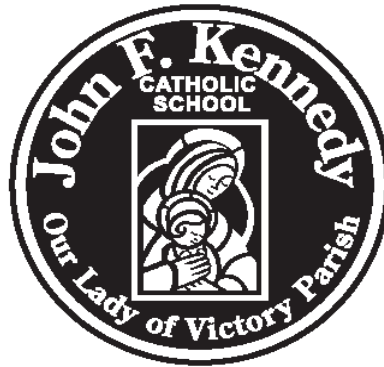


John F. Kennedy Catholic School

Our Lady of Victory Parish



Annual Progress Report to the Community for 2005-06



Angels from the 2005 Christmas Show



Msgr. Parizek visits the Kindergartners

Faith Formation at JFK

Masses and Prayer Services:

At the weekly Masses, eighth and 2nd graders and 7th and 1st graders are “Mass buddies.” Kindergartners and 6th graders sit together at the all school Masses held at least twice per month. A grade also attends Mass at Ridgecrest each month.



Students have the “Mass parts” at the class Masses and all school Masses.



Students and staff pray together.

Stewardship—Treasure

Students raised funds for Holy Childhood Association, Catholic Charities USA, and the American Heart Association. Eighth graders and their parents and Home and School collaborated on a fund-raiser for Melissa Kern’s cancer treatment. Melissa (8th grade) has successfully completed her treatment this year. Students also contributed funds or goods to the Make a Wish Foundation, Birthright, Crisis Pregnancy Resources, Sisters of Humility shelters, and the David E. Lane Memorial Coats for Kids Project.

Stewardship—Time and Talent

Eighth graders visited their resident partners at Good Samaritan each Monday morning, and students made Valentine’s cards for the residents of Ridgecrest. Students also made “thinking of you” cards for baptisms, weddings, illnesses, funerals, and other special events and for the residents of Ridgecrest and Good Samaritan. Feedback from the recipients of these cards has been heartfelt.

Summer Programming

Vacation Bible School is back at Our Lady of Victory. From June 19-23, approximately 30 children from Kindergarten through 4th grade participated in this year’s Vacation Bible School. Students sang, made crafts, and participated in other fun religious-based activities. This summer programming came about as a result of a focus group session with Our Lady of Victory parishioners. In addition to Vacation Bible School, tutoring was also available through six JFK teachers this summer.

Media Center Renovation

Phase I of the renovation of the media center has begun. In phase I, the existing desktop computer lab setting will be replaced with mobile (laptop) computers that can be used in the media center and in classrooms. The flexibility of laptops frees up media center space that otherwise had to be set aside permanently for a computer lab setting. Infrastructure work, including updated flooring, wall paint, ceilings, and electrical and lighting systems, will be completed. New shelving and cabinetry are also included in phase I to be completed this summer. Phase II will include new tables and chairs, comfortable reading areas for children of various sizes and

ages, a computerized circulation system, additional laptops, and updating the K-8 reference materials, fiction and non-fiction books, and periodicals.

Sources of funding for phase I:

Scott County Regional Authority

Bechtel Trusts & Foundation

Sherwin Williams Paint

JFK Home and School

Our Lady of Victory

St. Vincent Home Corporation

OLV/JFK Gala

Community Foundation of the Great River Bend

Other Projects

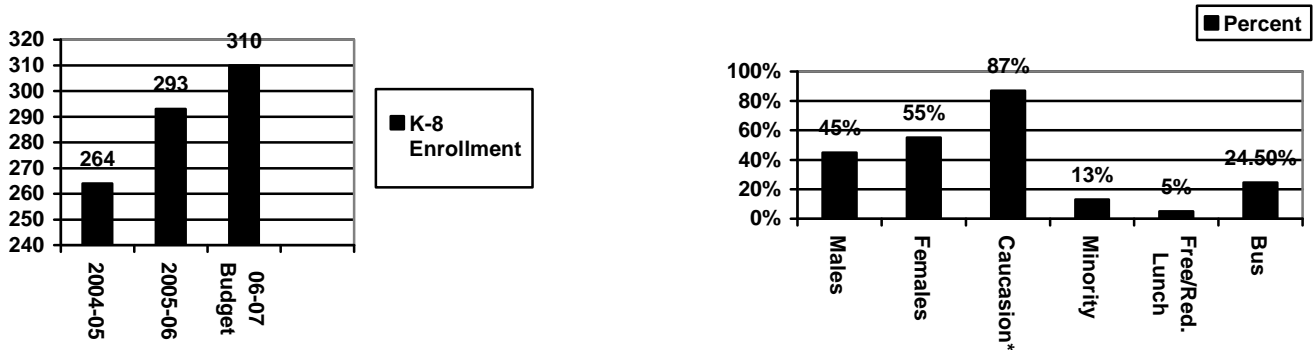


The school year began with renovated restrooms outside the gym and the final phase of window replacements throughout the original part of the school. During the year, a new sign identifying

the office entrance was installed. Controlled access/security systems were fully operational around the building. Furnaces were replaced in the parish center, and mud-jacking was done to sidewalks around the school. Thanks to Bill Moon's Eagle Scout project, a U.S. flag now flies proudly in front of the school.

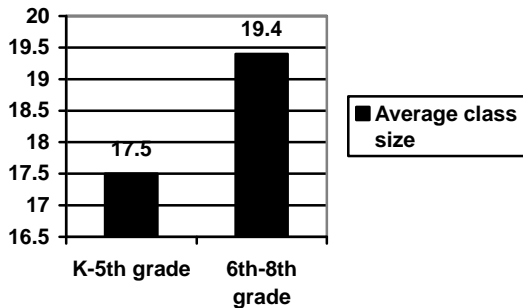
Looking towards the future, the parish's ad hoc facilities review committee completed its examination of the entire parish grounds and buildings and presented its report to OLV's parish council. OLV's Buildings and Grounds Committee is also investigating geothermal and conventional heating and air conditioning, as are the other Catholic schools in Davenport.

Enrollment Increase, Student Demographics, and Class Sizes



Enrollment increased by just over ten percent for the 2005-06 school year, from 264 to 293. The budgeted enrollment for 2006-07 is 310. Helping us with our efforts, the marketing committee received permission by eighteen area pre-schools to distribute JFK literature to their students. Highlights of JFK’s student demographics are in the above graph.

*Davenport city population is about 84% white/Caucasian and 16% minority.



Average class sizes at JFK, illustrated in the graph at the left, continue to allow for plenty of personal attention. Class size in grades K-5 averaged 17.5 students. In grades 6-8, the average class size was 19.4 students.

Technology

Parish and School Website:

The new parish and school website, www.olvjfk.com, went “live” in August 2005. The website has information useful for families interested in joining the parish and/or enrolling their children at JFK and detailed information for current families. When fully completed, it will be one of the most comprehensive parish and school websites on the Internet.

Technology Plan:

A new technology plan, approved this fall, contains the “Vision for the Use of Technology at JFK,” the technology curriculum, and a prioritized implementation plan for addressing future technology needs at JFK. The new laptops in the media center renovation project were part of the technology plan.

Information System:

A web-based grading program that allows for specialized e-mail communications and parents’ access to viewing their own children’s progress was again utilized for students in grades 2-8. A more fully featured student information system is planned on being used beginning in 2006-07.

Accreditation and Licensure Site Visits

JFK:

JFK is fully accredited by the Iowa Department of Education. This year, an “accreditation visiting team,” was at JFK. The team performed an audit of school documents to verify that Iowa accreditation standards were being met and talked to many representatives of the school community. The team found no “non-compliance” issues, and, in a compliment to JFK, indicated that it struggled to identify areas to consider for improvement because everyone was so positive about JFK and the improvement processes already in place. Highlights from the team’s oral report are below:

Areas of Strength:

- Test scores in reading, math, and science.
- “Well rounded students,” especially with opportunities for public speaking and leadership.
- Family atmosphere.
- Communication with parents.
- Parish support.
- Shared decision making.
- Active School Improvement Advisory Committee and Comprehensive School Improvement Plan committees of teachers.
- Opportunities for instructional staff leadership.
- Staff development and accountability to the Iowa Quality Teaching Standards.
- Curricular standards and benchmarks in all subject areas.

Areas to consider for improvement:

- Continue to analyze data to gain insights into common patterns of the few students who are “not proficient” on the Iowa Tests of Basic Skills.
- Consider increasing the diversity of the School Improvement Advisory Committee to include more males and minorities.
- Investigate ways to enhance the communication of the curricular standards and benchmarks to parents and students.
- Continue to update furnishings and materials.
- Review literature requested on how a Board of Education can be even more effective.

Guardian Angel Pre-school:

Guardian Angel had its site inspection by a representative of the Department of Human Services. Guardian Angel’s regular two year license was renewed.

Special Activities



“JFK is Taking Off” with a helicopter
Super Mega-Inflatables and Swing reading promotion
Diocesan band festival and Adventureland trip
Billy Branch playing the blues and student Talent Show
K-8 Music and drama, including “If the Shoe Fits....”
Miss Iowa visited students
Catholic League and Dad’s Club Athletics



Home & School’s Pumpkin Run, Movie Nights, Skate Nights, and Fun Night
Crusader Chronicle newspaper
D.A.R.E., “Officer Friendly,” and Mikey the Medic
Attendance and revenue record breaking Gala
Field trips to the University of Iowa, St. Ambrose, Shedd Aquarium, Chicago’s Museum of Science and Industry, Coralville’s Fossil Gorge, and Putnam Museum

Student Recognition

JFK Alumni and High School Graduates:

Valedictorians

Kristin Haas	Assumption High School
Sean Matthys	North Scott High School
Allison Bengfort	Central High School*

*DCSD does not identify valedictorians but recognizes all students with GPAs of 4.0. Information from North High School was unavailable at the time of this printing.

Honored in the *Quad City Times* Salute to Academics and Achievements

Allison Bengfort	Central High School
Mark Hittenmiller	North High School
Kristin Haas	Assumption High School
Elizabeth Coyne	Assumption High School
Marci Furlong	Assumption High School
Mary Lovewell	Assumption High School

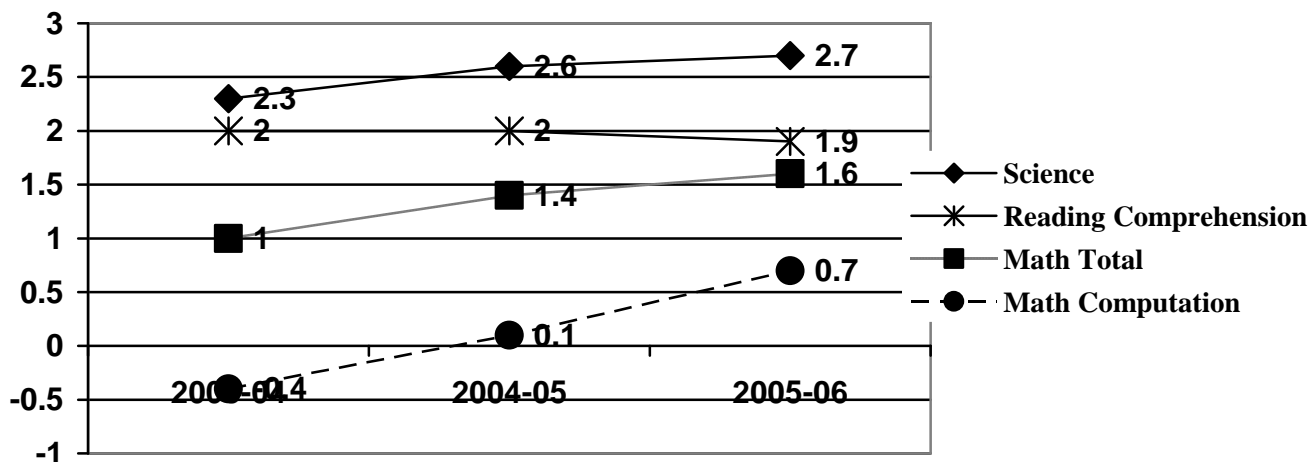
JFK Students:

- *Modern Woodmen of America's Speech Contest:* JFK students received five of the nine trophies available at Modern Woodmen of America's speech contest at the district/regional level. Of the six students who advanced from this level of competition, four were JFK students. Samantha Johannsen placed third at the state level of competition.
- *Reader's Digest National Word Power Challenge:* Three JFK students advanced to the state championship level in this vocabulary competition. Gina Meier placed within the top ten at state.
- *Mock Trial:* One of JFK's three teams of 6th-8th graders advanced to the state competition in DesMoines. Hannah Solchenberger received individual honors.
- *Happy Joe's Pizzathon:* A sixth and a fifth grade team from JFK received 1st and 3rd place, respectively.
- *Band:* JFK students were selected to St. Ambrose University Honor Band and the Southeast Iowa Band Association's Honor Band.

Iowa Tests of Basic Skills

Iowa Tests of Basic Skills Results for Grades 3-8:

JFK students continually score above the national grade level equivalents on the Iowa Tests of Basic Skills. These averages have increased in three of four targeted areas since 2003-04. The following chart shows how much above national grade equivalents JFK students in grades 3-8 scored. A third grader, for example, scored at a 5.7 grade level equivalent in science in 2005-06.



Iowa Tests of Basic Skills Results for Grades 4 and 8:

Reporting three years worth of data for 4th and 8th graders’ reading comprehension, math, and science ITBS scores to the community is one requirement of the Iowa Department of Education. Due to the small class sizes and low numbers of males and females in each grade, fairly large year-to-year fluctuations can be seen. The following tables illustrate the percentages of students who are proficient:

4th Grade: Percentage of Students Proficient According to ITBS Scores

Year	Reading Comprehension			Math			Science		
	Males	Females	Total	Males	Females	Total	Males	Females	Total
03-04	86%	79%	83%	86%	71%	79%	93%	79%	86%
04-05	86%	100%	93%	86%	92%	89%	93%	92%	93%
05-06	68%	91%	81%	63%	87%	76%	84%	100%	93%
3 yr. avg	80%	90%	86%	78%	83%	81%	90%	90%	91%

8th Grade: Percentage of Students Proficient According to ITBS Scores

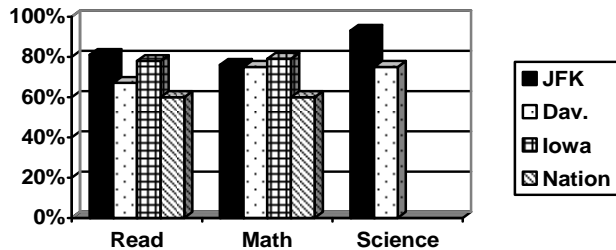
Year	Reading Comprehension			Math			Science		
	Males	Females	Total	Males	Females	Total	Males	Females	Total
03-04	73%	100%	89%	80%	91%	86%	80%	95%	89%
04-05	86%	71%	76%	72%	71%	72%	72%	93%	86%
05-06	67%	100%	87%	89%	100%	96%	100%	100%	100%
3 yr. avg	75%	90%	84%	80%	87%	85%	84%	96%	92%

Local, State, National Comparisons

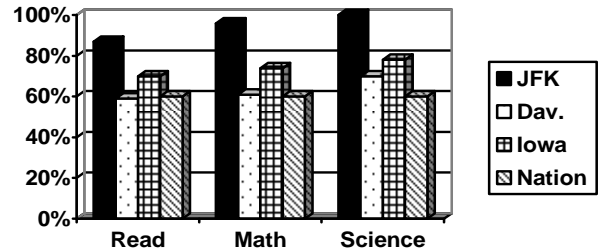
Local proficiency data according to ITBS scores must also be compared to state and national averages for 2005-06 in reading and math for 4th graders and in reading, math, and science for 8th graders. The graphs below indicate the percentage of students proficient in each subject area:

Notes: Davenport Community School District and Iowa data is from their official websites; national data is determined by Iowa’s definition of proficiency. The Iowa science data is for 2004-05.

4th Grade Proficiency Levels



8th Grade Proficiency Levels



Annual Progress Report Goals:

JFK sets and reports upon annual progress goals in relation to ITBS reading comprehension, math total, and science scores. The following are the goals for 2005-06 and 2006-07.

Reading:

2005-06: To increase the percent of students in grade 8 who are proficient in reading.
2004-05: 76.2% 2005-06: 87.4% Change: +11.2%

2006-07:

1. To increase the percent of students in grade 4 who achieve in the high performance level in reading comprehension.
2. To increase the percent of male students in grade 8 who are proficient in reading.

Math:

2005-06: To increase the percent of students in grade 8 who are proficient in math.
2004-05: 71.5% 2005-06: 95.8% Change: +24.3%

2006-07: To increase the percent of students in grade 4 who are proficient in math.

Science:

2005-06: To increase the percent of students in grade 8 who score in the high performance levels in science.

2004-05: 19.0% 2005-06: 54.2% Change: +35.2%

2006-07: To increase the percent of students who score in the high achievement category from 7th grade to 8th grade.

Comprehensive School Improvement Plan Committees

Gospel Values and School Climate:

Made grade level instructional recommendations according to Gospel Values survey data.

Will continue with aspects of the “Don’t Laugh at Me” and “Six Steps to the Trouble-Free Playground” programs.

Will develop a new survey to evaluate the school climate.

Reading:

Will continue to administer and analyze brief formative assessments for reading comprehension in grades 1-8.

Will continue to emphasize the use of graphic organizers, which are included in four of the nine most effective general instructional strategies that some educational research cites.

Will continue to provide opportunities for teachers to observe each other using graphic organizers in classrooms.

Math:

Will continue implementing “daily math,” which includes having students do estimating, multiple step, and fraction problems daily.

More computation will be added.

Will continue with extended math time.

Will conduct a math promotion similar to the annual reading promotion to increase students’ math skills and excitement and motivation concerning math.

Will have teachers observe each other teaching math in classrooms.

Science:

“Mapped” the K-8 science curriculum.

Mapping aligns the content, skills, and assessments used in all grades.

Will continue to emphasize the scientific method through hands-on science activities.

Will research and share information concerning inquiry-based science activities.

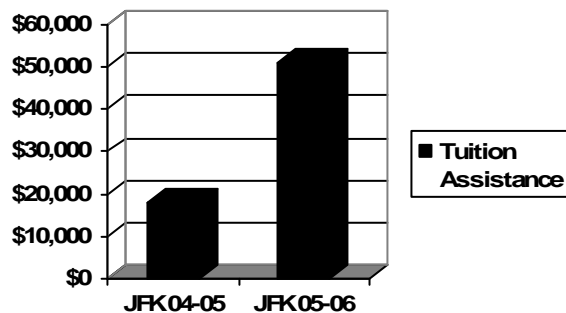
Will implement revised diocesan science curriculum standards and benchmarks.

Will have science teachers observe each other and meet to discuss science activities.

Scott County and Diocese of Davenport Initiatives

Scott County:

Funds from the “Embracing Our Future” capital campaign began to be utilized for tuition assistance. Tuition assistance for students at JFK went from approximately \$18,000 to \$46,000. Another \$46,000 in assistance went to students of OLV parishioners attending Assumption High School.



- Tuition rates and fees at the elementary schools continue to be brought closer to each other.
- Nationally renowned speaker Bill Cordes conducted a presentation and workshops for students in grades 7-12 and an evening program for parents. Several guidance counselors worked together to present special programming for students in grades 1-6.
- A common rubric to be used for determining which 8th grade students to be recommending for Algebra I at Assumption was developed.
- The Scott County Catholic School Advisory Board’s committees were formed and began their work. The e-newsletter and quarterly bulletin insert are examples of the marketing committee’s work.

Diocese of Davenport:

- Greater emphasis was placed on curricular standards and benchmarks.
- The new set of policies in relation to the Protecting God’s Children Program was distributed in the spring.
- A federally required wellness policy was written. Local implementation decisions will be recommended by each school’s school improvement advisory committee.
- Guidelines contained in the new teacher evaluation handbook began to be implemented. Revisions to the Catholic Educators’ Handbook have begun.



John F. Kennedy Catholic School
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Mission Statement

Our mission, as a Roman Catholic School, is to:

- Receive children as unique gifts of The Father and act as a continuum of the home.
- Provide a safe haven where our students can develop spiritually, morally, and academically through close collaboration with the family.
- Maintain devoted administrators and faculty to create the innovative force that leads our families into the future.