as we currently are planning on making up some of our missed days of school.** They are, however, intended to keep your brains working during the next three weeks of school closure. The activities will not be graded, but there may be feedback mechanisms mentioned below.

We have arranged this template for five days of activities per week, and there are plenty of additional resources listed below. Our template includes each subject area and has guidance for online activities, project/hands-on activities, and other activities.

Angie Maxwell and Kelly Poster

To access the MobyMax website

1. Go to www.mobymax.com/signin
2. Enter School Code **ia83** and click **Go**.
3. Enter your child's username and password.
4. Click **Sign In**.

If you need the username/passwords for MobyMax or for any of our online textbooks, please contact your homeroom teacher.

Directions for accessing Zoom meetings

On a Windows computer

1. In your web browser, go to the teacher's home page.
2. Click on the link for the teacher's Zoom meeting room.
3. A window will appear asking if you want to open Zoom. Click Open Zoom.
4. On the Video Preview window, click Join with Video.
5. On the Join Audio window, click Join with Computer Audio.

Zoom may ask for permission to access your camera or microphone or to download. Click OK or Allow as needed.

On a Macbook

Before using Zoom on a Macbook you must first install Zoom. For installation instructions, our webpage at <https://www.olvjfk.com/installing-zoom/>.

1. In Safari, go to the teacher's home page.
2. Click on the link for the teacher's Zoom meeting room.
3. On the Video Preview window, click Join with Video.
4. On the Join Audio window, click Join With Computer Audio.

Zoom may ask for permission to access your camera or microphone, or for permission to allow the webpage to open zoom.us. Click OK or Allow as needed.

On a Chromebook

If you are using a school Chromebook, the Zoom app is already installed. If you are using your own Chromebook, you will need to install the Zoom app the first time you join a meeting. For installation instructions, see our webpage at <https://www.olvjfk.com/installing-zoom/>.

1. In your web browser, go to the teacher's home page.
2. Click on the link for the teacher's Zoom meeting room. The Zoom app will open.
3. In the Screen Name box, enter your name.
4. Click Join to enter the meeting.
5. On the Video Preview screen, click Join with Video.

Zoom may ask for permission to access your camera or microphone. Click OK or Allow as needed.

From an Android phone or tablet

For Android phones or tablets, you will need to install the free Zoom app from the Google Play store.

1. Find the teacher's Meeting ID and Password in the "Connect With" section below.
2. Open the Zoom app on your device.
3. Click Join a Meeting.
4. Enter the Meeting ID and click Join Meeting.
5. Enter the meeting password and click OK.
6. On the Video Preview screen, click Join with Video.
7. A menu will appear in the lower left corner of the screen offering audio options. Click Call via Device Audio.

Zoom may ask for permission to access your camera or microphone. Click OK or Allow as needed.

From an iPad or iPhone

For iPhones or iPads, you will need to install the free Zoom app from the App Store.

1. Find the teacher’s Meeting ID and Password in the “Connect With” section below.
2. Open the Zoom app on your device.
3. Click Join a Meeting.
4. Enter the Meeting ID.
5. In the Screen Name box, enter your name.
6. Click Join.
7. Enter the meeting password and click Continue.
8. On the Video Preview screen, click Join with Video.
9. Click Call using Internet Audio.

Zoom may ask for permission to access your camera or microphone. Click OK or Allow as needed.

General Recommended Ongoing Resources for our grade:

Religion: www.findinggod.com

ELA/Reading: www.starfall.com

Math: www.mathplayground.com

Science: <https://www.discoverymindblown.com/>

Social Studies: <https://kids.nationalgeographic.com/>

Other resources that may be beneficial

Connect with Mrs. Poster	kelly.poster@olvjfkmail.com	
Connect with Mrs. Maxwell	angie.maxwell@olvjfkmail.com	
2nd grade homeroom teachers Live on Zoom		Join Zoom Meeting https://kennedy-dav.zoom.us/j/4977478617?pwd=Q3NnNnczTkpEaEhTNFA4akRuT3FYdz09 Meeting ID: 497 747 8617 Password: jfk2nd

Week One, Day One

Religion	Goal: Holy Week	
	Online:	Please also take a moment to listen to Fr. Jake's daily reflections.
	Projects/Hands-on	Write a letter and draw a picture for a neighbor or family member and mail or deliver it.
	Other:	Write a prayer for those affected by the virus.
ELA	Goal: Students will practice phonics, spelling, fluency, and comprehension skills through daily practice.	
	Online:	Read The Goat in the Rug from the Think Central website. Journeys, Volume 2, Student book, pages279-297. Your Think Central login information is in the front of the student planner. Please read it aloud to your parent.
	Projects/Hands-on	Do Reader's notebook pages 112-113.
	Other:	Read for20 minutes.
Math	Goal: Students will practice interpreting data from picture graphs, bar graphs, and tally charts.	
	Online:	MobyMax, Numberock
	Projects/Hands-on	Read over the top of page 470 in your Math book. Complete page 472 on your own.
	Other:	Weekly Challenge(can be done any time throughout the week) I was out in the backyard and found a huge ant hill. My little brother took a stick and knocked the ant hill over. 345 ants ran up a tree, 155 ants ran across my

		brother's foot, 250 ran up my leg, and 250 stayed in the ant hill. How many ants were there?
Science	Goal: Students will use evidence to explain that some changes to the Earth happen slowly	
	Online:	
	Projects/Hands-on	Students can make a second set of cards and play a memory match game to become more familiar with the words and definitions.
	Other:	Unit 5 Vocabulary page 223 in your Science book. Make vocabulary cards with the word on one side and the definition on the other. Practice learning the definitions by using your cards as flash cards.
Social Studies	Goal: Students will make meaningful connections to personal experiences and identify what makes someone a hero.	
	Online:	
	Projects/Hands-on	Pick one hero. What is special about your hero? What did he or she do that was heroic? Write down your ideas. Draw a picture of your hero.
	Other:	

Week One, Day Two

ELA	Goal: Students will practice phonics, spelling, fluency, and comprehension skills through daily practice.	
	Online:	Read The Goat in the Rug silently.
	Projects/Hands-on	Do Reader's Notebook pages 114 and 116.
	Other:	Read for 20 minutes.
Math	Goal: Students will practice interpreting data from picture graphs, bar graphs, and tally charts.	
	Online:	MobyMax, Numberock
	Projects/Hands-on	Read page 474. Complete pages 475-476.
	Other:	
Science:	Goal: Students will use evidence to explain that some changes to the Earth happen slowly over time. Please use the week to complete these tasks	
	Online:	Use Think Central to access your online science materials. Read pages 224-225 and watch the video.
	Projects/Hands-on	Complete the model erosion hands-on activity on pages 237-238
	Other:	Read pages 226-236 in your science workbook. Answer the questions as you get to them.

Social Studies	Goal: Students will identify what makes a hero.	
	Online:	
	Projects/Hands-on	Compare and Contrast: What is the difference between a superhero and an ordinary person who is a hero?
	Other:	Read pages 138-141 in your Social Studies workbook. Answer the questions as you get to them.

Week One, Day Three

ELA	Goal: Students will practice phonics, fluency, comprehension, and spelling skills through daily practice.	
	Online:	Read The Goat in the Rug. Look for text evidence and complete 119-120 in your Reader's notebook.
	Projects/Hands-on	
	Other:	Read for 20.
Math	Goal: Students will practice interpreting data from picture graphs, bar graphs, and tally charts.	
	Online:	MobyMax. Numberock
	Projects/Hands-on	Read page 478. Complete pages 479-480.
	Other:	

Social Studies	Goal: Students will identify what makes someone a hero.	
	Online:	
	Projects/Hands-on	Write a paragraph,
	Other:	Look at the pictures on pages 138-139 in your social studies workbook. Who are the heroes you see in this picture? What are they doing.

Week One, Day Four

ELA	Goal: Students will practice phonics, fluency, comprehension, and spelling skills through daily practice.	
	Online:	
	Projects/Hands-on	Read Basket Weaving in Journeys, pages 302-304. Complete Reader's Notebook pages 122-123
	Other:	Read for 20.
Math	Goal: Students will practice interpreting data from picture graphs, bar graphs, and tally charts.	
	Online:	MobyMax. Numberock
	Projects/Hands-on	Read page 482. Complete 483-484.
	Other:	

Social Studies	Goal: Students will identify what makes someone a hero.	
	Online:	
	Projects/Hands-on	Why is it sometimes hard to help others? Write about a time you had a difficult time helping someone. (not enough time, needed to get more help, had to spend money to help, etc)
	Other:	

Week One, Day Five

ELA	Goal: Students will practice phonics, fluency, comprehension, and spelling skills through daily practice.	
	Online:	Go online and do some research on Navajo rug weaving. Find a information or a video which will show you the process Navajo weavers use.
	Projects/Hands-on	Make a Navajo rug of your own using paper ,markers, crayons, colored pencils, or even sidewalk chalk. Send your teacher a picture of your rug via e-mail.
	Other:	Read for 20.
Math	Goal: Students will practice interpreting data from picture graphs, bar graphs, and tally charts.	
	Online:	MobyMax. Numberock
	Projects/Hands-on	Read page 486. Complete pages 487-488.
	Other:	
Social Studies	Goal: Students will identify what makes someone a hero.	

	Online:	
	Projects/Hands-on	
	Other:	Write and illustrate a story about an everyday hero in your life.