

# Board of Education Minutes - September 2012

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## Minutes from August 7, 2012 Board of Education Meeting

1. OPENING PRAYER (10 minutes) Parent's Prayer led by Trish Gallagher
2. ROLL CALL – Patty Stevens, Karl Stratman, Chad Steimle, Sue Dill, Trish Gallagher, Matt Henning, Patrick Archer, Terry Wendl, Molly Crosby, Deanna Kelley, Tommy Fallon, Shelly Furlong (JFK Teacher), Linda Vogel (JFK Teacher), Mary Wahlig (JFK Teacher), Kim Hatcher (JFK Teacher), Brock Harris (came late)
3. ACCEPTANCE OF AGENDA – Unanimously Approved
4. READING AND APPROVAL OF MINUTES OF August 2012 – Unanimously Approved with Changes
5. COMMENTS FROM AUDIENCE and OPEN FORUM – No comments made
6. UNFINISHED BUSINESS

### Parent report card

- Still unfinished business due to being a work in progress

### Discussion and approval of annual progress report goals from SCIA

- 4th grade and 8th grade results from 2011-12 Iowa Assessments will be made available to the community in the upcoming annual report
- 4th grade reports are lower than expected and lower than the K-8 average. Possible reasons include: there was a loss of enrollment of proficient students in 4th grade and the test was brand new to the students
- 8th grade showed positive growth in recent years, including this year
- Note the end of this report for more specific data attached regarding science, reading, math, and language arts results for 4th and 8th grades.
- Motion made to accept Annual Progress Report Goals for 2012-13 and additional goals as recommended by the Student Improvement Advisory Committee (SIAC). Made by Sue Dill. 2nd by Karl Stratman. Carried unanimously.

### Discussion and approval of make-up teacher bonus

- When the books were closed for the 2011-12 school year, there were funds available from the 2010 Gala that could be rolled over in order to pay the make-up amount for teacher supplemental pay from 2011-12 school year.
- Motion made to approve paying teachers' bonuses from 2011-12 school year to make it whole. Made by Patty Stevens. 2nd by Molly Crosby. Carried unanimously.

### Brief discussion of appraisals

- Currently we use the Diocese forms only as appraisals for principal, faith formation pastoral associate, and youth minister. These are restricted and do not provide much information nor leave room for much elaboration.
- Terry passed around copies of new possibilities (what is currently used at Assumption High School with a 360 degree approach). These expand feedback to people other than just the board members.
- Appraisals are due for principal in February and for faith formation and youth minister in April. These materials were meant to act as a reminder to board members to think of possibilities. After January 1, 2013 we will discuss and put into action the new possibilities to include staff feedback as well.
- Trish mentioned the National Lay Ecclesiate Standards as an excellent source for the youth minister, faith formation coordinator, and pastoral associate that focuses more on national standards as opposed to just the job description. She will get a copy of those to Terry by the October meeting.
- Chad mentioned that the Diocese will not release the board from using the given reports when submitting final appraisals, however the information can be collected using other formats if the board so chooses.

## 7. ADMINISTRATOR REPORTS (Written reports pre-submitted) (30 minutes):

Principal of JFK (Chad)

Principal's Report to the Board of Education  
September 4, 2012

Ethical Leadership:

1. Group counseling topics are being formed by Anna Schott, guidance counselor. She also surveyed parents regarding types of programming and the times that might be of interest for parents.
2. Significant peanut allergy issues are being handled in a few grade levels. Sometimes it is educating others as to why one student's peanut allergy restricts what others can do.
3. A concurrent enrollment situation with the DCSD fell through for a student with an IEP as the transportation the district offered would have allowed the student to be at JFK for only about two hours of the day.
4. With the disciplinary policy up for review this year, we will be analyzing "missing materials" leading to being "written in the folder" and the accumulation of violations toward 15 minute detentions more carefully for upper grade students. For the chronic "violators," the detentions do not seem to be a deterrent. It may make more sense to develop a different type of organization plan for those with a chronic problem than to continue to give them detentions.

Leadership of School Culture and Instruction:

1. Professional Development:
  - a. The PDT finalized the summary of PD goals for 2012-13. See separate document.
  - b. September's PD time will be used for the following:
    - i. Video camera training so teachers can video and reflect upon their teaching.
    - ii. Discuss 3rd-8th grade keyboarding. Iowa Core keyboarding standards are in grades 3-6 now. Although we do some keyboarding in 3rd-5th grades, we currently formally teach keyboarding in grades 6-8.
2. The assessment of K-3rd graders' reading or reading readiness is currently taking place. We are using the Basic Reading Inventory (BRI). See separate document. It is administered individually to students. Our first focus is K-3, as per Iowa law. Then, we will assess all 4th/5th graders. The assessment of 6th-8th graders will be on an as needed basis. Each administration takes 20-30 minutes, and we are using our two resource teachers and a sub to accomplish this task. Ideally, we would probably administer the assessment three times per year. However, time and costs are considerable. The fall administration of K-3rd graders, for example will probably take us close to ten days and \$1,000 in sub costs.
3. Pre-school teachers have begun to use the "Gold Assessments" as required by the Statewide Voluntary Pre-School Program for 4 Year Olds (SWVPP-4) in our area. Anecdotal notes, photos, and video are uploaded to the state's website for data collection. Equipment has been provided and/or will be purchased to aid in these efforts.
4. I submitted two presentation proposals to the National Catholic Education Association for consideration at this year's convention in Houston. The theme is Catholic Schools Raise the Standards:
  - a. Marketing: The Heart of the Matter (Accepted and would require Chad to be gone April 2 – 4 for workshops if he pursues the topic.)
    - i. If we want to "Raise the Standards" in our marketing, we need to go beyond the data. This presentation will show how to translate the facts into the stories that will appeal to the hearts of parents and convince them that they want and need a Catholic school education for their children.
  - b. Technology Raises the Standards in Lesson Design
    - i. This presentation will show how teachers at John F. Kennedy Catholic School use a customizable lesson planning tool, OnCourse™ to collaboratively develop unit/lesson plans and track standards/benchmarks and their use of research based instructional strategies.
    - ii. Tammy Nagle would be a co-presenter for this presentation.

iii. OnCourse Systems has agreed to help pay for some of the costs associated with travel to the convention, if this presentation were accepted.

5. Tammy Nagle and I are completing the new CPlan for the Iowa Department of Education. The CPlan replaces the Annual Progress Report and the Comprehensive School Improvement Plan. As improvements are made to the portal in December, the CPlan will also incorporate the Iowa Core Implementation Plan.
6. Rachael Whelchel identified a real good video that describes how the Iowa Core mathematics is supposed to be taught, and I would encourage board members to watch the eleven minute video: [http://www.ted.com/talks/dan\\_meyer\\_math\\_curriculum\\_makeover.html](http://www.ted.com/talks/dan_meyer_math_curriculum_makeover.html)

#### Managerial Leadership:

1. We did well on our first immunization check by the health department. Additional checks will take place with a target of September 15th for all information to be at JFK or exclusions from school being possible.
2. The DCSD will now be requiring quarterly expense reports with receipts for state PS funds. Judy Johnson, Emily Pries, and I have determined the changes that we will have to make to our procedures to track these expenditures and the "PS allocations" at the level of detail being requested. "PS allocations" occur when we get one bill for paper, for example, and have to allocate some of the expense to the state funded PS program.
3. Noelle Myers, Laversa Carlin, and I seem to continually be updating the procedures we use to meet increased documentation required for the lunch program. We have been carefully examining the financial information for the lunch program as well. Mrs. Myers is also conducting surveys so we can tell which food items will sell.
4. Kathy Peterson, Lisa Stachula, and I are working on an SCRA grant application for a ceiling tiles/lighting project with a total cost valued at \$25,000-\$40,000.
5. Special schedules for rotating students through air conditioned spaces were created.
6. Anna Schott and I will be attending the webinar training session for the state's new bullying reporting procedures. Preliminary information indicates that reporting will be ongoing rather than once per year, and all situations need to be reported even if they don't meet the state's definitions. There is belief that reporting is inconsistent and under-reported throughout Iowa.
7. JFK's K-8 enrollment is 389. Pre-school enrollment is still fluctuating. We currently have 18 three year olds, and there are about 69 students in the 4-5 year program. Throughout the summer, we have had waiting lists for three year old PS, morning 4/5 year old PS, kindergarten, and 3rd grade. Only 3rd grade currently has a waiting list. We did not enroll any four year olds into kindergarten as we were already at the board approved goal of 25 per class with five year olds. (We actually are at 25 and 26 in kindergarten as I exercised the administrative authority granted to me by the board to go to 26 for special circumstances.)

#### Public Relations Leadership:

1. Open House is Sept 11th. It is followed by the first Home & School meeting. The Athletic Club will meet on September 12th.
2. I have been providing the Catholic Messenger with story ideas. The latest one that was used involved the increase in bandwidth speed in Scott County Catholic schools. Assumption increased to 10 Mbps, JFK went to 8.0, St. Paul's went to 5.0, and ASCS went to 3.0.
3. Articles were written for the Victory Voice and a Scott County publication.
4. JFK's Annual Progress Report to the Community is currently undergoing its second draft. Distribution will be later in September.
5. We are having some difficulty with the scheduling of the Scott County Catholic schools' 8th grade career fair and SAU campus tour. The date we originally had will no longer work for Lourdes.

#### Leadership in Diocesan/Parish Context:

1. I attended pastoral administrative staff meetings, as scheduled. After the books were closed for the 2011-12 fiscal year, we ended up with Gala funds that did not have to be used in 11-12 and could be carried over into 2012-13. The particular uses of Gala funds is determined by the pastoral administrative staff: Msgr. Parizek, Trish Gallagher, Tommy Fallon, Judy Johnson, Jennifer Wemhoff, and me. We would like to utilize \$7,318 as a make-up bonus for the amount of supplemental pay that staff members were expecting but did not receive in fiscal year 2011-12. Supplemental bonuses

required board approval in the past. We would, therefore, request that the board also authorize this make-up bonus for those staff members who are still on staff.

2. I attended the August Scott County Catholic schools' meeting. Some of the topics included the following:
  - a. Implementation of the Iowa Core mathematics in 6th-9th grades.
  - b. Family Tuition Plan funds
  - c. Board orientation
  - d. Enrollment in Scott County Catholic schools
  - e. I Have a Plan
3. Joe Creen and I have again offered to talk with Lourdes representatives regarding finances and marketing. Currently some of the people that Lourdes is consulting are calling us anyway.

Pastoral Associate for Faith Formation  
Trish Gallagher Board of ED report September 2012

1. Providing faith formation, religious education and sacramental preparation for all members of the parish faith community. Working with Monsignor on "Share our Faith Initiative" for evangelization, leadership
2. Supervising sacramental preparation:
  - Available for K-6 Coordinator for First Rec/Holy Eucharist as needed
  - Available for Lisa Willows, Confirmation Coordinator as needed, sessions begin September 5
  - RCIA Catechumenate sessions are in process, Tom and Sandy Brus will assist with new inquirers as well

Board note: 7-10 RCIA team members offer valuable contributions of 2-3hours plus prep time weekly over 10 months; several have been available over 10 years

3. Available for Youth Minister as needed:

Shared blessing of new room and farewell for Luke August 22, in September YM will visit Confirmation for retreat prep

4. Faith Formation catechists: Full staff in place for new year, staff attended orientation, August 22
  - Over 25 (largest number of parish members in 2 deaneries) attended the MORE in-service at St. Ann's in compliance with Diocese certification rules for all who teach.
  - Three OLV members will attend Catechetical leadership MFP training this year.
5. Assessing needs, and planning and evaluating programs implementing Diocesan curricula.
  - Faith Formation 2012-13 Goals will be reviewed
  - Need for BOE work with evaluation process for programs and administrators
  - Need for support of parish review of salaries/ for parish employees

6. Acting as parish resource person in methods and in some areas of theology

Available for JFK and FF orientation and several Parent meetings: put in a plug for parish participation

7. Managing the Faith Formation office:

Monday staff planning sessions have begun, Handbook and information ready for first class. Numbers of registrants will be available October. New printer/ laptop on its way. New TV for Adult presentations in the Gathering space meeting room

- II. As Adult Faith Formation Director (Level II), include continuing existing programs, expanding participation in current programs which provide for the spiritual, intellectual, emotional, and religious

growth needs of adults.

1. Generations of FaithPlan ready for bulletin Sept 3, Sue Dill will report. We hope to increase parish understanding of this effort, and market our efforts in ever more effective ways.
2. Adult "Year of Faith" learning will highlight Catholicism: a DVD/discussion series of 10 by Fr. Barron. 3X / week / every other week for 10 sessions
3. Bible studies on Mark will be held in the Fall
4. Movies with Meaning starts again this Fall, Carl and Kellie DeMaio coordinate
5. Women's Enrichment, meets monthly. Lynn Olds coordinates
6. Trish actively supports Parish Council, Vocations Committee, Wellness Committee projects, cooperates to distribute shawls for Prayer Shawl Ministry.

III. Liturgical Ministry: PAFF goal: To enhance learning through ministries:

1. A liturgy calendar was prepared for the Liturgy Committee for 2012-2013, discussion about workshops for ministry, focusing on Vatican II and Parish funeral planning are under way.
2. Children's Liturgy of the Word will continue this year. A Mass booklet will be available for little ones returning to their families.

IV. Regarding Family Life/Pastoral Ministry: Finalizing work with the 50th anniversary Committee.

- As an active member of the committee, my work included providing material and texts for the Parish Directory, promotion in parish communications, etc.
- As member of subcommittee for the Mass with the Bishop September 30th, 3PM, worked on general Plan, paperwork for Deacon Agnoli and program for Mass
- Living Rosary before the Mass. Normal 9 and 11 AM Masses will also be available on that day.

Board of Ed. K-6 Coordinator Report (submitted by Jennifer Wemhoff)

- I planned and held a Faith Formation catechist in-service on August 22.
- I attended the MORE in-service from 5:30-10:00PM at St. Ann's in Long Grove on August 29
- I wrote and distributed the Faith Formation newsletter for August to JFK students and will distribute to the Faith Formation students on September 5
- I am planning a parent meeting for the first night of faith formation classes on September 5
- Catechists and support helpers are in place for all grades
- I attended the MORE meeting held in August held in Long Grove
- I attended weekly staff meetings.
- I attended the August pastoral staff meeting.
- I continue to provide weekly information to be printed in the bulletin.
- I wrote and submitted an article to the Victory Voice about Trunk or Treat on Oct. 27

Board of Ed. Confirmation Coordinator Report (submitted by Lisa Willows)

- I planned and held 7th and 8th Grade Confirmation meetings 8/21 and 8/23.
- Talked to 7th and 8th Grade JFK/FF teachers regarding class Service project (Many Hands 4 Haiti)
- Sent out Sacramental forms for Confirmation
- Emailed information to parents and teachers regarding Saints Project
- I attended the MORE in-service from 5:30-10:00PM at St. Ann's in Long Grove on August 29
- I attended the MORE meeting held in August held in Long Grove
- I attended weekly staff meetings.

Youth Minister – (Tommy)

Youth Ministry Report to Board of Education- September 4th, 2012

- I was supposed to attend Christian Leadership Institute as an Adult table leader, however, due to school sports camps and the new school year very close to the date of the retreat, we had too few youth signed up to go through with it. The diocese is working on scheduling next summer's CLI for a more convenient time.
- I attended the August Pastoral Staff Meetings
- I attended the August Deanery Youth Ministry Meetings
- I attended the August Diocese Youth Ministry Meeting

- My team and I attended the Catechist In-service held at JFK on August 22nd.
- On August 22nd we held a special going away party for Luke Ebener in the Youth Room. Msgr. was there to bless Luke for his new calling and to the youth for their new school year and revamped youth room.
- I attended the DYMC Retreat on August 25th and 26th. I will be serving as an adult mentor on an interim basis until the deaneries lacking adult mentors find someone to fill those positions.
- I attended the OLV Parish Council Meeting on August 28th
- My team and I attended the August 29th MORE in service at Saint Anne's.
- I held an NCYC 2013 informational meeting for parents and youth on Sunday August 26th. We have a good number of youth who attended as well as others who have expressed interest but could not make the meeting. We believe we could have anywhere from 35 to 40 youth attending next year's Conference. We brought 28 youth in 2011.
- This past weekend we were fundraising by staffing a concession stand at the QC Air show. It was disappointment due to low attendance and bad weather and the tragic accident. The youth who attended were pretty shaken up.
- We are expecting the new furniture for the youth room sometime this week.
- Victory Dash is Saturday, September 22.
- Youth will be volunteering to serve refreshments after the 50th Anniversary Mass for the Bishop as well as any other Parish members who would like to stay. It is their way of giving back to the Church without asking for any returns.

#### 5. COMMITTEE REPORTS AND COMMUNICATIONS (Written reports pre-submitted):

- Generations of Faith Committee (Susan, Deana, Trish) – Mass Booklet for Children put together and hopefully in use beginning the weekend of Sept. 8 and 9. Handouts ordered for JFK parents and Faith Formation parents. Catholicism 101 DVDs received and ready to be used in meetings (3 different offering times for 10 weeks), but can also be checked out individually if desired. Registration for adult faith formation programs begins weekend of Sept. 8 and 9 also.
- Finance Committee (Chad, Joe, Terry, Patty) No Meeting
- Nominating Committee (Brock, all board members) All members should be gathering names and possible nominees to replace the 3, possibly 4, openings next May.
- Policy Committee (Chad, Patrick, Patty, Molly) No Meeting
- Strategic Planning Committee (Chad, Terry, Joe) Chad submitted a form on stewardship to the board.
- School Improvement Advisory Committee (Chad, Deanna, Molly, Karl, Brock) No Meeting
- Market/Public Relations Committee (Chad, Patty, Susan, Matt) No Meeting
- Grant Writing Committee (Chad, Kathy Peterson) Kathy Peterson, Lisa Stachula, and Chad are working on an SCRA grant application for a ceiling tiles/lighting project with a total cost valued at \$25,000-\$40,000.
- Parish Council (rotating per schedule) 4th Tuesday of each month 7:00 pm
  - 50th Anniversary updates were given (see Trish's Report for more information)
  - Found a large surplus in last year's budget and sent it directly to the mortgage. Current mortgage due is \$514,000.
  - Elected new members
    - Ken Ruefer (President), Elaine Kopf (Vice President), and Tom Neuberger (Secretary)

August – Karl  
 September – Terry  
 October – Deanna  
 November – Patty  
 January - Brock  
 February - Matt  
 March - Karl  
 April – Patrick  
 May - Susan  
 June - Molly

- Finance Council Rep. (Terry, Molly)
  - More paid down on the mortgage. New total is \$514,000.
  - Talk about other projects that are put on the back burner for now
  - Teacher bonuses from 2011-12 school year

- Internal Audit every 2 years
- Buildings & Grounds Rep. 2nd Thursday 7:30 pm (Patty, Brock, Matt)
  - Parking lot is finished.
  - Basketball hoop discussion continues. Athletic Club is working with Buildings and Grounds to come up with a solution.
- Athletic Club - JFK Band Boosters - Home & School Rep. A
  - Athletic Club meets Sept. 12 and the first item on the agenda is the basketball hoop. One has been ordered and will hopefully go up soon.
  - Athletic Club Magazine Sales begin Sept. 12 as well. Students' packets went home Wed., Sept. 5. This year the money will go toward new uniforms.
  - Band Boosters has not met.
  - Home and School Association has not met.
- Assumption High School Rep. – We currently have no representative, but Terry will ask.
- Scott County Catholic School Advisory Board Rep. 2nd Monday every other month @ St. Vincent (Terry, Matt, Joe) – Will meet Monday, Sept. 10 at 5:15 PM in 2nd floor conference room
- Ad Hoc Committees: None

9. NEW BUSINESS: None

10. PASTOR=S NOTES (Msgr Jim P) None due to absence

Brock Harris spoke to teachers and said, "Thank you to all teachers for working with us and for your patience regarding the teacher bonuses from the 2011-2012 school year. We really do appreciate your patience."

11. CLOSING PRAYER Hail Mary led by Terry

NEXT Regular Meeting: Tuesday October 2, 2012

BOE's Rep to Parish Council on Tuesday Sept 25, 2012 (Terry)

## **Continuation of Specific Data for Annual Progress Report Goals and Results for 2011-12 and 2012-13 school years**

### **Science CSIP Committee Conclusions for the 2011-12 School Year**

1. APR goal for 2011-12: To increase the percent of students who are proficient in science in 6th grade (89.1%) in 2010-11 when they take the ITBS as 7th graders in 2011-12. This goal examines cohort growth.

10-11	11-12	Goal Met?
89.1%	84%	No

2. Students in grades 3-8 average about 2.1 grade levels above the expected national grade equivalents.
3. The percent of students in 7th and 4th grades who are proficient (84% and 86%, respectively) is below the norm. The norm in grades 2-8 is 91%, with a range of 84%-100%.
4. In grades 2-8, the percent of males and females proficient is slightly different:

a. Males	94%
b. Females	88%

5. JFK 4th and 8th graders outperform the national, state, and DCSD percent proficiency levels.
6. A long-term goal for science has been to increase the science scores on the ITBS in grades 3-8 as measured by the national grade equivalency (NGE).

### **Science CSIP Committee Recommendations for the 2012-13 School Year**

1. APR goal for 2012-13: To increase the percent of students who are proficient in science in 7th grade (84%) in 2011-12 when they take the Iowa Assessments as 8th graders in 2012-13. This goal examines cohort growth.
2. No change is recommended for the long term goal.
3. To help achieve the above goals, the following are recommended:

- a. Continue to implement elements of differentiated instruction.
  - b. Science teachers should continue including the diocesan standards and benchmarks in OnCourse. The standards and benchmarks are aligned with the Iowa Assessments.
  - c. Maintain the focus on utilizing the scientific method in hands-on science activities in all grade levels:
    - i. A minimum average of 25% of science time each month should be hands-on science activities.
    - ii. Data collection of not only the number of hands-on science activities but also the use of the scientific method will take place in two months during the school year.
4. To explore STEM opportunities with St. Ambrose University and other competitions in the area.
5. To increase the amount of time non-fiction/informational reading and writing is done during resource time.

**Reading CSIP Committee Conclusions for the 2011-12 School Year**

1. The APR goal for 2011-12: To increase the percent of students who are proficient in reading comprehension in 6th grade (86.5%) in 2010-11 when they take the ITBS as 7th graders in 2011-12. This goal examines cohort growth.

10-11	11-12	Goal Met?
86.5%	95%	Yes

2. Students in grades 3-8 average about 1.6 grade levels above the expected national grade equivalents.
3. The percent of students in 4th grade who are proficient (77%) is out of the norm. The norm in grades 1-8 is 90%, with a range of 77%-97%.
4. The percent of students proficient in each grade span is about the same:

a. 1-2	89%
b. 3-5	89%
c. 6-8	91%

5. In K-8, the percent of males and females proficient is also nearly the same:

a. Males	88%
b. Females	91%

6. Non-proficient students and proficient students both have as their low areas informational texts and vocabulary.
7. JFK 4th and 8th graders outperform the national, state, and DCSD percent proficiency levels.
8. A long-term goal for reading has been to increase the reading comprehension scores on the ITBS in grades 3-8 as measured by the national grade equivalency (NGE).

**Reading CSIP Committee Recommendations for the 2012-13 School Year**

1. APR goal for 2012-13: To increase the percent of students who are proficient in reading in 4th grade (77%) in 2011-12 when they take the Iowa Assessments as 5th graders in 2012-13. This goal examines cohort growth.
2. No change is recommended for the long term goal relating to NGEs above national grade equivalents.
3. The objective to achieve the goals: increase students' ability relating to vocabulary and informational texts.
4. Recommendations regarding graphic organizers:
  - a. As graphic organizers can help word knowledge, continue the regular use of various types of graphic organizers included in the reading series and professional development.
  - b. Continue the focus of graphic organizers to their use with written text, especially where a student has read a selection before using a graphic organizer.
5. Recommendations regarding other strategies:



- a. Continue the use of other research based strategies previously identified such as “read alouds,” “think alouds,” independent reading of materials of students’ own choosing, and the structural analysis of unknown words.

6. Recommendations regarding non-proficient students:

- a. Continue to use procedures and selection strategies to identify students for differentiated instruction and additional help.
- b. Restructure “Resource” to utilize a response to intervention approach whereby resource time is used to support non-proficient students’ development of reading skills based on goals set according to data.

7. Recommendations regarding the use of time, facilities, and personnel:

- a. Utilize some Wednesday staff development time for the following collaborative activities:
  - i. Identifying non-proficient students.
  - ii. Identifying appropriate teaching strategies.
  - iii. Developing differentiated lesson plans.
  - iv. Aligning classroom instruction and standards and benchmarks.
- b. Build student awareness of the importance of developing good test taking skills related to the Iowa Assessments.

**Math CSIP Committee Conclusions for the 2011-12 School Year**

1. APR goal for 2011-12: To increase the percent of students who are proficient in math total in 3rd grade (82.1%) in 2010-11 when they take the ITBS as 4th graders in 2011-12. This goal examines cohort growth.

10-11	11-12	Goal Met?
82.1%	64%	No

2. Students in grades 3-8 average about 0.8 grade levels above the expected national grade equivalents.  
 3. The percent of students in 4th grade who are proficient (64%) is out of the norm. The norm in grades K-8 is 89%, with a range of 64%-100%.  
 4. The percent of students proficient in each grade span is greatly affected by the 4th grade figure:

a. K-2	96%	
b. 3-5	80%	Avg of 3/5 90%
c. 6-8	90%	

5. In K-8, the percent of males and females proficient differs by 6%:

a. Males	92%
b. Females	86%

6. JFK 4th and 8th graders outperform the national, state, and DCSD percent proficiency levels.  
 7. One long-term goal for math has been to increase the Math Total scores on the ITBS in grades 3-8 as measured by the national grade equivalency (NGE). The comparable area on the Iowa Assessments is “Mathematics,” not “Math Total.”

**Math CSIP Committee Recommendations for the 2012-13 School Year**

1. APR goal for 2012-13: To increase the percent of students who are proficient in math total in 4th grade (64%) in 2011-12 when they take the Iowa Assessments as 5th graders in 2012-13. This goal examines cohort growth.  
 2. No changes are recommended for the long term goals.  
 3. No changes are recommended to the following objectives to achieve the goals:
  - a. Increase students’ ability in the concept area of Math Total by focusing on estimation skills.

- b. Increase students' ability in the problem solving and data interpretation area of Math Total by focusing on multiple step problem solving skills.
  - c. Increase students' computation skills with a focus on fractions and decimals.
4. 3rd-8th grade math teachers will work with the AEA regarding implementation of the Iowa Core mathematics.
  5. K-8th grade teachers will document lesson plans in OnCourse.
  6. Determine if there are new math materials aligned to Common Core yet available from publishers for evaluation and consideration for purchase in 2013-14.
  7. Consider math "placement" tests to help determine students who might need resource help in math.
  8. Begin discussions regarding the meaning of "mastery" of math concepts and quantitative literacy projects as identified in the school's Strategic Plan.

## Annual Progress Report Goals for 2011-12 and Results:

### Reading:

1. The APR goal for 2011-12: To increase the percent of students who are proficient in reading comprehension in 6th grade (86.5%) in 2010-11 when they take the ITBS as 7th graders in 2011-12. This goal examines cohort growth.

10-11	11-12	Goal Met?
86.5%	95%	Yes

### Math:

2. APR goal for 2011-12: To increase the percent of students who are proficient in math total in 3rd grade (82.1%) in 2010-11 when they take the ITBS as 4th graders in 2011-12. This goal examines cohort growth.

10-11	11-12	Goal Met?
82.1%	64%	No

### Science:

3. APR goal for 2011-12: To increase the percent of students who are proficient in science in 6th grade (89.1%) in 2010-11 when they take the ITBS as 7th graders in 2011-12. This goal examines cohort growth.

10-11	11-12	Goal Met?
89.1%	84%	No

### Additional goal:

4. Although not specifically required by the state and reported differently than math, reading, and science, the diocese often requires one additional goal in a supporting area other than reading, math, and science. The SIAC recommends that this additional goal be for "Language Total," which includes sub-categories such as capitalization, punctuation, spelling, etc. The new category on the Iowa Assessments is "ELA Total." This area was chosen because of the often strong correlation between reading and writing skills. The wording of this goal must be written in both a general and a more specific manner.
5. General: To increase the language ability of the cohort graduating in 2012, currently in 7th grade in 2010-11.
6. Specific: The percent of students in the cohort graduating in 2012 who are achieving at grade level (77.4% in 2010-11 achieving at 7.2 NGE) in Language Total will increase when they take the test in 2011-12.
7. The percent of 8th graders achieving at grade level in 2011-12, will, thus, be above 77.4%.
8. This goal was met. The percent of 8th graders achieving at grade level in 2011-12 was 83%.

## Proposed Annual Progress Report Goals for 2012-13

### Reading:

1. APR goal for 2012-13: To increase the percent of students who are proficient in reading in 4th grade (77%) in 2011-12 when they take the Iowa Assessments as 5th graders in 2012-13. This goal examines cohort growth.

**Math:**

2. APR goal for 2012-13: To increase the percent of students who are proficient in math total in 4th grade (64%) in 2011-12 when they take the Iowa Assessments as 5th graders in 2012-13. This goal examines cohort growth.

**Science:**

3. APR goal for 2012-13: To increase the percent of students who are proficient in science in 7th grade (84%) in 2011-12 when they take the Iowa Assessments as 8th graders in 2012-13. This goal examines cohort growth.

**Additional goal:**

4. Although not specifically required by the state and reported differently than math, reading, and science, the diocese often requires one additional goal in a supporting area other than reading, math, and science. The SIAC recommends that this additional goal be for "Language Total," which includes sub-categories such as capitalization, punctuation, spelling, etc. The new category on the Iowa Assessments is "ELA Total." This area was chosen because of the often strong correlation between reading and writing skills. The wording of this goal must be written in both a general and a more specific manner.
5. General: To increase the language ability of the 4th grade cohort in 2011-12 as they become 5th graders in 2012-13.
6. Specific: The percent of students in the 4th grade cohort in 2011-12 who are achieving at grade level (63.9% in 2011-12 achieving at 4.2 NGE) in ELA Total will increase when they take the test in 2012-13 as 5th graders.
7. The percent of 5th graders achieving at grade level in 2012-13, will, thus, be above 63.9%.