

## Week Two , Day One

We will be using our math and reading textbooks on week 2. You are able to access them by going to [www.olvjfk.com](http://www.olvjfk.com) and click under For Students and then click on reading and math textbooks online. Enter your user name and password and sign in or click on the blue Think Central in the online box in the lesson plan below. Sign in and go to **My Library**.

Connect with Mrs. Vogel	<a href="mailto:linda.vogel@olvjfkmail.com">linda.vogel@olvjfkmail.com</a>	Available for email specifically between 8:00 a.m. - 10:00 a.m. Monday - Friday. Email received after 7:00 p.m. will not have a response until the next day.
Connect with Ms. Wahlig	<a href="mailto:mary.wahlig@olvjfkmail.com">mary.wahlig@olvjfkmail.com</a>	Available for email specifically between 8:00-10:00 a.m. Monday-Friday Email received after 7:00 p.m. will not have a response until the next day.
3rd grade homeroom teachers Live on Zoom	<p>Thursday March 30 11:00 to 11:30 a.m. 3W will meet.</p> <p>Thursday March 30 11:30 to 12:00 p.m. 3V will meet</p>	<p>Join Zoom Meeting  <a href="https://kennedy-dav.zoom.us/j/7363390087?pwd=WfPEWmdMMTEExRWpXOGIsMFFnRmE3dz09">https://kennedy-dav.zoom.us/j/7363390087?pwd=WfPEWmdMMTEExRWpXOGIsMFFnRmE3dz09</a>            Meeting ID: 736 339 0087            Password: 3Wahlig</p> <p>L</p> <p>Join Zoom Meeting  <a href="https://kennedy-dav.zoom.us/j/2308874192?pwd=d2xweDRBZy81TWJqUTIMUHpYc3Zzd09">https://kennedy-dav.zoom.us/j/2308874192?pwd=d2xweDRBZy81TWJqUTIMUHpYc3Zzd09</a>            Meeting ID: 230 887 4192            Password: 3Vogel</p>

		Meeting ID: 230 887 4192 Password: 3Vogel

**We recommend this site from Scholastic:  
[classroommagazines.com/support/learnathome.html](http://classroommagazines.com/support/learnathome.html)**

Religion	Goal: Students will learn about The Passion of Jesus	
	Online:	On: <a href="http://www.formed.org">www.formed.org</a>

Project

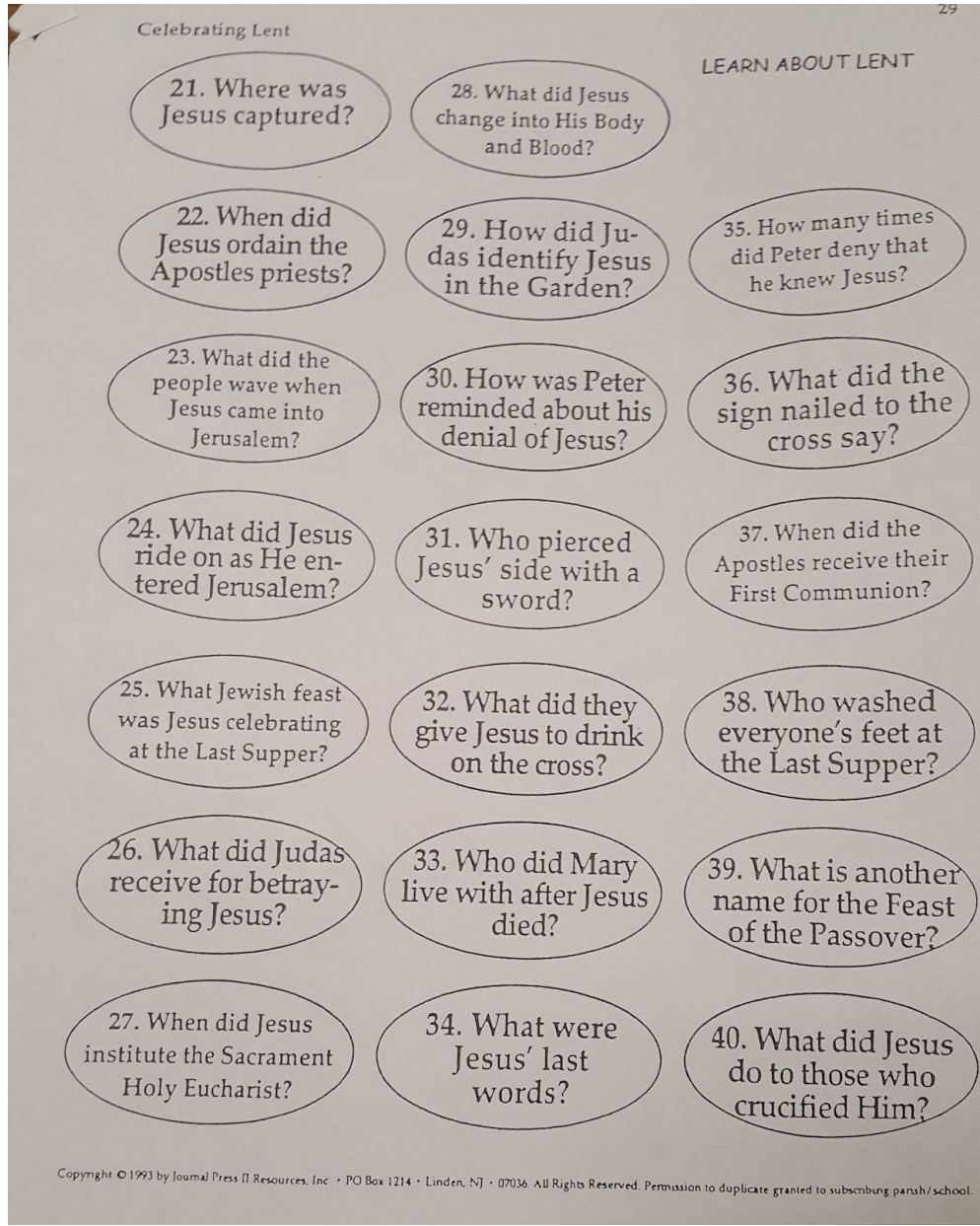
Celebrating Lent

28

LEARN ABOUT LENT

1. How many days in Lent?
2. What is the first day of Lent?
3. On what day did Jesus die?
4. Name one thing people can do during Lent?
5. On what day is the Last Supper celebrated?
6. What city did Jesus enter on Palm Sunday?
7. Which Apostle betrayed Jesus?
8. Which Apostle denied Jesus?
9. How did Jesus die?
10. What is another name for Palm Sunday?
11. Who helped Jesus carry the cross?
12. What Apostle stayed with Mary at the crucifixion?
13. Who condemned Jesus to death?
14. Whose tomb was Jesus buried in?
15. What prisoner was released in place of Jesus?
16. Who else was crucified with Jesus?
17. Name the place where Jesus was crucified?
18. What did they put on Jesus' head?
19. Why did the soldiers role the dice?
20. What does Golgotha mean?

Other  
 We are now deep into Lent. Please spend some time trying to answer as many of these questions as you can during the week. Yes, you can get your parents involved as well! The answers will be posted during Holy Week.



ELA	Goal: Students will identify formal and informal language.	
	Online: <a href="#">Think Central</a>	<b>My Library:</b> Click on the following: Journey's Student Book, Book 2, Contents, U5 Lesson 23. <u>The Journey of Oliver K. Woodman.</u> Read/Listen to this fantasy story. Pages 273-296. Then read page 297 about Formal and Informal Language. Name a character that used formal language, and name another character that used informal language.
	Projects/Hands-on	Fold a piece of paper in half. On the top of the first column write the word Formal and list people that you would use formal language when you are

		speaking to them. Write the word Informal at the top of the other column and list people that you would use informal language with when speaking to them. Pick one person from each column and act it out with a person from home who is pretending to be the people you have selected.
	Other:	Read for 30 minutes.
Math	Goal: Students will find part of a Group using Unit Fractions	
	Online: <a href="#">Think Central</a>	Go to Think Central find the Go Math textbook (found in the Library) Study pages 337, 338, 339 Challenge: Do p. 340
	Projects/Hands-on	Go to Think Central Go Math Standards Practice Book Do page 8.8-both sides. Have your parents check it over.
	Other	Think Central: Go Math: Animated Math Models: Do Skill #37 You may choose any other skill (1-30) to do for review but don't go beyond #37
Science	Goal: Students will be able to identify hazardous weather types and recognize characteristics of specific hazardous weather.	
	Online:	Click: <a href="#">Severe Storms</a> Watch the slideshow and read all of the captions about severe storms. Then take the test and see what you have learned.
	Projects/Hands-on	
	Other:	
Social Studies	Goal: Students will know how new ideas and machines changed people's lives throughout history	
	Online:	Go to the Pearson website -My World Interactive-Chapter 6 Lesson 4 Read pages 252-254
	Projects/Hands-on	Name 5 ways that tell what life was like before the invention of the lightbulb.
	Other:	Think about this: Who was the more influential inventor, Edison or Ford? Ask your parents if they agree with you or not-don't forget to state reasons!

## Week Two, Day Two

Religion	Goal: Students will learn about the Passion of Jesus	
	Online:	On: <a href="http://www.formed.org">www.formed.org</a>
	Projects/Hands-on	Continue work on the 40 questions.
	Other	Recite one decade of the rosary before going to bed.
ELA	Goal: Students will decode and spell words with common suffixes. Goal: Students will be able to form and use singular possessive nouns.	
	Online: <a href="#">Think Central</a>	<b>My Library:</b> click on Journey's Reading Note Book. On the top, type in the page 117. This page is about some common suffixes. Do this page. You can print it if you hit the more button towards the bottom of the sidebar on the left or write the answers on a piece of paper. Have an adult check your paper. Do the same with page 118 on Singular Possessive Nouns.
	Projects/Hands-on	Read for 30 minutes. Read aloud your favorite page to an adult.
	Other:	
Math	Goal: Students will solve fraction problems by using the strategy draw a diagram	
	Online: <a href="#">Think Central</a>	Think Central: Go Math: Student Text: Study pages 341, 342, 343 Challenge: Do page 344
	Projects/Hands-on	Think Central: Go Math:Standards Practice Book p. 8.8 Do both sides and have your parent check it over
	Other	Think Central : Go Math: Animated Math Models: Choose any skill #1-30 for review. Do not go beyond #37
Science	Goal: Identify and evaluate characteristics of climate and weather patterns and how animals survive in them.	

	Online:	<a href="https://www.hmhco.com/one/login/">https://www.hmhco.com/one/login/</a> Click on student PDF and read Pages 466-4734.
	Projects/Hands-on	Make a book out of paper:Climate Zones. Make a cover and put each of the following zones on a different page: polar, temperate, and tropical. Draw a picture and write a caption describing the zone.
	Other:	
Social Studies	Goal: Students will know how new ideas and machines changed people's lives throughout history	
	Online:	Go to the Pearson website -My World Interactive- Chapter 6 Lesson 4 read pgs. 255-257
	Projects/Hands-on	Read and answer questions #4 and #5 on p. 257
	Other:	Make a Venn Diagram and compare a Model T with a modern day car of your choice. Try to think of 3-5 bullets telling how these two vehicles are alike and how they are different. Share your diagram with your parents.

### Week Two, Day Three

Religion	Goal: Students will learn about the Passion of Jesus	
	Online:	On: <a href="http://www.formed.org">www.formed.org</a>
	Projects/Hands-on	Continue to work on the 40 questions.
	Other	Recite one decade of the rosary before going to bed.
ELA	Goal: Students will Identify key details in a story.	

	Goal: Students will be able to form and use plural possessive nouns.	
	Online: <a href="#">Think Central</a>	<p><b>My Library:</b> click on Write in Reader, Unit 5 Lesson 23 Read <u>Science Fiction</u> and <u>Dog of the Future</u>. Write or think about each question at the bottom of each page. When you get to Look Back and Respond, answer the three questions in complete sentences on paper. Share your answers with an adult or with permission from an adult, call a friend and share your answers.</p> <p><b>My Library:</b> click on Journeys Reader's Notebook. Do pages 119: Plural Possessive Nouns and 120: Spelling Word Sort.. Have an adult look at your answers.</p>
	Projects/Hands-on	Read a self selected book for at least 30 minutes.
	Other:	
Math	Goal: Review skills in Chapter 8	
	Online: <a href="#">Think Central</a>	Think Central: Go Math: Student Edition: Study pages 345, 346, 347 Challenge: Do p. 348
	Projects/Hands-on	Think Central: Go Math: Math Standards Practice Book: Do Chapter 8 Extra Practice pgs. 171-172
	Other	Think Central: Go Math: Animated Math Models: Choose any skill #1-30
Science	Goal: Students will identify and evaluate characteristics of climate and weather patterns and how plants and animals survive in them.	
	Online:	<a href="https://www.hmhco.com/one/login/">https://www.hmhco.com/one/login/</a> Read pages 479-484 on Something Different after you log in.
	Projects/Hands-on	Continue to work on Climate Zones booklet.
	Other:	What should a habitat have that a penguin would be able to survive?
Social Studies	Goal: The student will know how new ideas and machines changed people's lives throughout history. Interpret a primary source image of the Brooklyn Bridge	
	Online:	Go to the Pearson website -My World Interactive- Chapter 6 Lesson 4 textbook p. 258. Answer the questions on p. 259

	Projects/Hands-on	See if you can take a walk or a car ride to observe the new I74 Bridge being built between Bettendorf and Moline. .
	Other:	Write down 3-5 things about the new construction that you saw on your walk or car ride.

## Week Two, Day Four

Religion	Goal: Students will learn about the Passion of Jesus.	
	Online:	On: <a href="http://www.formed.org">www.formed.org</a>
	Projects/Hands-on	Have you completed the 40 questions?
	Other	Recite one decade of the rosary before going to bed. Listen to Fr. Jake's Daily Reflection this weekend. He also celebrates Mass on the website
ELA	Goal: Identify and write possessive pronouns. Goal: Identify the sequence of events in a story.	
	Online: <a href="#">Think Central</a>	<b>My Library:</b> click on Leveled Readers, click on the purple triangle or the green square. Read the story from Lesson 23. <u>Hopping Henry</u> or <u>Ursus the Traveling Bear</u> . Then on page 15: Responding to Target Skill: Write the sequence of events of the story you selected on paper. <b>My Library:</b> click on Grammar Snap Video and watch Lesson 23 on Possessive Pronouns. <b>My Library;</b> click on Journeys Reader's Notebook and do page 125: Possessive Pronouns and 126: on suffixes. Have an adult look over your

		answers.
	Projects/Hands-on	Read a self selected book for at least 30 minutes. Read your favorite part to an adult.
Math	Goal: Introduction to Chapter 9 Compare Fractions	
	Online: <a href="#">Think Central</a>	Go to Think Central: Go Math: Student Text: Do pages 349-350
	Projects/Hands-on	Go to Moby Max Do the assigned Lessons Equivalent Fractions Part 1 and Equivalent Fractions Part 2
	Other	Think Central: Go Math: Animated Math Models: Choose any Skill #1-30
Science	Goal: Students will show their knowledge of characteristics of climate and weather patterns and how animals survive in them.	
	Online:	<a href="https://www.hmhco.com/one/login/">https://www.hmhco.com/one/login/</a> Do pages 485-487: Lesson Check and Lesson Roundup. Write answers on a piece of paper. Show an adult.
	Projects/Hands-on	
	Other:	
Social Studies	Goal: Students will know how new ideas and machines changed people's lives throughout history	
	Online:	Pearson Textbook: Chapter 6: Lesson 4: Read p. 260 Review p. 261

	Projects/Hands-on	Pearson Textbook: Chapter 6: Lesson 4 Look over the questions on p. 262. Fill out the table on p. 263
	Other:	Think about all of the people and their inventions we read about in this Chapter. Choose one and research that person to learn a little more about them. We will do a Rainbow Inventor Report next week!

## Week Two, Day Five

Religion	Goal: Students will understand that through the Sacraments of Initiation (Baptism, Eucharist, and Confirmation) we receive fullness of the spirit and become members of the church.	
	Online:	On: <a href="http://www.formed.org">www.formed.org</a>
	Projects/Hands-on	Have you answered all 40 questions? ( I have trouble with a couple) Look for the answers here next week.
	Other	Recite one decade of the rosary before going to bed. Listen to Fr. Jake's Daily Reflection this weekend. He also celebrates Mass on the website
ELA	Goal: Students will write an opinion paragraph.	
	Online: <a href="#">Think Central</a>	<b>My Library:</b> click on Common Core Writing, go to page 26 and read. Then go to page 27 and write a paragraph about a book that you really enjoyed reading.Look at the page and follow the form that is on the page. <b>My Library:</b> click on Journeys Reader's Notebook and do page 129: Proofreading for Spelling.
	Projects/Hands-on	Read a self selected book for at least 30 minutes. Read your favorite part to an adult.
Math	Goal: Students will solve comparison problems by using the strategy Act it Out (draw a picture)	
	Online: <a href="#">Think Central</a>	Think Central: Go Math: Student Edition: Study pgs 351, 352, 353 Challenge: Do p. 354
	Projects/Hands-on	Think Central: Go Math: Standards Practice Book p. 9.1 Do both sides.
	Other	Think Central: Go Math: Animated Math Models: Choose any skill (1-30)
Science	Goal: Describe a climate.	
	Online:	
	Projects/Hands-on	Write a paragraph about the ideal climate you would like to live in. You should use descriptive words and phrases. Give reasons why you would like to live there. Take a picture of your writing and email it to me.
	Other:	There are tools that you have read about that can help people from hazards

		of severe weather. What are some of these tools and how are they helpful!
Social Studies	Goal: The student will know how new ideas and machines changed people's lives throughout history.	
	Online:	Go to the website <a href="http://www.vooks.com">www.vooks.com</a> (Parents get one month free) Find the Biographies section and locate the book about Inventors Read the book

	Projects/Hands-on	I want you to choose an inventor from that book, or one we have read about, or one of your own choosing.
	Other:	Over the next few days research your inventor and find at least 7 facts about his/her life and invention or inventions. Next week I will give you the directions for a Rainbow Inventor report you can work on.