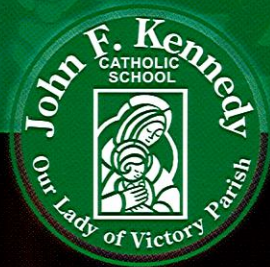


THERE IS A DIFFERENCE IN EDUCATION



ANNUAL PROGRESS REPORT
TO THE COMMUNITY FOR
2011-2012

John F. Kennedy Catholic School
Our Lady of Victory Parish

INSIGHTS

A MESSAGE FROM THE PRINCIPAL



Chad Steimle

Everything in 2011-12 seemed to be moving in the right direction: enrollment increased for the seventh consecutive year, making JFK the third largest Catholic school in the diocese, the building project was completed, and the technology vision became a reality.

When I began at JFK over eleven years ago, there was an undercurrent of fear in the diocese due to falling enrollment in Catholic schools, including at JFK. That fear has been replaced by new energy and excitement for JFK.

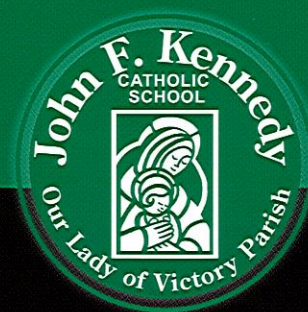
This energy would not be possible without you. I would like to thank Msgr. Parizek, Fr. Meyer, the parish and school staff, and you for having faith in the parish and school and for making Our Lady of Victory and John F. Kennedy Catholic School so successful.

May God bless you and your families.

COMMON STRENGTHS

IDENTIFIED BY PARENTS,
STUDENTS, AND STAFF:

- FAITH, MORALS, VALUES
- DEDICATED, CARING STAFF
- STRONG RELATIONSHIPS
AND FRIENDSHIPS
- FAMILY ATMOSPHERE
- RIGOROUS AND RELEVANT
ACADEMICS



RELIGIOUS FORMATION AND SACRAMENTS AT JFK

Class Masses:

Grades 1, 2, 7, and 8 sit together at class Masses on Tuesdays. Students in grades 3, 4, 5, and 6 have class Masses on Thursdays.

First Friday Mass and Adoration:

Students stay after Mass to participate in Adoration on the first Friday of each month.

All School Masses:

These Masses are held at least twice per month. At all school Masses, kindergartners and 6th graders sit together.

Holy Days and Feast Days:

Students attend Mass on Holy Days of Obligation and several other feast days throughout the year.

Vocations Day:

Sixth and eighth graders attended diocesan retreats to promote religious vocations.

Sacrament of Reconciliation:

Over 230 JFK students received the Sacrament of Reconciliation during Lent.



FINE ARTS HELP FORM THE WHOLE STUDENT

Reading and math scores may be receiving all of the attention in the press these days, but the fine arts are still important to forming the whole student. At John F. Kennedy Catholic School, the fine arts programs are stronger than ever.

Students in K-8 at JFK receive 80 minutes of music instruction and 80 minutes of art class each week. Sixty percent or more of the 5th-8th graders are also in band. With special drama activities that feature each student and a five-hour talent show, every student at JFK has the opportunity to explore and perform his or her talents in front of others.

JFK'S DAYCARE USES ITS NEW SPACE

Child care services at John F. Kennedy Catholic School received their own dedicated space during the recent building project. With over 2,000 square feet, the daycare provides plenty of indoor space for centers and allows the school to fulfill its mission to address the needs of the youngest members of the parish and community. New playground equipment specifically designed for 3-5 year olds, and contained in a large area on Our Lady of Victory's 11.5 acres, provides plenty of outdoor space as well.

The year round daycare services at JFK are currently staffed by two state certified teachers. Partnering with the pre-school curriculum, JFK's daycare teachers provide at least two formal lessons each day and begin the process of familiarizing the children with a school environment.

JFK's daycare operates from 7:00 a.m. to 5:30 p.m. every day with discounted rates for parishioners.





NEW CONSTRUCTION MEETS GROWING ENROLLMENT NEEDS

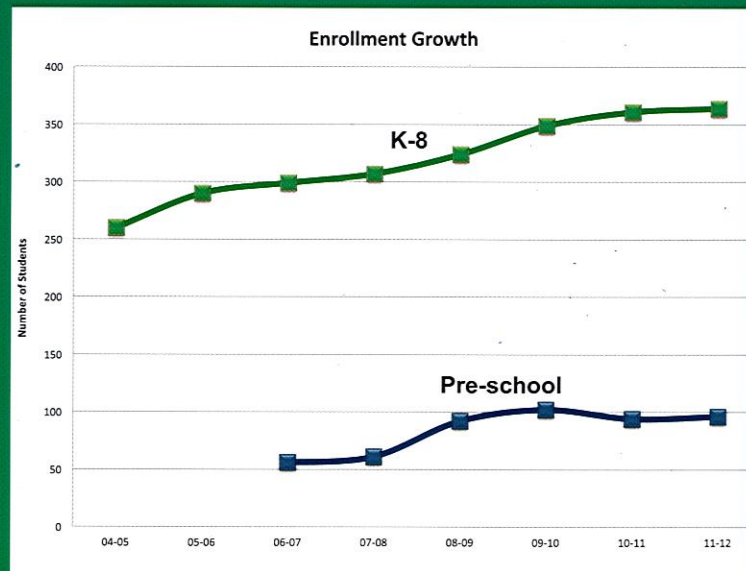
Our Lady of Victory and John F. Kennedy Catholic School's building project came to an end in December. The \$3.4 million building project was the culmination of a multiple year discernment process and a \$2.4 million capital campaign, "Growing Our Faith...Shaping Generations."

The building project included a 5,000 square foot gathering space addition to the church and a permanent baptismal font inside the church. "The gathering space is incredible," said Mr. Steimle, principal of John F. Kennedy Catholic School. "The students were in awe as if they were truly entering sacred space" during the first all school Mass after construction was completed.



Across the parking lot, which itself was completely resurfaced over the summer, a new entryway and school and faith formation offices were built. Four new classrooms, including a larger band/music room, restrooms, and a staff room were added. An addition was added to the south end of the building to better accommodate daycare services, and three interior rooms were remodeled into classrooms.

The timing of the school's additions could not have been better. JFK experienced its seventh consecutive increase in K-8 enrollment in 2010-11. With 364 K-8 students and 96 students in pre-school, JFK is the third largest Catholic school in the Diocese of Davenport. Enrollment growth is predicted for 2011-12 as well.



ENROLLMENT GROWTH

Since the 2004-05 school year, enrollment in kindergarten through 8th grade at JFK has increased by 40%, from 260 students to 364. Pre-school enrollment has increased by over 70% and averages about 96 students. JFK is fast approaching its all-time enrollment records.

Similar growth has been seen in our child care programs. Between 25-30 percent of K-8 students are registered in our after school care program. Our Early Childhood Learning Center averages about eighteen students during the school year and also offers care on non-school days and during the summer.

JFK'S FINANCES AND VALUE

JFK's budget has grown as enrollment and programming has expanded. In 2004-05, the school budget was approximately \$885,000. By 2011-12, the JFK budget was about \$1,828,000, an increase of over 100%. This growth has taken place without straining the parish or families. The parish subsidy to JFK has only increased by 20%, for example. While tuition has increased over the years, the rate of increase has been carefully monitored, especially for larger families, and tuition increases have been countered by both regular and emergency financial assistance that has grown by over 500% and now provides support for nearly one out of every four students.

With Talented and Gifted activities like civic oration and science fair required of all students, JFK is academically a great value for its cost. Through additional optional TAG activities like Mock Trial, or in athletics, and outstanding music and drama programs, JFK students have opportunities to pursue their God-given talents.

Budgeted Expenses, 2011-12

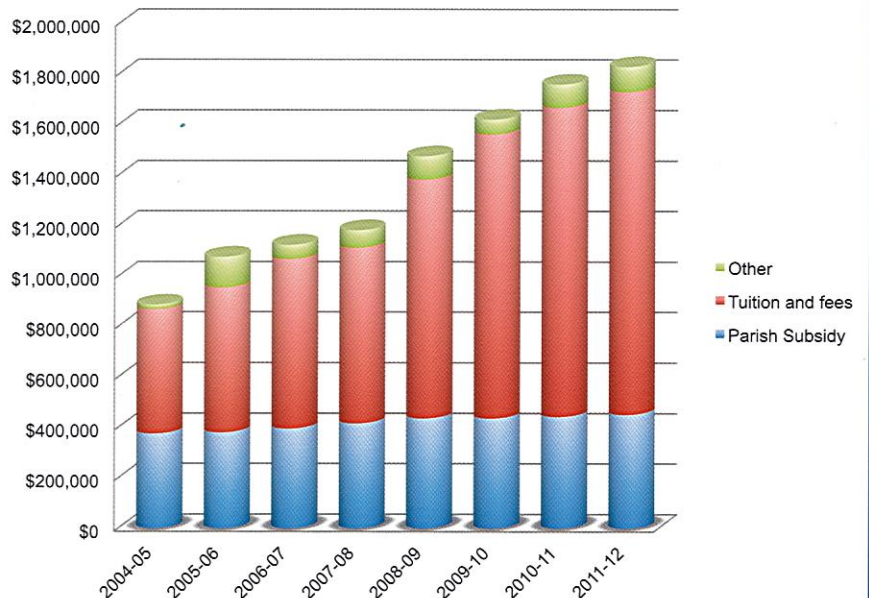
The vast majority of JFK's \$1.83 million budget (83%) is in salaries and benefits. About \$66,000 was budgeted for plant operations such as utilities, custodial supplies, maintenance, and contracted services. The remaining amount goes to instructional and administrative expenses, including new textbooks, consumables and supplies, copying and paper expenses, technology, insurance (property, liability, and workers' compensation), and other areas.

Sources of Revenue

JFK has several sources of revenue. The largest source, which accounts for about 70% of the school's revenue, comes from tuition and fees, including K-8, ECLC, pre-school (both state funded and tuition based programming), aftercare services, and registration fees. Approximately 25% comes from parish envelopes. The remaining 5% of the 2011-12 school budget came from grants, the Gala, and other miscellaneous income.



Budgeted Sources of Revenue





TECHNOLOGY VISION IS BECOMING THE REALITY

"What we were only thinking of in terms of technology use a couple of years ago has really come to fruition this year," said Chad Steimle, principal of John F. Kennedy Catholic School.

With two grants from the Scott County Regional Authority, fund-raising events, and careful use of budgeted funds, all of the school's pre-school through 8th grade classrooms, including band/music and art, have interactive whiteboards, mounted LCD projectors, and associated technology. "Gone are the days of overhead projectors," commented Mr. Steimle.

Over 100 laptops and netbooks have been strategically dispersed throughout the building and allow for a nearly one to one ratio in several of the 6th-8th grade core subject area classes. As students move from room to room or even when using computers at home, students use a cloud computing storage solution called WebLockers to store and access their files.

JFK's foreign language exploratory switched to Rosetta Stone. Students, using a computer, headphones, and a microphone, learn Spanish at their own pace. With a similar

microphone, band students can use SmartMusic to get instant feedback at home or even to play along with a whole orchestra in their own family rooms.

New science textbooks at JFK in the fall came with an on-line version. This version allows students to put "sticky notes" on pages, highlight their "books," listen to text, watch videos, and conduct virtual labs. In math, students can use on-line programs for help or to watch tutorial videos.

Even teachers' lesson planning is being greatly affected by technology. Teachers use OnCourse to track the concepts and skills that are being taught and the research based instructional strategies that are being employed.

The school's re-designed website, www.olvjfk.com, also went live in 2011-12. It is more user friendly and compatible with today's mobile computing devices and cell phones. The website nicely compliments the school's Facebook and Twitter accounts as ways to communicate.

With all of this technology being used at JFK, "We are still only on the edge of what it can be in the future," said Mr. Steimle. "Tablets for the youngest students to use, even faster Internet speeds, and still more computing devices are probably in the near future," he added.

CHOOSE JFK

IOWA TESTS OF BASIC SKILLS BECOME THE IOWA ASSESSMENTS

Beginning in the fall of 2011, the Iowa Assessments replaced the Iowa Tests of Basic Skills. Comparisons to previous years are very difficult.

Iowa Assessments for Grades 3-8

JFK students score about one to two grade levels above the national grade level equivalents on the Iowa Assessments. While the average score in reading comprehension for a 5th grader nationwide would be 5.2, for example, a JFK 5th grader scored at a 6.5 grade level equivalent in reading comprehension in 2011-12.

4th Grade: Percentage of Students Proficient According to ITBS Scores and Iowa Assessment Scores

Year	Reading Comprehension			Math			Science		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
09-10 ITBS	94%	94%	93%	94%	100%	87%	100%	100%	100%
10-11 ITBS	90%	100%	80%	88%	100%	75%	90%	95%	85%
11-12 IA	77%	95%	63%	64%	71%	58%	86%	88%	85%
Ave Gr 3-8	90%	91%	90%	86%	92%	80%	92%	95%	89%

8th Grade: Percentage of Students Proficient According to ITBS Scores and Iowa Assessment Scores

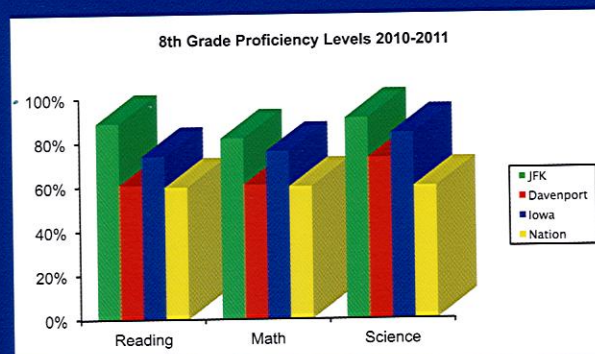
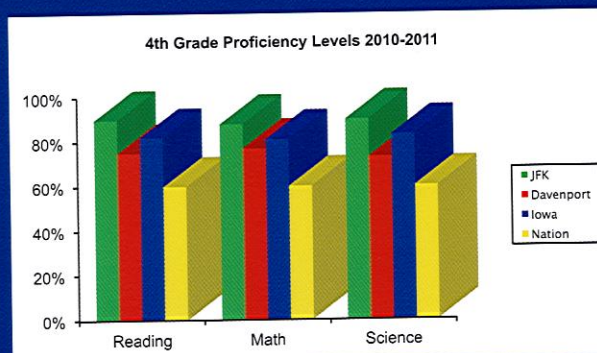
Year	Reading Comprehension			Math			Science		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
09-10 ITBS	86%	80%	90%	77%	60%	86%	91%	73%	100%
10-11 ITBS	89%	85%	95%	82%	89%	72%	91%	96%	83%
11-12 IA	94%	92%	95%	97%	100%	95%	95%	96%	94%
Ave Gr 3-8	90%	91%	90%	86%	92%	80%	92%	95%	89%

ITBS and Iowa Assessment Results for Grades 4 and 8

Reporting three years worth of data for 4th and 8th graders' reading comprehension, math, and science scores to the community is one requirement of the Iowa Department of Education. Due to the small class sizes and low numbers of males and females in each grade, fairly large year-to-year fluctuations can be seen.

Local, State, National Comparisons

Local proficiency data according to ITBS scores must also be compared to state and national averages in reading, math, and science for 4th and 8th graders. The most recent data on the state website is for 2010-11. The graphs below indicate the percentage of students proficient in each subject area.



Annual Progress Report Goals

JFK sets and reports upon annual progress goals in relation to ITBS reading comprehension, math, and science scores. The following are the goals for 2011-12 and 2012-13.

Reading

APR goal for 2011-12: To increase the percent of students who are proficient in reading comprehension in 6th grade (86.5%) in 2010-11 when they take the ITBS as 7th graders in 2011-12. This goal examines cohort growth.

10-11: 86.5% 11-12: 95% Goal met: Yes

APR goal for 2012-13: To increase the percent of students who are proficient

in reading in 4th grade (77%) in 2011-12 when they take the Iowa Assessments as 5th graders in 2012-13. This goal examines cohort growth.

Math

APR goal for 2011-12: To increase the percent of students who are proficient in math total in 3rd grade (82.1%) in 2010-11 when they take the ITBS as 4th graders in 2011-12. This goal examines cohort growth.

10-11: 82.1% 11-12: 64% Goal met: No

APR goal for 2012-13: To increase the percent of students who are proficient in math total in 4th grade (64%) in 2011-12 when they take the Iowa Assessments as 5th graders in 2012-

13. This goal examines cohort growth.

Science

APR goal for 2011-12: To increase the percent of students who are proficient in science in 6th grade (89.1%) in 2010-11 when they take the ITBS as 7th graders in 2011-12. This goal examines cohort growth.

10-11: 89.1% 11-12: 84% Goal met: No

APR goal for 2012-13: To increase the percent of students who are proficient in science in 7th grade (84%) in 2011-12 when they take the Iowa Assessments as 8th graders in 2012-13. This goal examines cohort growth.

JOHN F. KENNEDY CATHOLIC SCHOOL

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MISSION

MISSION STATEMENT

John F. Kennedy Catholic School, as the Roman Catholic School of Our Lady of Victory Parish, partners with families in accepting and loving children as unique gifts of God. Through our caring and nurturing parish community, we will help all children identify and share their gifts and talents and develop a Christ-centered character, live their Catholic faith, and achieve academic excellence as they become disciples of Christ.

FAITH | MORALS | VALUES

