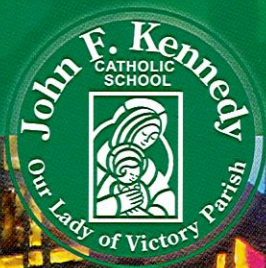


THERE IS A DIFFERENCE IN EDUCATION



ANNUAL PROGRESS REPORT
TO THE COMMUNITY FOR
2012-2013

John F. Kennedy Catholic School
Our Lady of Victory Parish

INSIGHTS

A MESSAGE FROM THE PRINCIPAL



Chad Steimle

Celebrating the 50th Anniversary of Our Lady of Victory with record PS-8th grade enrollment at JFK could not have been a more perfect match. In 2012-13, we had the eighth consecutive year of enrollment growth in K-8 at JFK, and PS-8 enrollment finally topped the previous enrollment record set 20 years ago. There truly was something to celebrate with fireworks at OLV's anniversary picnic.

It is not just broad enrollment numbers and average test scores, highlighted elsewhere, about which we can be proud. All of those numbers represent individual JFK students who are exploring their God given talents and gifts and excelling in a variety of ways. This year's annual progress report highlights just two of the many students who represent the difference at JFK.

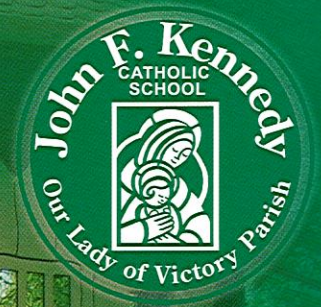
I am so proud of all of our students and grateful for your support. I would like to thank Msgr. Parizek, Fr. Meyer, Fr. Sabu, the parish and school staff, and you for making JFK so successful and for passing on the faith through Catholic school education at JFK and Our Lady of Victory.

May God bless you and your families.

COMMON STRENGTHS

IDENTIFIED BY PARENTS,
STUDENTS, AND STAFF:

- FAITH, MORALS, VALUES
- DEDICATED, CARING STAFF
- STRONG RELATIONSHIPS
AND FRIENDSHIPS
- FAMILY ATMOSPHERE
- RIGOROUS AND RELEVANT
ACADEMICS



RELIGIOUS FORMATION AND SACRAMENTS AT JFK

Class Masses:

Grades 1, 2, 7, and 8 sit together at class Masses on Tuesdays. Students in grades 3, 4, 5, and 6 have class Masses on Thursdays.

First Friday Mass and Adoration:

Students stay after Mass to participate in Adoration on the first Friday of each month.

All School Masses:

These Masses are held at least twice per month. At all school Masses, kindergartners and 6th graders sit together.

Holy Days and Feast Days:

Students attend Mass on Holy Days of Obligation and several other feast days, such as Our Lady of Guadalupe, throughout the year.

Vocations Day:

JFK students receive the Sacrament of Reconciliation during Advent and Lent.

Sacrament of Reconciliation:

JFK students receive the Sacrament of Reconciliation during Advent and Lent.

Net Retreats :

JFK students in grades 7 and 8 participated in a retreat provided by the National Evangelization Team, which combines prayer, Sacrament, skits, and fellowship to create a powerful experience for youth.

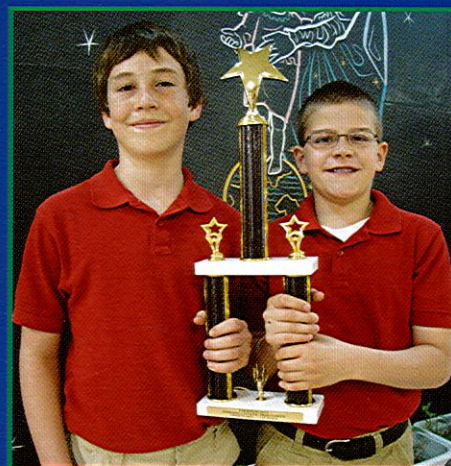


STUDENT RECOGNIZED FOR COMMUNITY SERVICE

Eighth grader Mallory Obenauf was named a local recipient of the Prudential Spirit of Community Certificate of Excellence and a recipient of the President's Volunteer Service Award. Sponsored by Prudential Financial and the National Association of Secondary School Principals, these awards recognize outstanding community service by young



Americans. Mallory was recognized for her volunteer work in supporting youth who are undergoing surgery for curvature of the spine, also known as scoliosis. Mallory also was an ambassador in Washington, D.C., where she lobbied Congress members for funding for musculoskeletal research.



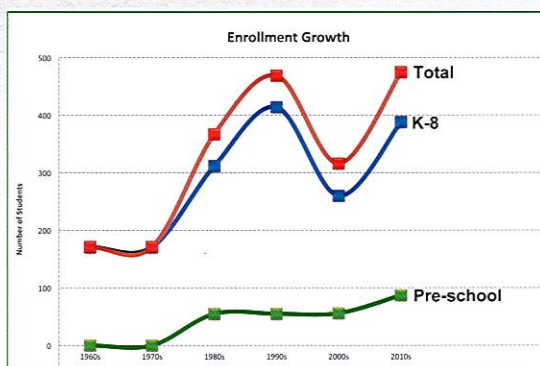
JFK'S SPEECH AND DEBATE TEAM TAKES FIRST

With nearly one out of every four 6th-8th graders participating, JFK's Speech and Debate team took first place in a state wide competition hosted by Dowling Catholic High School in Des Moines.



RECORD PS-8 ENROLLMENT

During the year celebrating the 50th anniversary of Our Lady of Victory, JFK had record preschool through 8th grade enrollment. There were 388 K-8 students and 87 preschool students. The previous record was in 1992-93 and 1993-94 when there were 469 PS-8th grade students. When JFK opened for the 1964-65 school year, the school only had grades 2-5 and an enrollment of 165 students. In 2012-13, JFK also had an enrollment of 21 students in our Early Childhood Learning Center (daycare).



READY, WILLING, AND ABLE – RTI AT JFK

“Ready, willing, and able” is the phrase being used to describe the 90 schools in Iowa, including JFK, that were selected to participate in the first phase of implementation of the state’s Response to Intervention (RtI) process for literacy, with a focus on grades K-3. RtI is a decision-making framework for using research-based practices in instruction and assessment that addresses the needs of all students. This initiative, called Collaboration For Iowa’s Kids (C4K), is a partnership between the Department of Education, Area Education Agency, and local schools/districts. The universal screening and monitoring assessments will be utilized by students in preschool through sixth grade. Individual schools were chosen through a statewide survey regarding not only the personnel and technology infrastructure available, but also the staff’s ability and willingness to work with data and its attitudes and work ethic in wanting to help all students succeed. JFK was the only non-public school in this part of the state selected for phase I implementation.

JFK'S FINANCES

The vast majority of JFK's \$1.9 million budget is in salaries and benefits (84%). About \$66,000 was budgeted for plant operations such as utilities, custodial supplies, maintenance, and contracted services. The remaining amount goes to instructional and administrative expenses, including new textbooks, consumables and supplies, copying and paper expenses, technology, insurance (property, liability, and workers' compensation), and other areas.

Sources of Revenue

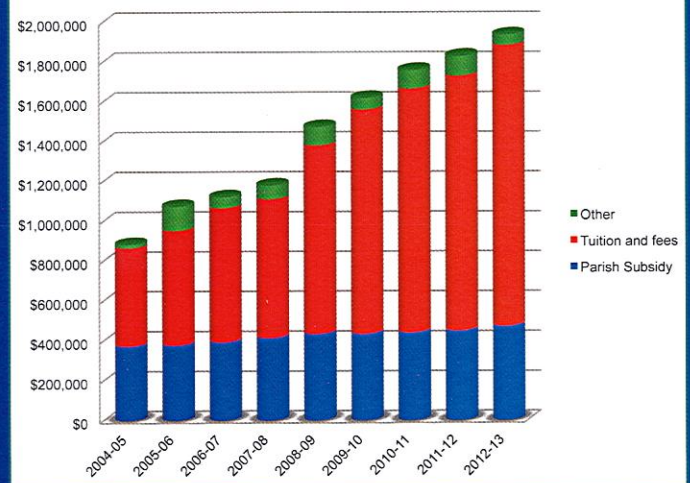
JFK has several sources of revenue. The largest source, which accounts for about 73% of the school's revenue, comes from tuition and fees, including K-8, ECLC, pre-school (both state funded and tuition based programming), aftercare services, and registration fees. Approximately 24% comes from parish envelopes. The remaining 3% of the 2011-12 school budget came from grants, the Gala, and other miscellaneous income.

Building Project Debt Continues to Decline

Outstanding debt on our 2011 \$3.4 million building project to the school, church, and parking lot has been reduced to under \$300,000. Originally, it was thought that a \$600,000 debt with a 10-20 year payment plan might be necessary. OLV/JFK, however, is on pace to have the debt paid off in a 5-10 year time span thanks to the generosity of our supporters and the regular Sunday envelope giving. The building project included a new entryway and school and faith formation offices, four new classrooms in the east wing, an enlarged area and separate entry for daycare and after school care, new lower level restrooms, and several remodeled areas in the school. It also included the Gathering Space addition to the church, the roof replacement of the church, and the parking lot resurfacing.



Budgeted Sources of Revenue



CIVIC ORATION NATIONAL CHAMPION

Joy Ripslinger, daughter of Joe and Tracy Ripslinger, became the national champion in Modern of Woodmen of America's Speech Contest, which we call civic oration. This year's topic was about someone who has overcome an obstacle and made a difference. Joy's speech highlighted Oprah Winfrey. Joy (8th grade) advanced to the national competition after finishing first in Iowa. JFK also had the 2nd place finisher in Iowa, 8th grader Luke Castro.



SCRA GRANT SPURS FURTHER TECHNOLOGY ADVANCEMENTS

With a spring grant from the Scott County Regional Authority, Gala funds, and careful use of budgeted funds, JFK made \$80,000 worth of technology advancements over the summer. JFK purchased more than 60 laptops and 40 iPads, increased our bandwidth by 25%, added document cameras for each grade, and made significant infrastructure upgrades in preparation for the 2013-14 school year.

With over 150 laptops and netbooks strategically dispersed throughout the building, "cloud" storage, Rosetta Stone for the foreign language exploratory, and math and science books available online, students are beginning to use technology just like they would their pencils and textbooks.

FINE ARTS HELP FORM THE WHOLE STUDENT

Reading and math scores may be receiving all of the attention in the press these days, but the fine arts are still important to forming the whole student. At John F. Kennedy Catholic School, the fine arts programs are stronger than ever.

Students in K-8 at JFK receive 80 minutes of music instruction and 80 minutes of art class each week. Sixty percent or more of the 5th-8th graders are also in band. With special drama activities that feature each student and a five-hour talent show, every student at JFK has the opportunity to explore and perform his or her talents in front of others.

CAMPUS SAFETY UPDATES

After the tragedy in Sandy Hook, campus security was again examined at JFK, and several changes in procedures were made, and about \$15,000 in improvements were completed, including:

- Service window installed between the foyer and office, allowing office door to be locked all day
- Electronic locks on the office and staff foyer doors
- Additional PA speakers and alert lights
- Two way radios for selected positions/personnel
- Improved visitor registration
- A.L.I.C.E. training for staff
- Safety audit by trained professionals
- Formation of an on-going campus wide safety committee

**There IS a
DIFFERENCE**



IOWA ASSESSMENTS

Iowa Assessments for Grades 3-8

As seen on the graph, JFK students score about one to two grade levels above the national grade level equivalents on the Iowa Assessments. While the average score in reading comprehension for a 3rd grader nationwide would be 3.2, for example, a JFK 3rd grader scored at a 4.6 grade level equivalent in reading comprehension in 2012-13. The graph also shows that the longer students are at JFK, the better their scores are.

ITBS and Iowa Assessment Results for Grades 4 and 8

Reporting three years worth of data for 4th and 8th graders' reading comprehension, math, and science scores to the community is one requirement of the Iowa Department of Education. Due to the small class sizes and low numbers of males and females in each grade, fairly large year-to-year fluctuations can be seen. The tables illustrate the percentages of students who are proficient

Local, State, National Comparisons

Local proficiency data according to Iowa Assessments scores must also be compared to state and national averages in reading, math, and science for 4th and 8th graders. The most recent data on the state website is for 2011-12. The graphs indicate the percentage of students proficient in each subject area.

*This 4th grade cohort is an anomaly as the average proficiency for all students at JFK is 90% in reading, 89% in math, and 91% in science.

ANNUAL PROGRESS REPORT GOALS

JFK sets and reports upon annual progress goals in relation to Iowa Assessment reading comprehension, math, and science scores. The following are the goals for 2012-13 and 2013-14.

Reading

APR goal for 2012-13: To increase the percent of students who are proficient in reading in 4th grade (77%) in 2011-12 when they take the Iowa Assessments as 5th graders in 2012-13. This goal examines cohort growth.

11-12: 77% 12-13: 80% Goal met: Yes

APR goal for 2013-14: To increase the percent of students who are proficient in reading in 5th grade (80%) in 2012-13 when they take the Iowa Assessments as 6th graders in 2013-14. This goal examines cohort growth.

Math

APR goal for 2012-13: To increase the percent of students who are proficient in math total in 4th grade (64%) in 2011-12 when they take the Iowa Assessments as 5th graders in 2012-13. This goal examines cohort growth.

11-12: 64% 12-13: 59% Goal met: No

APR goal for 2013-14: To increase the percent of students who are proficient in math total in 5th grade (59%) in 2012-13

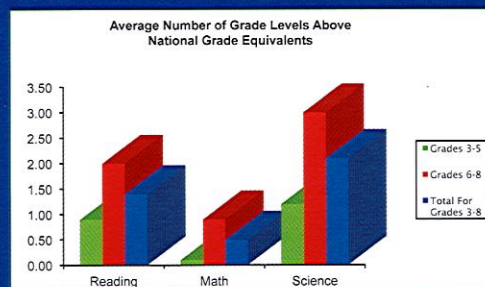
when they take the Iowa Assessments as 6th graders in 2013-14. This goal examines cohort growth.

Science

APR goal for 2012-13: To increase the percent of students who are proficient in science in 7th grade (84%) in 2011-12 when they take the Iowa Assessments as 8th graders in 2012-13. This goal examines cohort growth.

11-12: 84% 12-13: 94% Goal met: Yes

APR goal for 2013-14: To increase the percent of students who are proficient in science in 2nd grade (80%) in 2012-13 when they take the Iowa Assessments as 3rd graders in 2013-14. This goal examines cohort growth.

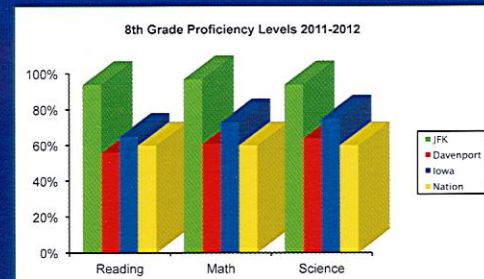
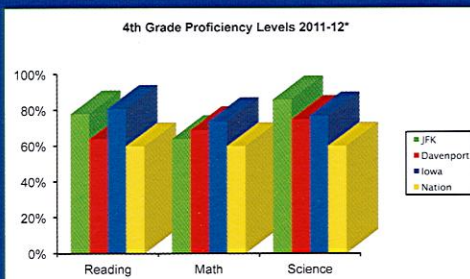


4th Grade: Percentage of Students Proficient According to ITBS Scores and Iowa Assessment Scores

Year	Reading Comprehension			Math			Science		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
10-11 ITBS	90%	100%	80%	88%	100%	75%	90%	95%	85%
11-12 IA	77%	95%	63%	64%	71%	58%	86%	88%	85%
12-13 IA	94%	95%	93%	85%	90%	79%	97%	100%	93%
Ave Gr 3-8	86%	84%	87%	84%	89%	75%	94%	94%	93%

8th Grade: Percentage of Students Proficient According to ITBS Scores and Iowa Assessment Scores

Year	Reading Comprehension			Math			Science		
	Total	Males	Females	Total	Males	Females	Total	Males	Females
10-11 ITBS	89%	85%	95%	82%	89%	72%	91%	96%	83%
11-12 IA	94%	92%	95%	97%	100%	95%	95%	96%	94%
12-13 IA	86%	79%	91%	92%	100%	86%	94%	100%	91%
Ave Gr 3-8	86%	84%	87%	84%	89%	75%	94%	94%	93%



JOHN F. KENNEDY CATHOLIC SCHOOL

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MISSION

STATEMENT

John F. Kennedy Catholic School, as the Roman Catholic School of Our Lady of Victory Parish, partners with families in accepting and loving children as unique gifts of God. Through our caring and nurturing parish community, we will help all children identify and share their gifts and talents and develop a Christ-centered character, live their Catholic faith, and achieve academic excellence as they become disciples of Christ.

FAITH | MORALS | VALUES

