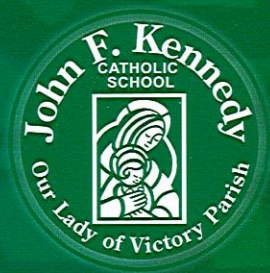


THERE IS A DIFFERENCE IN EDUCATION



*First Communion
2014
Our Lady of Victory*

ANNUAL PROGRESS REPORT
TO THE COMMUNITY FOR
2013-2014

John F. Kennedy Catholic School
Our Lady of Victory Parish

INSIGHTS

A MESSAGE FROM THE PRINCIPAL



CHAD STEIMLE

As I stated at Masses in January, it seemed that this year's theme for JFK was "victory." We achieve victory through our ability to connect kids with Christ. We achieve victory when we help kids learn to read, graduate from 8th grade, and be successful in high school and beyond. We have victory in the academic, social, and moral development of young people, and we have victory in fulfilling Our Lady of Victory's evangelization mission.

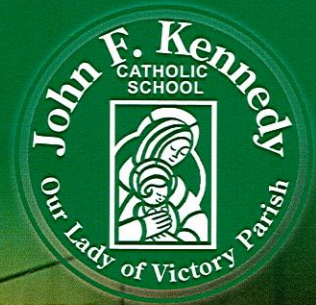
We should all be proud to be associated with John F. Kennedy Catholic School. JFK is not just an excellent, academically competitive and financially sound school, but it is also a victorious school. It carries out the evangelization mission of Our Lady of Victory and calls out to a new generation, "come after me, and I will make you fishers of men." As principal of JFK and member of OLV, I thank you for your support of JFK and your commitment to using Catholic school education to make fishers of the next generation.

May God bless you and your families.

COMMON STRENGTHS

IDENTIFIED BY PARENTS,
STUDENTS, AND STAFF:

- FAITH, MORALS, VALUES
- DEDICATED, CARING STAFF
- STRONG RELATIONSHIPS
AND FRIENDSHIPS
- FAMILY ATMOSPHERE
- RIGOROUS AND RELEVANT
ACADEMICS



FAITH | MORALS | VALUES



RELIGIOUS FORMATION AND SACRAMENTS AT JFK

Holy Days, Feast Days, other special days:

Students attend Mass on Holy Days of Obligation, several other feast days, such as Our Lady of Guadalupe, and have special activities at Mass, such as a "Parade of Saints."

Sacrament of Reconciliation:

JFK students receive the Sacrament of Reconciliation during Advent and Lent.

Net Retreats:

JFK students in grades 7/8 participated in a retreat provided by the National Evangelization Team, which combines prayer, Sacrament, skits, and fellowship to create a powerful experience for youth.

PARADE OF SAINTS



50TH
ANNIVERSARY

JFK COMMEMORATION

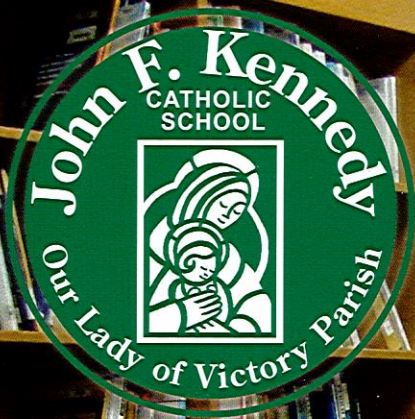
Students at JFK remembered the 50th anniversary of the assassination of President Kennedy in November. Memorabilia and newspaper articles were displayed throughout the building, and each homeroom commemorated the life of President Kennedy in its own special way. Mary Wahlig shared with students a scrap book that she made when she was a student and learned of his death.



NEW
CASE

NEW AWARDS CASE

Located right outside the cafeteria, a beautiful new trophy case was built by Matt Wesolowski. We are also grateful to Guardian Industries Corp. for donating all of the glass and mirrors.



READY, WILLING, AND ABLE – RTI AT JFK

“Ready, willing, and able” was the phrase used to describe the 90 schools in Iowa, including JFK, that were selected to participate in the first phase of implementation of the state’s Response to Intervention (RtI) process for literacy, with a focus on grades K-3. RtI is a decision-making framework for using research-based practices in instruction and assessment that addresses the needs of all students.

This initiative, called Collaboration For Iowa’s Kids (C4K), is a partnership between the Department of Education, Area Education Agency, and local schools/districts. The universal screening and progress monitoring assessments were utilized by students in preschool through sixth grade. Individual schools were chosen through a statewide survey regarding not only the personnel and technology infrastructure available, but also the staff’s ability and willingness to work with data and its attitudes and work ethic in wanting to help all students succeed. JFK was one of only three non-public schools in Iowa selected for phase I implementation. JFK was also selected to be one of 20 schools throughout the state to pilot universal math screeners in 2014-15, similar to what we are currently doing with reading.

LEAPS & BOUNDS SUMMER PROGRAMMING

JFK launched its new summer programming, Leaps & Bounds, this summer. Leaps & Bounds is a three hour summer reading and math program available for K-6th grade students. Students can take one two-week session or all four sessions. It is for open to students of all ability levels. Students who may be struggling can be assisted, and students who are excelling can be pushed to the next level. Full day wrap around child care services are also available. Said Leaps & Bounds teacher, Angie Anderson, “I have enjoyed watching the kids grow throughout the summer. I think this program will be very beneficial for the students in the years to come!”

JFK'S FINANCES

The vast majority of JFK's budget (81%) is in salaries and benefits. About \$65,000 was budgeted for plant operations such as utilities, custodial supplies, maintenance, and contracted services. The remaining amount goes to instructional and administrative expenses, including new textbooks, consummables and supplies, copying and paper expenses, technology, insurance (property, liability, and workers' compensation), and other areas.

JFK has several sources of revenue. The largest source, which accounts for about 70% of the school's revenue, comes from tuition and fees, including K-8, ECLC, pre-school (both state funded and tuition based programming), aftercare services, and registration fees. Approximately 24% comes from parish envelopes. The remaining budgeted funds came from grants, the Gala, and other miscellaneous income.

2011 Building Project Debt Greatly Reduced Again

Last year, OLV and JFK were able to decrease the debt on our \$3.4 million 2011 building project by another \$125,000. In early fall of 2014, another \$100,000 was paid on the debt, reducing the balance to about \$144,000. Originally, it was thought that a \$600,000 debt with a 10-20 year payment plan might be necessary. OLV/JFK, however, is on pace to have the debt paid off in about 2-3 years, thanks to the generosity of our supporters and the regular Sunday envelope giving. The building project included a new entryway and school and faith formation offices, four new classrooms in the east wing, an enlarged area and separate entry for daycare and after school care, new lower level restrooms, and several remodeled areas in the school. It also included the Gathering Space addition to the church, the roof replacement of the church, and the parking lot resurfacing.

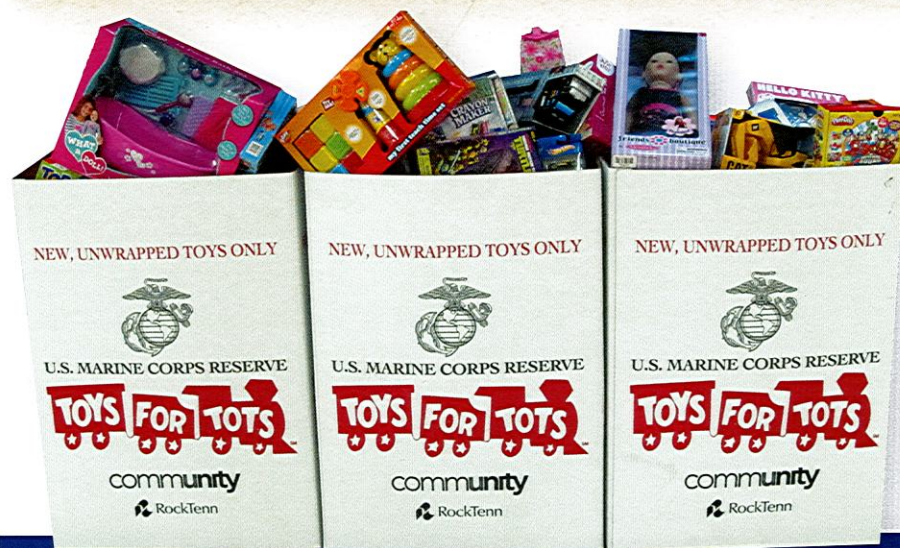


TOYS FOR TOTS



STEWARDSHIP

Being good stewards of our resources, and having some fun with an out of uniform day, JFK's Student Council brought in many "Toys for Tots" in December. Earlier JFK made a \$409.05 donation to Ronald McDonald House Charities of Eastern Iowa & Western Illinois. Donations to this charity help fund the 31-room Ronald McDonald House in Iowa City. Also, in honor of Mary, Student Council chose Humility of Mary as the recipient of one of its other service projects and raised nearly \$700.



SAFETY AT JFK

CAMPUS SAFETY

Projects to improve campus safety continue to be made, and 2013-14 was no exception. With funds from an anonymous donor and a Scott County Regional Authority grant, all classroom locks were replaced so they could be locked from inside the rooms, electronic locks were added to all exterior doors, and other door locks and panic bars were upgraded. In addition, a new set of security doors was added to the lower level hallway that will better separate classrooms and the parish center, yet allow simultaneous usage of both throughout the school day. To better deter unauthorized persons from accessing the parish center roof, a new fence was also installed along the roof line.

IOWA ASSESSMENTS

Reporting three years worth of data for 4th and 8th graders' reading comprehension, math, and science scores to the community is one requirement of the Iowa Department of Education. Due to the small class sizes and low numbers of males and females in each grade, fairly large year-to-year fluctuations can be seen. The following tables illustrate the percentages of students who are proficient.

4TH
GRADE

4th Grade: Percentage of Students Proficient According to ITBS and Iowa Assessment Scores

	READING			MATH			SCIENCE		
	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE
11-12	77%	95%	63%	64%	71%	58%	86%	88%	85%
12-13	94%	95%	93%	85%	90%	79%	97%	100%	93%
13-14	80%	79%	83%	75%	75%	74%	94%	93%	100%
Avg of Grades 3-8	84%	90%	80%	75%	79%	70%	92%	94%	93%

8TH
GRADE

8th Grade: Percentage of Students Proficient According to ITBS and Iowa Assessment Scores

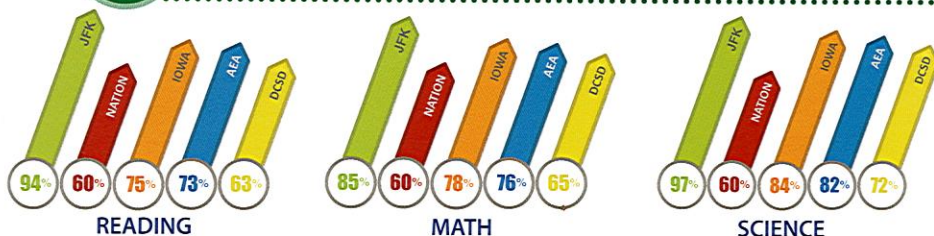
	READING			MATH			SCIENCE		
	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE
11-12	94%	92%	95%	97%	100%	95%	95%	96%	94%
12-13	86%	79%	91%	92%	100%	86%	94%	100%	91%
13-14	88%	76%	100%	97%	100%	94%	97%	94%	100%
Avg of Grades 3-8	89%	86%	95%	95%	100%	92%	95%	97%	95%

LOCAL, STATE, NATIONAL COMPARISONS

Local proficiency data according to Iowa Assessments scores must also be compared to state and national averages in reading, math, and science for 4th and 8th graders. The most recent data on the state website is for 2012-13. The graphs below indicate the percentage of students proficient in each subject area.

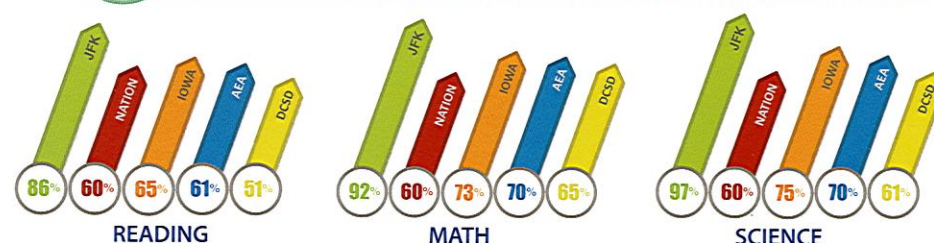
4TH
GRADE

4th Grade JFK, National, State, AEA, DCSD Percent Proficient



8TH
GRADE

8th Grade JFK, National, State, AEA, DCSD Percent Proficient



Annual Progress Report Goals

JFK sets and reports upon annual progress goals in relation to Iowa Assessment reading comprehension, math, and science scores. An additional English/Language Arts goal was also included. The goals target the cohort that is experiencing the greatest difficulties as a group. The following are the goals for 2013-14 and 2014-15.

Reading

APR goal for 13-14: To increase the percent of students who are proficient in reading in 5th grade (80%) when they take the Iowa Assessments as 6th graders in 13-14.

12-13: 80% 13-14: 85% Goal met: Yes

APR goal for 14-15: To increase the percent of students who are proficient in reading in 4th grade (80%) in 13-14 when they take the Iowa Assessments as 5th graders in 14-15.

Math

APR goal for 13-14: To increase the percent of students who are proficient in math in 5th grade (59%) when they take the Iowa Assessments as 6th graders in 13-14.

12-13: 59% 13-14: 63% Goal met: Yes

APR goal for 14-15: To increase the percent of students who are proficient in math in 6th grade (63%) in 13-14 when they take the Iowa Assessments as 7th graders in 14-15.

Science

APR goal for 13-14: To increase the percent of students who are proficient in science in 2nd grade (80%) when they take the Iowa Assessments as 3rd graders in 13-14.

12-13: 80% 13-14: 100% Goal met: Yes

APR goal for 14-15: To increase the percent of students who are proficient in science in 2nd grade (87%) in 2013-14 when they take the Iowa Assessments as 3rd graders in 2014-15.

English/Language Arts

APR goal for 13-14: The percent of students in the 5th grade cohort who are achieving at grade level in ELA Total will increase when they take the test in 13-14 as 6th graders.

12-13: 68% 13-14: 76% Goal met: Yes

APR goal for 14-15: The percent of students in the 6th grade cohort who are achieving at grade level in ELA Total will increase when they take the test in 14-15 as 7th graders.

JOHN F. KENNEDY CATHOLIC SCHOOL

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MISSION STATEMENT

John F. Kennedy Catholic School, as the Roman Catholic School of Our Lady of Victory Parish, partners with families in accepting and loving children as unique gifts of God. Through our caring and nurturing parish community, we will help all children identify and share their gifts and talents and develop a Christ-centered character, live their Catholic faith, and achieve academic excellence as they become disciples of Christ.

FAITH | MORALS | VALUES

