

Dear students and parents/guardians!

We hope you had an enjoyable spring break! We are eager to get back into the routine of learning. We hope you are all keeping well and staying safe while we are staying at home. We miss you and your children and their smiles!

Below is some information about how you can connect with us during this school closure and some activities that you can do. You do not need to do every activity, but we wanted to give you a variety of options. Obviously, the more you do, the more learning you will accomplish as well. **The activities are not intended to replace all of our classroom time as we currently are planning on making up some of our missed days of school.** They are, however, intended to keep your brains working during the next three weeks of school closure. The activities will not be graded, but there may be feedback mechanisms mentioned below.

You do not necessarily need a computer for many of these activities, but access to a computer, tablet, or even a smartphone is helpful. Also, if you feel that you absolutely need printed/hard copies of this document and cannot print them yourself, please have a parent contact angie.hillebrand@olvjfkmail.com or emily.sanderson@olvjfkmail.com so arrangements can be made for pick up.

We have arranged this template for five days of activities per week, and there are plenty of additional resources listed below. Our template includes each subject area and has guidance for online activities, project/hands-on activities, and other activities. This week our focus is on the letter **Gg** and our theme for the next few weeks is **Transportation**. Most likely, you will see some repetition of activities from week to week, as Preschoolers do learn best through repetition! Also, we would encourage you to read a book together everyday and to have your child practice writing his/her name at least once a day.

Even more exciting for us are the new ways of communicating with students. Times are also listed in the template below when we will be available through a Zoom meeting, if students want to connect with us “live.” We won’t do this too often as all of JFK is currently operating under the assumption that there is only one extra Internet-capable device available in each household at any one time. (JFK will collect more information about Internet access and devices in an upcoming survey.) Zoom meetings have to be staggered to accommodate siblings. We will also try to post an occasional video message from us, but that’s something still yet to come.

All four preschool teachers (Mrs. Blocker, Mrs. Fox, Mrs. Knox and Mrs. Zeimet) will be setting up joint Zoom sessions in which we will be connecting with you, if you would like to participate. Each week our Zoom meeting schedules will be listed below. During our Zoom sessions, we will be offering a “storytime” where we will read a book to those logged on. One of the teachers will be the designated story reader during that particular session, but all four preschool teachers will be a part of all Zoom sessions. The directions on how to access Zoom is also listed below.

Our process might be a little rough here at the beginning, but we’ll get better! We look forward to continuing to work with you.

Thank you for all you do for your children and for our school!
Mrs. Blocker, Mrs. Fox, Mrs. Knox and Mrs. Zeimet

Directions for accessing Zoom meetings

On a Windows computer

1. In your web browser, go to the teacher's home page.
2. Click on the link for the teacher's Zoom meeting room.
3. A window will appear asking if you want to open Zoom. Click Open Zoom.
4. On the Video Preview window, click Join with Video.
5. On the Join Audio window, click Join with Computer Audio.

Zoom may ask for permission to access your camera or microphone or to download. Click OK or Allow as needed.

On a Macbook

Before using Zoom on a Macbook you must first install Zoom. For installation instructions, our webpage at <https://www.olvjfk.com/installing-zoom/>.

1. In Safari, go to the teacher's home page.
2. Click on the link for the teacher's Zoom meeting room.
3. On the Video Preview window, click Join with Video.
4. On the Join Audio window, click Join With Computer Audio.

Zoom may ask for permission to access your camera or microphone, or for permission to allow the webpage to open zoom.us. Click OK or Allow as needed.

On a Chromebook

If you are using a school Chromebook, the Zoom app is already installed. If you are using your own Chromebook, you will need to install the Zoom app the first time you join a meeting. For installation instructions, see our webpage at <https://www.olvjfk.com/installing-zoom/>.

1. In your web browser, go to the teacher's home page.
2. Click on the link for the teacher's Zoom meeting room. The Zoom app will open.
3. In the Screen Name box, enter your name.
4. Click Join to enter the meeting.
5. On the Video Preview screen, click Join with Video.

Zoom may ask for permission to access your camera or microphone. Click OK or Allow as needed.

From an Android phone or tablet

For Android phones or tablets, you will need to install the free Zoom app from the Google Play store.

1. Find the teacher's Meeting ID and Password in the "Connect With" section below.
2. Open the Zoom app on your device.
3. Click Join a Meeting.
4. Enter the Meeting ID and click Join Meeting.
5. Enter the meeting password and click OK.
6. On the Video Preview screen, click Join with Video.
7. A menu will appear in the lower left corner of the screen offering audio options. Click Call via Device Audio.

Zoom may ask for permission to access your camera or microphone. Click OK or Allow as needed.

From an iPad or iPhone

For iPhones or iPads, you will need to install the free Zoom app from the App Store.

1. Find the teacher's Meeting ID and Password in the "Connect With" section below.
2. Open the Zoom app on your device.
3. Click Join a Meeting.
4. Enter the Meeting ID.
5. In the Screen Name box, enter your name.
6. Click Join.
7. Enter the meeting password and click Continue.
8. On the Video Preview screen, click Join with Video.
9. Click Call using Internet Audio.

Zoom may ask for permission to access your camera or microphone. Click OK or Allow as needed.

General Recommended Ongoing Resources for our grade:

ELA/Reading:

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://www.storylineonline.net/>

<https://www.indypl.org/blog/for-parents/free-video-read-alouds>

<https://www.tumblebooklibrary.com/Home.aspx?categoryID=77>

<https://www.abcmouse.com/abt/homepage?8a08850bc2=T1644180013.1584968605.2561>

Math:

<https://www.abcya.com/>

<https://pbskids.org/games/math/>

Science:

<https://explore.org/livecams/bald-eagles/decorah-eagles>

Facebook Live event each day at 2pm Central- Cincinnati Zoo. A different animal is shown and talked about each day.

<https://jr.brainpop.com/>

Social Studies:

Virtual field trips: <https://www.waterford.org>

Other resources that may be beneficial :

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

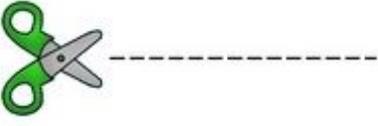
<https://challengingbehavior.cbcs.usf.edu/emergency/index.html>

Connect with Mrs. Zeimet	Melissa.zeimet@olvjfkmail.com	
Connect with Mrs. Blocker	melanie.blocker@olvjfkmail.com	
Connect with Mrs. Knox	kathy.knox@olvjfkmail.com	
Connect with Mrs. Fox	brenda.fox@olvjfkmail.com	
Preschool teachers Live on Zoom	Thursday, March 26 12:00pm-12:30pm	https://kennedy-dav.zoom.us/j/2771825010?pwd=cEp1UUxQcUZBaVNmTHh1cWI4Ny9jZz09 Meeting ID: 277 182 5010 Password: blockerpk

Week One, Day One

ELA:	Goal: Students will be introduced to the letter G. Write the letter G on a card or piece of paper and show them what it looks like. Trace the letter with your finger on the paper or write it in the air with your finger. Say the sound that the letter G makes. Give examples of words that start with that letter.	
	Online:	https://twistynoodle.com/worksheets/letters/letter-g/
	Projects/Hands-	The link above will take you to a variety of writing pages for the students to

	on	choose to practice writing the letter G. Print out one and have them work on writing the letter. Or if printing is not available, write the letter G numerous times on a piece of paper with a highlighter and have the student trace over the letter.
	Other:	<p>YouTube Videos we have used at school throughout the school year:</p> <p>https://www.youtube.com/results?search_query=Jack+Hartmann+learn+the+letter+G This link is with Jack Hartmann and he goes through the sounds as well as words for that letter. It also teaches how to write the letter.</p> <p>https://www.youtube.com/results?search_query=Bounce+Patrol-the+Letter+g. This link is Bounce Patrol and will help teach the letter G with singing and dancing.</p> <p>****Don't forget to read a book together today!</p> <p>****Practice writing your name at least once today!</p>
Math	Goal: Students will be able to recognize numbers 1-10.	
	Online:	<p>Jack Hartmann Count to 10 song:</p> <p>https://www.youtube.com/watch?v=uGL7xYEVeaY</p>
	Projects/Hands-on	Gather 10 vehicles and 10 things they can use to make garages, such as tubs, boxes, blocks, or any other containers you have at home. Write a number on a piece of tape and put it on the 10 vehicles in addition to the 10 containers. Have the students drive the vehicles to their garages by matching up the same number on the cars with the same number on the containers. You can say the numbers when they are doing it or can go over them when they are all finished. Could also put the containers in a line in the correct order from 1-10.
	Other:	Can go beyond the number 10 if the student is able to correctly do numbers 1-10.
Science	Goal: Students will explore the outdoors and observe certain aspects of the grass and look for things living in the grass.	

	Online:	<p>The link below shows how to make a grass head. If you do this project, please send a picture to your teacher's e-mail to see how much it grows!</p> <p>https://www.youtube.com/watch?v=HQhLGX0MmpQ</p>
	Projects/Hands-on	<p>The students will go outside and get down to look at the grass. They can pick some grass and look at it. Have the students check to see if they see any creatures living in the grass. If you have a magnifying glass at home, have the students look at the grass as well as the things in the grass with a closer view.</p>
	Other:	<p>https://images.app.goo.gl/FgkRKFJF3UJnfh2BA This link is to sing a song about grass and other words that start with the Letter G. Also included below are the words to the song so you can sing along with the students.</p>
Play/fine motor activities	Goal: Students will use their fine motor skills and practice with scissors.	
	Online:	<p>This link is for a Dr. Jean song to help the students learn how to cut.</p> <p>https://www.youtube.com/watch?v=DGhhRqqVzXE</p> <p>Or Can Say this Scissor Chant:</p> <div data-bbox="565 1213 1036 1816" style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"> <p>Scissor Chant</p> <p>Open, shut, Open, shut. That's the way we cut, cut, cut. Fingers on the bottom, thumb on top. Do not let the paper drop. Open, shut, open, shut. That's the way we cut, cut, cut.</p>  </div> <p><small>graphics © www.killingbirdesign.com design © www.20192teach4kids.com</small></p>

	Projects/Hands-on	Cut a piece of paper into strips. Have the students cut little snips at the top of the strip of paper to make it look like grass.
	Other:	The students can cut out things from an old magazine or grocery ads and make a collage.

Week One, Day Two

ELA:	Goal: Students will participate in forming a list of words that begin with the letter G. Explain to them that some words make the “g” sound like at the beginning of the word grapes. Some words make the “g” sound like at the beginning of the word giraffe.	
	Online:	Jack Hartmann Letter G song: https://www.youtube.com/watch?v=39prtfpkRkU
	Projects/Hands-on	Work together with a piece of paper and writing tool. You write the words as the child says them. Give clues if needed to help them think of G words. For example “what is the color of grass?”
	Other:	After writing the word list: <ul style="list-style-type: none"> • Go back and read each word and have your child say it after you • Hang it up somewhere if possible • As the week goes on, add G words to the list as you think of them <p>****Don’t forget to read a book together today!</p> <p>****Practice writing your name at least once today!</p>
Math	Goal: Students will count out loud to 20	
	Online:	Here is a counting sing along video: https://www.youtube.com/watch?v=r7zW1mn5Si8
	Projects/Hands-on	Ask your child to count out loud to 20. Help them say the numbers if they miss any. Next, Find a set of 20 small objects from your house (toy matchbox cars, pennies, legos, small blocks, etc. Whatever you have!) Have your child pick an object up one at a time and place it in a bin or bowl and see how many they can count. (Tailor this to your child, if 20 is too high,

		count to 10 or 15)
	Other:	Other things to count at home: Count how many steps you take across your kitchen or other rooms in the house. Count how many steps you have on a staircase, if your home has a staircase. Count how many windows are in your house.
Social Studies	Goal: Review forms of transportation	
	Online:	The Singing Walrus "Transportation Song" https://www.youtube.com/watch?v=Ut-HbauKzDw
	Projects/Hands-on	Play this simple riddle game: <ul style="list-style-type: none"> ● Adult "I am a vehicle that floats in the water" Child guesses: "Boat" ● Adult: "I am a vehicle that travels on a track" Child guesses "train" ● Adult: "I am a vehicle that travels to the moon" Child guesses "rocket" ● Adult: "I am a vehicle that travels through the sky" Child guesses could include "airplane/helicopter" ● Adult: "I am a vehicle that travels down the road" Child guesses could include "Car/truck/bus/bicycle"
	Other:	<ul style="list-style-type: none"> ● Draw a picture of your favorite vehicle ● Sing "Row, Row, Row Your Boat" and/or "Wheels on the Bus" ● Watch out your window for vehicles that drive past (cars, delivery vans, garbage trucks, recycling trucks, the mail truck, etc.) Start a written list of the vehicles that you see, keep adding to it over the week.
Play/fine motor activities	Goal: Students will use and strengthen small finger muscles	
	Online:	Fingerplay Song https://www.youtube.com/watch?v=eBVqcTEC3zQ
	Projects/Hands-on	Pour a little salt or flour onto a cookie sheet or into a shallow pan. Have your child use his/her index finger to make patterns, lines, and shapes. Make the letter Gg and write your name, too! Gently shake it to erase.
	Other:	Here are little poems for writing the an uppercase and lowercase Gg: "Start at the top and curve like an uppercase C. Add a short line in the middle to make an uppercase G."

		<p>“Make a small circle in the middle, just a little hoop. Go straight down by the circle and end with a scoop”.</p> <p>If you prefer not to use sand or salt, using small broken crayons to write on paper is another great way of working small muscles in fingers.</p>
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Week One, Day Three

ELA:	Goal: Students will find the letter G (upper case and lower case) in their environments.	
	Online:	https://www.youtube.com/watch?v=kHREAfrAajl
	Projects/Hand s-on	I Spy for the letter Gg. Look around your house to see if you can find the letter Gg. Ex: refrigerator magnets, books, magazines, posters, clothing.
	Other:	<p>Find all of the uppercase and lowercase Gg's. Also you can write a silly sentence using words that start with the letter Gg!</p> <div data-bbox="542 989 1503 1724" style="border: 2px dashed red; border-style: dashed; padding: 10px;"> <p style="text-align: center;">>>> >>> >>> Gg</p> <p>Green grass grows fast. </p> <p>I see a great, giggly girl. </p> <p>Glue the green piece on. </p> </div>

		<div style="border: 2px solid black; padding: 10px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; font-size: 2em; font-weight: bold; letter-spacing: 5px;">Gg</div> <div style="text-align: right;"> name: _____ Silly Sentence: _____ _____ _____ </div> </div> <div style="border: 1px solid black; height: 150px; margin-top: 10px; padding: 5px;"> Draw a picture. </div> </div> <p>****Don't forget to read a book together today!</p> <p>****Practice writing your name at least once today!</p>
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Math	Goal: Students will count to 20	
	Online:	https://www.youtube.com/watch?v=By2hmo323xM
	Projects/Hand s-on	Have the children count to 20 using movement. Ex: tap their shoulders counting to 20, tap their knees counting to 20, jump counting to 20 (1 movement for each number)
	Other:	Help them do the movements and count with them to 20 if they can't get there yet.
Social/ Emotional	Goal: Students will learn about managing their feelings. Use words and art to express feelings and ideas	
	Online:	https://www.youtube.com/watch?v=4AtLIJjEbh4
	Projects/Hand s-on	Ask children to talk about different feelings they might have. Sad, happy, scared, angry, frustrated. Have them choose a feeling and draw a picture

		about that feeling.
	Other:	Have the children look in a mirror to make a sad face or a happy face, etc.. and talk about each feeling.
Play/fine motor activities	Goal: Students will use fine motor strength using their fingers	
	Online:	How playdough is made: https://www.youtube.com/watch?v=R_C3KoauJ94
	Projects/Hands-on	Using playdoh children can make gumballs out of the playdoh
	Other:	They can also create the letter G using playdoh

Week One, Day Four

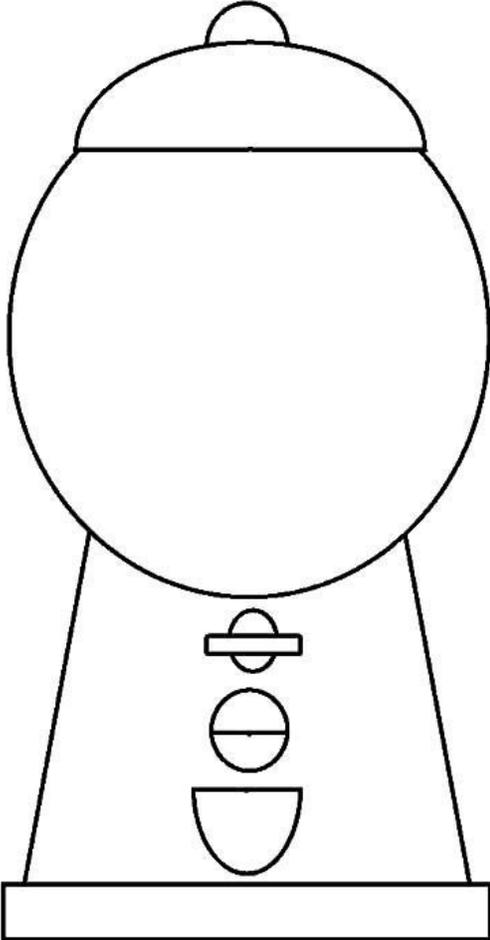
ELA:	Goal: Students will be able to distinguish the uppercase and lowercase G from other letters.	
	Online:	Miss Molly Letter G video https://www.youtube.com/watch?v=XNqHItYP9Ps
	Projects/Hands-on	Lay out on a table or the floor several upper and lowercase letters, make sure you have a few uppercase G's and few lowercase g's in the mix. The letters you use could be anything, such as cut out from a magazine, hand written on a small piece of paper, magnetic letters, from a puzzle etc... Tell your child that you are going to go on a letter hunt and are trying to find all the uppercase and lowercase G's that are mixed in with the other letters.
	Other:	DLTK's Educational Activities for Kids http://www.dltk-teach.com/alphabuddies/songs/g/lettersong.htm Lyrics to "Letter G Song"

		<p>(tune of John, Jacob, Jingleheimer Schmidt)</p> <p>Grapes grow in Gloria's garden</p> <p>She grows some green gourds too.</p> <p>For words that start with G</p> <p>The people run to see!</p> <p>Words like grapes grow in Gloria's garden</p> <p>G G G G G G G</p> <p>****Don't forget to read a book together today!</p> <p>****Practice writing your name at least once today!</p>
Math	Goal: Counting to twenty while moving	
	Online:	<p>Jack Hartman Count and move to 20 video</p> <p>https://www.youtube.com/watch?v=_MVzXKfr6e8&t=1s</p>
	Projects/Hand s-on	<p>Make a set of number cards 1-20. Pull out a random number card and show it to your child. Have the child then do a movement such as jumping, tapping hands, touching toes, that number of times. Repeat pulling a number card several times.</p>
	Other:	<p>Pick a room in your house, such as your bedroom, and go around the room and count till you have counted 20 things in your room. Point to each item as you count it to help you keep track.</p>
Art	Goal: Students will use fine motor skills to make a "green" picture	
	Online:	<p>Paint Along, online painting</p> <p>https://pbskids.org/peg/games/paint-a-long</p>
	Projects/Hand s-on	<p>Make a picture using the color green. You could use green paint, green crayons, markers or whatever else green art materials you have!</p> <p>Take a picture of your final creation and email it to your preschool teacher, If</p>

		you are in Mrs. Blocker's class you would only email it to her, if you are in Mrs. Zeimet's class to her, Mrs. Knox to her and Mrs. Fox to her.
	Other:	Look through books and look at the different illustrations that are in the book, try and spot things that are green in the pictures.
Play/fine motor activities	Goal: Students will explore things that go	
	Online:	Video about a garbage truck https://www.youtube.com/watch?v=Q0PU0F5ouuM
	Projects/Hands-on	Find any toys at your house that "go" such as a car, airplane, truck, or other types of transportation. Gather your toys that go and play with them!
	Other:	Play a board game with your family

Week One, Day Five

ELA:	Goal: Students will practice alphabet recognition and letter sound knowledge.	
	Online:	Jack Hartmann "Learning Letter Sounds" song https://www.youtube.com/watch?v=vwxNBQnhRrM
	Projects/Hands-on	Make a set of alphabet cards. Write the uppercase and lowercase letter on each card. Scatter the cards on the floor. Tell your child to find the letter that makes the "SSSS" sound, etc. Make each letter's sound one at a time for the child to hear and then find the card. You can start small and only put down half the cards at a time. (If you own a set of letter flash cards, you can use those!)
	Other:	Other ways to play: <ul style="list-style-type: none"> • You can also tell them to find the first letter in their own name • You can have them find a letter you name and then when they find the letter, you make the letter sound and they repeat you. • You can tell them to find the letter that is for a word. For example "What letter does apple start with?" <p>****Don't forget to read a book together today!</p> <p>****Practice writing your name at least once today!</p>

Math	Goal: Students will count to 20	
	Online:	https://www.youtube.com/watch?v=K5D7ESDwIF8
	Projects/Hands-on	<p>Fold a piece of paper in half and draw 10 small circles on it. Have your child cut out the 10 circles, which will make 20, since the paper is folded in half. The circles will be used as pretend gumballs. Use a container or something else that you have in your house to be the gumball machine.</p> <p>Have your child count the gumballs (that you made) one at a time as they put them into the gumball machine.</p>
	Other:	<p>Use the gumball machine to color in gumballs or for other counting activities.</p> 

Music/ Movement/ Gross Motor	Goal: Students will use music and movement incorporating activities for the Letter G.	
	Online:	<p>https://www.youtube.com/watch?v=reJyYGWPNrs-This link is for the Wheels on the Bus song using movement.</p> <p>https://www.youtube.com/watch?v=H6hkqdoZTqg This link shows how to do movement with a Transportation song.</p>
	Projects/Hand s-on	<p>Freeze Dance</p> <p>Play some dance music and have the children dance while the music is playing. Stop the music at different places in the song. The children will need to “freeze” and pretend to be a statue when the music stops. Have the children tell what kind of statue they made. Give them ideas to make a statue that is tall or small, make a statue that looks scared, silly, sad, or angry, etc. Use your imagination and be creative!</p>
	Other:	<p>Can also play other freeze games using colors that you are wearing. Here is the link to play: https://www.youtube.com/watch?v=cap54yZoiQ8</p> <p>Can also play a variety of music that is fast and slow to change the tempo of their dance movements.</p>
Play/fine motor activities	Goal: Students will use finger muscles to make the letters in their names.	
	Online:	https://www.lifeprint.com/asl101/topics/wallpaper1.htm
	Projects/Hand s-on	Children can shape their hands to make the letters in their name.

Other:

