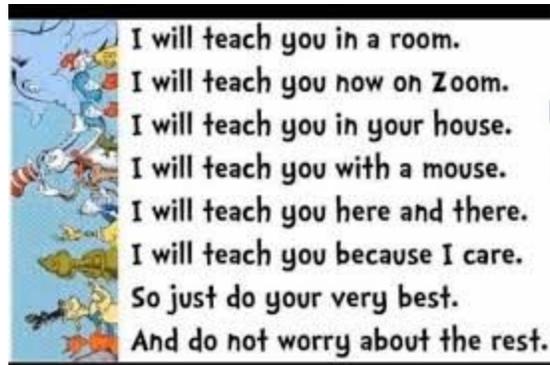


Dear students and parents/guardians!

We hope your first week of distance learning has gone well! We hope that you are enjoying doing the activities we have prepared for you! We look forward to our two story times on Zoom this week. The information for that can be found below.



Below is some information about how you can connect with us during this school closure and some activities that you can do. You do not need to do every activity, but we wanted to give you a variety of options. Obviously, the more you do, the more learning you will accomplish as well. **The activities are not intended to replace all of our classroom time as we currently are planning on making up some of our missed days of school.** They are, however, intended to keep your brains working during the next three weeks of school closure. The activities will not be graded, but there may be feedback mechanisms mentioned below.

You do not necessarily need a computer for many of these activities, but access to a computer, tablet, or even a smartphone is helpful. Also, if you feel that you absolutely need printed/hard copies of this document and cannot print them yourself, please have a parent contact angie.hillebrand@olvjfkmail.com or emily.sanderson@olvjfkmail.com so arrangements can be made for pick up.

We have arranged this template for five days of activities per week, and there are plenty of additional resources listed below. Our template includes each subject area and has guidance for online activities, project/hands-on activities, and other activities. **This week our focus is on the letter Ww and our theme for the next few weeks is Transportation.** Most likely, you will see some repetition of activities from week to week, as Preschoolers do learn best through repetition! Also, we would encourage you to read a book together everyday and to have your child practice writing his/her name at least once a day.

Even more exciting for us are the new ways of communicating with students. Times are also listed in the template below when we will be available through a Zoom meeting, if students want to connect with us “live.” We won’t do this too often as all of JFK is currently operating under the assumption that there is only one extra Internet-capable device available in each household at any one time. (JFK will collect more information about Internet access and devices in an upcoming survey.) Zoom meetings have to be staggered to accommodate siblings. We will also try to post an occasional video message from us, but that’s something still yet to come.

All four preschool teachers (Mrs. Blocker, Mrs. Fox, Mrs. Knox and Mrs. Zeimet) will be setting up joint Zoom sessions in which we will be connecting with you, if you would like to participate. Each week our Zoom

meeting schedules will be listed below. During our Zoom sessions, we will be offering a “storytime” where we will read a book to those logged on. One of the teachers will be the designated story reader during that particular session, but all four preschool teachers will be a part of all Zoom sessions. The directions on how to access Zoom is also listed below.

Our process might be a little rough here at the beginning, but we’ll get better! We look forward to continuing to work with you.

Thank you for all you do for your children and for our school!
Mrs. Blocker, Mrs. Fox, Mrs. Knox and Mrs. Zeimet

Directions for accessing Zoom meetings

On a Windows computer

1. In your web browser, go to the teacher’s home page.
2. Click on the link for the teacher’s Zoom meeting room.
3. A window will appear asking if you want to open Zoom. Click Open Zoom.
4. On the Video Preview window, click Join with Video.
5. On the Join Audio window, click Join with Computer Audio.

Zoom may ask for permission to access your camera or microphone or to download. Click OK or Allow as needed.

On a Macbook

Before using Zoom on a Macbook you must first install Zoom. For installation instructions, our webpage at <https://www.olvjfk.com/installing-zoom/>.

1. In Safari, go to the teacher’s home page.
2. Click on the link for the teacher’s Zoom meeting room.
3. On the Video Preview window, click Join with Video.
4. On the Join Audio window, click Join With Computer Audio.

Zoom may ask for permission to access your camera or microphone, or for permission to allow the webpage to open zoom.us. Click OK or Allow as needed.

On a Chromebook

If you are using a school Chromebook, the Zoom app is already installed. If you are using your own Chromebook, you will need to install the Zoom app the first time you join a meeting. For installation instructions, see our webpage at <https://www.olvjfk.com/installing-zoom/>.

1. In your web browser, go to the teacher’s home page.

2. Click on the link for the teacher's Zoom meeting room. The Zoom app will open.
3. In the Screen Name box, enter your name.
4. Click Join to enter the meeting.
5. On the Video Preview screen, click Join with Video.

Zoom may ask for permission to access your camera or microphone. Click OK or Allow as needed.

From an Android phone or tablet

For Android phones or tablets, you will need to install the free Zoom app from the Google Play store.

1. Find the teacher's Meeting ID and Password in the "Connect With" section below.
2. Open the Zoom app on your device.
3. Click Join a Meeting.
4. Enter the Meeting ID and click Join Meeting.
5. Enter the meeting password and click OK.
6. On the Video Preview screen, click Join with Video.
7. A menu will appear in the lower left corner of the screen offering audio options. Click Call via Device Audio.

Zoom may ask for permission to access your camera or microphone. Click OK or Allow as needed.

From an iPad or iPhone

For iPhones or iPads, you will need to install the free Zoom app from the App Store.

1. Find the teacher's Meeting ID and Password in the "Connect With" section below.
2. Open the Zoom app on your device.
3. Click Join a Meeting.
4. Enter the Meeting ID.
5. In the Screen Name box, enter your name.
6. Click Join.
7. Enter the meeting password and click Continue.
8. On the Video Preview screen, click Join with Video.
9. Click Call using Internet Audio.

Zoom may ask for permission to access your camera or microphone. Click OK or Allow as needed.

General Recommended Ongoing Resources for our grade:

ELA/Reading:

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://www.storylineonline.net/>

<https://www.indypl.org/blog/for-parents/free-video-read-alouds>

<https://www.tumblebooklibrary.com/Home.aspx?categoryID=77>

<https://www.abcmouse.com/abt/homepage?8a08850bc2=T1644180013.1584968605.2561>

Math:

<https://www.abcya.com/>

<https://pbskids.org/games/math/>

Science:

<https://explore.org/livecams/bald-eagles/decorah-eagles>

Facebook Live event each day at 2pm Central- Cincinnati Zoo. A different animal is shown and talked about each day.

<https://jr.brainpop.com/>

Social Studies:

Virtual field trips: <https://www.waterford.org>

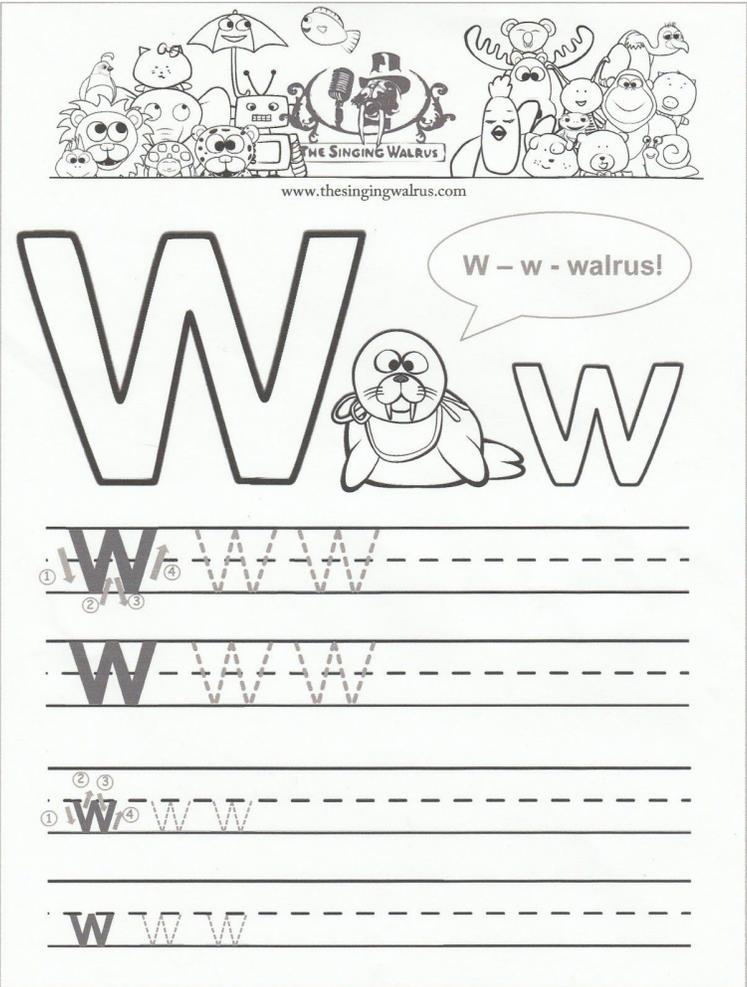
Other resources that may be beneficial :

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

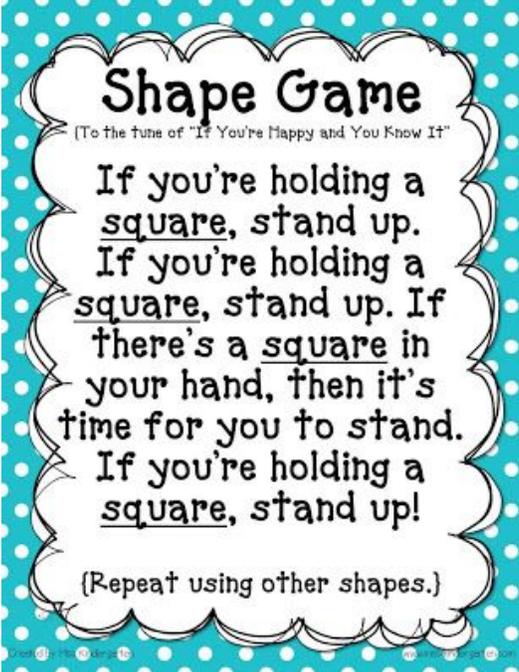
<https://challengingbehavior.cbcs.usf.edu/emergency/index.html>

Connect with Mrs. Zeimet	Melissa.zeimet@olvjfkmail.com	
Connect with Mrs. Blocker	melanie.blocker@olvjfkmail.com	I will be checking my email at least 3 times a day. Around 8:00am, 12:30pm, and after 7:00pm. Any email sent after 9:00pm will be responded to the next morning.
Connect with Mrs. Knox	kathy.knox@olvjfkmail.com	
Connect with Mrs. Fox	brenda.fox@olvjfkmail.com	
Preschool teachers Live on Zoom	Wednesday, April 1 from 10:00am- 10:15am Mrs. Blocker will be reading <u>Worm Weather</u> by Jean Taft	https://kennedy-dav.zoom.us/j/2771825010?pwd=cEp1UUxQcUZBaVNmTHh1cWI4Ny9jZz09 Meeting ID: 277 182 5010 Password: blockerpk
Preschool teachers Live on Zoom	Friday, April 3 from 6:00-6:15pm Mrs. Zeimet will be reading <u>Wet World</u> by Norma Simon	https://kennedy-dav.zoom.us/j/2771825010?pwd=cEp1UUxQcUZBaVNmTHh1cWI4Ny9jZz09 Meeting ID: 277 182 5010 Password: blockerpk

Week Two, Day One

ELA:	Goal: Students will be introduced to the letter W. Write the letter W on a card or piece of paper and show them what it looks like. Trace the letter with your finger on the paper or write it in the air with your finger. Say the sound that the letter W makes. Give examples of words that start with that letter.
Online:	The Singing Walrus practices writing the letter W video https://www.youtube.com/watch?v=lxvPbeQ0klg
Projects/Hands-on	Use the sheet below that was mentioned in the video to practice writing the uppercase and lowercase W. 

	Other:	<p>Find some items that you may have around your house such as straws, legos, blocks, toothpicks, etc, to build the uppercase and lowercase W.</p> <p>****Don't forget to read a book together today!</p> <p>****Practice writing your name at least once today!</p>
Math	Goal: Identify shapes around your house	
	Online:	<p>Jack Hartman Name the Shape video https://www.youtube.com/watch?v=svrkthG2950</p>
	Projects/Hands-on	<p>Go on a shape walk around your house or outside your house.</p> <ul style="list-style-type: none"> ● Can you find 3 circles? What was circled shaped in your house? ● Can you find 3 squares? What was square shaped in your house? ● Can you find 3 triangles? What was triangle shaped in your house? ● Can you find 3 rectangles? What was rectangle shaped in your house? <p>*** For fun, if you want, take a picture of some of the shapes you found in your house and email it to your teacher.</p>

	Other:	
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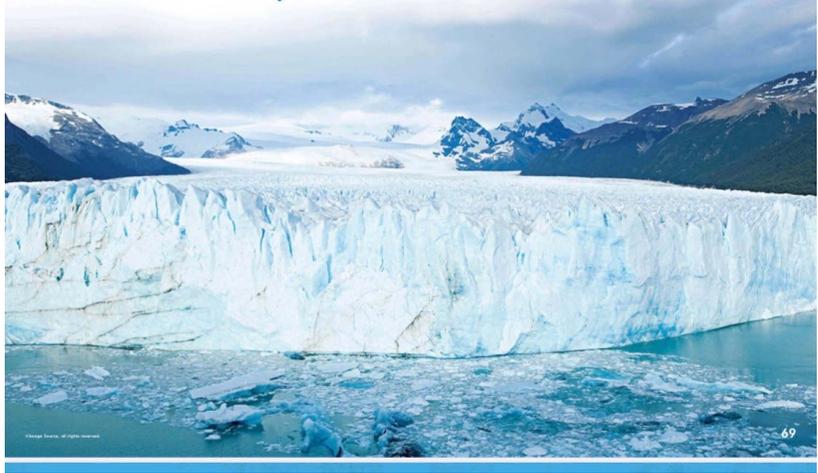
Science	Goal: Identify and explore the properties and changing states of water	
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	Online:	<p>How does water get to your house video https://www.youtube.com/watch?v=cGi4PugN4qY</p>
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	Projects/Hands-on	<p>What dissolves in water experiment. Idea from https://handsonaswegrow.com/kids-what-dissolves-in-water-experiment/</p> <p>Have four or five glasses filled with water. Find a few food items from around your house, such as flour, pepper, salt, oatmeal, etc.. Once you have gathered a few items, then test out the items by placing them into the glass of water, watch and see what happens to each item when you add it to the water.</p> <ul style="list-style-type: none"> ● Do they dissolve? ● What does the water look like once you have added the item?
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	Other:	<p>Investigate water by looking at the below picture.</p> <ul style="list-style-type: none"> ● Where do you see water? (help your child identify that there is water and ice) ● How are ice and water alike? ● How are they different?
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Where is the water?



Play/fine motor activities

Goal: Students will use their fingers and hands to build

Online:

Play Tip Tank game on <https://wateruseitwisely.com/tip-tank-game/>

Projects/Hands-on

Build a car wash or waterpark out of blocks, legos, or other toys that you might have at home. If you build a carwash and have some cars at home drive them through. If you build a waterpark, find some people or animals to play at your waterpark.

Other:

If you have a wagon at home, go on a wagon ride, if not take a walk with your parents.

Week Two, Day Two

ELA:	Goal: Students will participate in forming a list of words that begin with the letter W. Explain to them that some words make the “w” sound like at the beginning of the word grapes. Some words make the “w” sound like at the beginning of the word giraffe.	
	Online:	Jack Hartmann Letter W song: https://www.youtube.com/watch?v=mQZ-c3_EDj4
	Projects/Hands-on	Work together with a piece of paper and writing tool. You write the words as the child says them. Give clues if needed to help them think of W words. For example “what do spiders make?”
	Other:	<p>After writing the word list:</p> <ul style="list-style-type: none"> ● Go back and read each word and have your child say it after you ● Hang it up somewhere if possible ● As the week goes on, add W words to the list as you think of them <p>****Don’t forget to read a book together today!</p> <p>****Practice writing your name at least once today!</p>
Math	Goal: Students will make basic shapes and count their sides	
	Online:	Here is another Jack Hartmann 2D shapes song: https://www.youtube.com/watch?v=beTDz9HSNOM
	Projects/Hands-on	This link will help you to make 2-D shapes: https://homeschoolpreschool.net/building-shapes-marshmallows/
	Other:	You can use other materials that you have at home to make shapes. Look around your house to find shapes in your house and count all the shapes you find. You can also count the number of sides on each shape and see which shape has the most, least, etc.

Social Studies	Goal: Explore different parts of the world	
	Online:	This is a Miss Nina song: https://www.youtube.com/watch?v=r1wMM4GX_0Y
	Projects/Hands-on	Make the World: <u>Materials Needed:</u> a coffee filter, green and blue washable markers and a spray bottle filled with water. Color the coffee filter with the markers-the green would be for land and the blue represents the water. When it is all colored, have the students spray the entire coffee filter lightly and watch the colors go together. Let it dry and look at the beautiful world you made!
	Other:	This is a link for a book titled: <u>Me on the Map</u> https://www.youtube.com/watch?v=b0cjSXC2rHE <ul style="list-style-type: none"> • Draw a picture of the world or make some maps like in the book. • If you have a globe look at the whole world, talk about the different parts of the world.. Or if you don't have a globe, google to find a map of the world.
Play/fine motor activities	Goal: Students will use and strengthen small finger muscles and learn how to make the letter W with objects.	
	Online:	Fingerplay about left and right https://www.youtube.com/watch?v=2CX-jFsVtR4
	Projects/Hands-on	Play the Hokey Pokey using the link below. https://www.youtube.com/watch?v=iZinb6rVozc
	Other:	Use this link to play a fun game using your left and right feet https://www.youtube.com/watch?v=2Musz31EUH4

Week Two, Day Three

ELA:	Goal: Students will find the letter W (upper case and lower case) in their environments.	
	Online:	Here is another fun Jack Hartman video singing a song with W words: https://www.youtube.com/watch?v=cX7rFPMK__w
	Projects/Hand	I Spy for the letter Ww. Look around your house to see if you can find the

	s-on	letter Ww. Ex: refrigerator magnets, books, magazines, posters, clothing.
	Other:	<p>Another way to play “I Spy” and promote Literacy: Look around your room and give directions such as “I Spy with my little eye, something <u>on</u> the couch. It starts with the <u>letter P</u>”. (pillow) Give them clues using positional words (beside, under, near, between, on, next to, etc.) and the letter it starts with.</p> <p>****Don’t forget to read a book together today! ****Practice writing your name at least once today!</p>
Math	Goal: Use imagination to turn basic shapes into other objects	
	Online:	Here is a song/video about going on a Shape Walk: https://www.youtube.com/watch?v=zUfqgRtvaYQ
	Projects/Hand s-on	Fold a piece of paper into four sections. In each section, draw a circle, a square, a rectangle and a triangle. Think about the Shape Walk you might have done. (Day 1 - Math Activity). Have your child use his/her imagination and a crayon to turn those shapes into something else, maybe what they saw around the house. (the circle becomes a clock, the square becomes a pillow, etc.) The adult labels the pictures telling what they made. Take a picture and email it to your teacher if you want!
	Other:	<p>Play “Walk Around the Shapes” On separate sheets of paper, draw a circle, square, triangle, rectangle, oval and diamond. Place these papers in a circle on the floor. Play music and have the child walk around the circle. Occasionally stop the music and the child stops walking when the music stops. Have the child name the shape they are standing by and possibly even name something they know that is that shape.</p>
Social/ Emotional	Goal: Students will discuss ways to be a good friend	
	Online:	Join in our Zoom sessions this week to see your friends!
	Projects/Hand s-on	Start by having your child tell you the names of some of his or her friends. Ask your child “What can you do to be a good friend?” Talk about ways to be a good friend. (for example: share toys, help each other clean up, etc.) Then have your child draw a picture of how you can be a good friend. Label the picture “I can be a good friend by _____” and fill in the blank with the child’s idea!
	Other:	<ul style="list-style-type: none"> • Read a book about being friends such as “The Rainbow Fish”

		<ul style="list-style-type: none"> • Make a list of your friends' names by alphabet letter: write the names of friends that you can think of for each of the letters of the alphabet.
Play/fine motor activities	Goal: Students will use and strengthen small finger, hand and wrist muscles	
	Projects/Hand s-on	Fill a mixing bowl with small items such as cotton balls, legos, small blocks, etc. Give the child a large mixing spoon. Practice scooping the items out of the mixing bowl and dumping them into an empty bowl.
	Other:	<p>Other ways to play:</p> <ul style="list-style-type: none"> • Give the child a variety of sized spoons. Start with a large spoon, then try a medium sized spoon, then try a small spoon. • Give your child measuring cups in a variety of sizes to use. • Set a timer, see how fast you can scoop the items from one bowl to the other. • Have your child help you make a simple recipe that involves using measuring cups or mixing with a spoon.

Week Two, Day Four

ELA:	Goal: Students will be able to distinguish the uppercase and lowercase W from other letters.	
	Online:	Miss Molly Letter W video https://www.youtube.com/watch?v=KltxUIA2zYA
	Projects/Hand s-on	Children will circle uppercase and lowercase W's and write a silly sentence using W words.

>>> >>> >>> Ww

Whales will swim in the ocean.



Will and Winn ate watermelon.



Will I ride in my wet wagon?



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	Other:	Alphatales W book: Worm's Wagon https://www.youtube.com/watch?v=qb5cjNI58Yo ****Don't forget to read a book together today! ****Practice writing your name at least once today!
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Math	Goal: The child will remember the shape when removed from sight
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	Online:	https://www.prekinders.com/pre-k-shapes/
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	Projects/Hand s-on	Shape memory: have 3-5 shapes lined up in a row. Have the child name all of the shapes. Cover the shapes with a small towel or blanket. Have the child close their eyes then remove one shape. Ask the child to open their eyes and tell you which shape is missing. Can repeat with 2 shapes and 3 shapes, etc...
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	Other:	Another way to play is to have the children show what they saw by drawing what they saw.
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Art	Goal: The children will create a picture with different types of weather	
	Online:	Weather song: https://www.youtube.com/watch?v=tfAB4BXSHOA
	Projects/Hand s-on	The children can write an uppercase or lowercase w on a piece of paper they can then decorate the paper with different types of weather using a variety of art materials. You can use crayons, markers, paint, pencils, cotton balls, stamps. If you want after you complete your project, have your grown up take a picture of it and email your teacher.
	Other:	Keep a weather journal, by drawing a picture of what the weather is each day.
Play/fine motor activities	Goal: Students will act out motions for different vehicles	
	Online:	Drive My Car song: https://www.youtube.com/watch?v=q4_DfK-ZauQ
	Projects/Hand s-on	Find any toys at your house that “go” such as a car, airplane, truck, or other types of transportation. Recite this poem: <u>This is What I can do</u> This is what I can do Everybody do it, too Now I pass it on to you. <u>Actions could include</u> Drive a car Fly an airplane Toot a boat horn Chug like a train
	Other:	Look out your window and name what vehicles you see?

Week Two, Day Five

ELA:	Goal: Listen and comprehend a story	
	Online:	Three Billy Goats Gruff Audio Story https://www.thefablecottage.com/english/three-billy-goats-gruff
	Projects/Hand s-on	<p>The billy goats couldn't get across the bridge because of the troll. Build/make a boat that the billy goats could travel in across the stream.</p> <p>Some ideas for materials that you could use that you might have around your house to build the boat:</p> <ul style="list-style-type: none"> ● Straws ● Popscile sticks ● Tape ● String ● Cardboard ● Tin foil <p>Test your boat out in a tub or water,sink or bathtub and see how it does.</p> <p>If you build a boat, take a picture of it and email it to your teacher. Let us know how your boat did in the water!</p>
	Other:	<p>After reading the story, have your parent help you fill in the blanks in the sheet below about The Three Billy Goats Gruff</p>  <p style="text-align: center;">The Three Billy Goats</p> <p style="text-align: center;">Choose the correct word to finish the sentence.</p> <p style="text-align: center;">The goats lived in the</p> <p style="text-align: center;">The troll was under the</p> <p style="text-align: center;">"Don't eat me" said the little</p> <p style="text-align: center;">Trip trap trip trap went his</p> <p style="text-align: center;">"I will eat you" said the</p>

		<p>****Don't forget to read a book together today!</p> <p>****Practice writing your name at least once today!</p>
Math	Goal: The child will name what shapes they used to make a shape collage	
	Online:	https://www.prekinders.com/pre-k-shapes/
	Projects/Hand s-on	The grown up can draw basic shapes (circle, square, triangle, rectangle) and either have the child cut out the shapes or the grown up can. The children then can use shapes to make a picture. Once the picture is complete have the children tell you about the picture and label the shapes they used.
	Other:	<p>Children make a book with 4 pieces of paper stapled together. They cut pictures from magazines and glue them on a page. For example, a tire on the circle page, a door on the rectangle page, a slice of pizza on the triangle page.</p> 
Music/ Movement/ Gross Motor	Goal: Students will use music and movement incorporating activities for the Letter W	
	Online:	Herman the Worm song: https://www.youtube.com/watch?v=0-rg7Elt1x4
	Projects/Hand s-on	Make a worm by stringing Cheerios on a pipe cleaner or string.

	Other:	Pretend you are a worm and wiggle around the room
Play/fine motor activities	Goal: Children will strengthen and use small muscles in hands and fingers.	
	Online:	Song and Video about Water: https://www.youtube.com/watch?v=CwpHMPH-WbM
	Projects/Hands-on	Paint with Water (W is for water!) Use a small paint brush and dip it into a cup of water. Paint water onto a variety of surfaces such as: a piece of foil, a piece of paper, wax paper, etc. See what happens! If you do not have a paint brush, you could also use a q-tip, cotton ball or basting brush. Try painting Ww's with water!
	Other:	If the weather is nice, try it outside on your driveway or patio.